

I. LANGUAGE COMPONENTS (2.0 pts)

Task 1. Choose the word that differs from the other three in the position of primary stress in each of the following questions: (0.4pt)

1. A. embarrassed B. different C. amazing D. unpleasant
2. A. structure B. ancient C. basic D. observe

Task 2. Choose the best option A, B, C or D. (1.6 pts)

3. The local people here still _____ some parts of the temple very well.
A. celebrate B. promote C. preserve D. recognise
4. The scenery of the countryside was very _____. I took a lot of photos then.
A. helpless B. amazing C. boring D. tiring
5. The traditional family with three or four _____ living under one roof still remains in Ha Noi.
A. performances B. customs C. ancestors D. generations
6. They _____ supper when the telephone rang.
A. had B. have had C. were having D. have been having
7. This exercise is very boring. I wish the teacher _____ us some more interesting things to do.
A. gave B. gives C. had given D. will give
8. My father has _____ to take us to the zoo.
A. enjoyed B. fancied C. promised D. suggested
9. The _____ and positive you look, the better you will feel.
A. confident B. most confident C. more confident D. less confident
10. **Susan:** Thank you very much for introducing me to your boss. – **Lan:** _____
A. Sure B. You're welcome C. Are you sure? D. Do you like my boss?

II. READING (2.0 pts)

Task 1. Read the text and fill in the blank with suitable words from the box. (1.0 pts)

solve	excited	chance	how	course
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I attended a summer course called “ Introduction to Information Technology” at our secondary school. It took place during the summer break in June, giving us a (11)_____ to explore IT without interfering with our regular studies. Throughout the (12)_____, we learned about computer basics, software, networking, and even tried our hand at coding. I remember the excitement of working on group projects, where we had to (13)_____ real- world IT problems together. What stuck with me the most was when we simulated cybersecurity scenarios. It was thrilling to defend against virtual attacks and learn (14)_____ to keep information safe online. Overall, I felt (15)_____ and motivated to learn more about technology and its possibilities.

Task 2. Read the passage and do the following tasks. (1.0 pts)

Chi, a student at a specialised high school in Ha Noi, needs to have a well- balanced life because she wants to excel in her studies, pursue her passions and hobbies, etc. Below are some of the things she often does to achieve a well- balanced life.

Firstly, Chi starts each day by planning her schedule and setting priorities for the day, making sure to allocate time for studying, extracurricular activities, and socialising. She also takes breaks throughout the day to relax and recharge.

In addition, Chi dedicates time to her hobbies, such as reading, listening to music, and doing sports. She believes that pursuing her passions brings her joy and a sense of fulfilment.

Chi also spends her time with her family and friends regularly and makes an effort to stay in touch even when she is busy with schoolwork. She understands the importance of building and maintaining strong relationships with **them**.

Finally, Chi gives priority to her physical and mental health. She gets enough sleep, eats a balanced diet, and does exercise regularly. She also practises mindfulness and meditation to manage stress and maintain a positive mindset.

By following these rules, we believe that Chi is on her way to achieving a fulfilling and well-balanced life.

Tick (✓) T (True) or F (False). (0.6 pt)

16. To relax and recharge, Chi rarely takes breaks throughout the day. _____

17. Chi only spends time with her family and friends when she has free time from schoolwork. _____

18. Chi prioritises her physical health as well as mental health. _____

Answer the questions. (0.4 pt)

19. Why does Chi need to have a well-balanced life?

=> _____.

20. What does the word “**them**” in paragraph 4 refer to?

=> _____.

III. WRITING (2.0 pts)

Task 1. Choose the underlined part(A, B, C or D) that needs correction. (0.2 pt):

21. **Nam:** When have you learnt to repair smart phones? – **Tan:** For five years.

A B

C

D

Task 2: Write the correct form of the word in brackets. (0.2pt)

22. We'd like to make a small _____ to the fund for preserving our heritage sites.(CONTRIBUTE)

Task 3. Rewrite the following sentences using the given words in brackets (0.8 pt)

23. My parents don't know where they should put the big sofa. (TO)

=> My parents don't know _____.

24. She and her neighbor have a friendly relationship.(GETS)

=> She _____.

25. Peter wants to stay in Viet Nam longer, but he can't. (WISHES)

=> Peter _____.

26. The last time we saw each other was when we left university. (HAVEN'T

=> We _____.

Task 4. Write the complete sentences using the given words and phrases(0.8pt)

27. Lan/ her younger brother/ watch/ a film/ TV/ when/ their father/ return/ home/ last night.

=> _____.

28. If/ you/ want/ improve/ mental health/ you/ be/ optimistic.

=> _____.

IV. LISTENING (2.0 pts)

Task 1: Listen to the dialogue between the reporter and Daniel and complete this summary by filling in each blank with ONE word.(1.0 pt)

In the interview on “Kid’s Talk”, 15-year-old Daniel shared his memorable childhood experience of going camping with his family when he was(29)_____ years old. He and his family did a lot of fun activities at the(30)_____. They built a bonfire, roasted marshmallows, and even stargazing at(31)_____. It was the first time Daniel saw the Mikey Way. At first, he was a little scared of the dark, but with his parents’ support, he overcame his fear and began to(32)_____ the peace and quiet of the night. In his opinion, the most enjoyable part of the trip was spending time with his family and(33)_____ with nature. His story could inspire other kids to go on their own camping adventures.

Task 2: Listen and choose the correct answer A, B, C or D (1.0 pt)

34. How did the writer feel when he first came to live in the city?

A. Lonely

B. Safe

C. Surprised

D. Excited

35. What took the writer a long time to learn?

A. Greeting neighbors

B. Taking a bus

C. Making friends at school

D. Crossing the street

36. _____ students at the school come from the countryside.

A. No

B. Some

C. A few

D. All

37. At the club he has joined, the writer learns to _____ daily products.

A. paint

B. remake

C. recycle

D. save

38. The phrase “how to read street signs and notices” is an example of necessary _____.

A. skills

B. ways

C. methods

D. things

..... (The end)

I. LANGUAGE COMPONENTS (2.0 pts)

Task 1. Choose the word that differs from the other three in the position of primary stress in each of the following questions: (0.4 pt)

1. A. monument B. communal C. typical D. heritage
2. A. army B. attend C. culture D. castle

Task 2. Choose the best option A, B, C or D. (1.6 pts)

3. This city is overcrowded and lacks public _____.
A. education B. places C. amenities D. health
4. She felt lucky to have a chance to _____ a new culture in a mountainous area in Viet Nam.
A. explore B. worship C. solve D. develop
5. It is _____ to take someone else's handbag by mistake.
A. brilliant B. embarrassing C. amazing D. helpless
6. When I came in, the television was on, but nobody _____ it.
A. is watching B. have watched C. was watching D. watched
7. David wishes he _____ the answer to this question.
A. know B. will know C. has known D. knew
8. My team leader suggested _____ a show to raise money for poor people in the village.
A. to organize B. organizing C. to be organized D. organized
9. The more waste paper we recycle, _____.
A. the more trees we preserve B. the most trees we preserve
C. the best trees we preserve D. the least trees we preserve
10. **Sam:** I'm sorry for not calling you back sooner. I had too much work to solve.- **Nam:** _____.
A. Many thanks B. Yes, please C. No problem D. You're welcome

II. READING (2.0 pts)

Task 1. Read the text and fill in the blank with suitable words from the box. (1.0 pts)

solve	excited	chance	how	course
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I attended a summer course called “ Introduction to Information Technology” at our secondary school. It took place during the summer break in June, giving us a (11)_____ to explore IT without interfering with our regular studies. Throughout the (12)_____, we learned about computer basics, software, networking, and even tried our hand at coding. I remember the excitement of working on group projects, where we had to (13)_____ real- world IT problems together. What stuck with me the most was when we simulated cybersecurity scenarios. It was thrilling to defend against virtual attacks and learn (14)_____ to keep information safe online. Overall, I felt(15)_____ and motivated to learn more about technology and its possibilities.

Task 2. Read the passage and do the following tasks. (1.0 pts)

Chi, a student at a specialised high school in Ha Noi, needs to have a well- balanced life because she wants to excel in her studies, pursue her passions and hobbies, etc. Below are some of the things she often does to achieve a well- balanced life.

Firstly, Chi starts each day by planning her schedule and setting priorities for the day, making sure to allocate time for studying, extracurricular activities, and socialising. She also takes breaks throughout the day to relax and recharge.

In addition, Chi dedicates time to her hobbies, such as reading, listening to music, and doing sports. She believes that pursuing her passions brings her joy and a sense of fulfilment.

Chi also spends her time with her family and friends regularly and makes an effort to stay in touch even when she is busy with schoolwork. She understands the importance of building and maintaining strong relationships with **them**.

Finally, Chi gives priority to her physical and mental health. She gets enough sleep, eats a balanced diet, and does exercise regularly. She also practises mindfulness and meditation to manage stress and maintain a positive mindset.

By following these rules, we believe that Chi is on her way to achieving a fulfilling and well-balanced life.

Tick (✓) T (True) or F (False). (0.6 pt)

16. Chi plans the schedule and sets priorities for the day. _____

17. Chi thinks that pursuing her passions brings sadness to her. _____

18. Chi prioritises her physical health as well as mental health. _____

Answer the questions. (0.4 pt)

19. Why does Chi need to have a well-balanced life?

=> _____.

20. What does the word “**them**” in paragraph 4 refer to?

=> _____.

III. WRITING (2.0 pts)

Task 1. Choose the underlined part(A, B, C or D) that needs correction. (0.2 pt):

21. I haven't seen him for a long time because he has gone to India a few years ago.

A

B

C

D

Task 2: Write the correct form of the word in brackets. (0.2pt)

22. Lan received a well- deserved _____ after years of hard work and dedication to her job.(PROMOTE)

Task 3. Rewrite the following sentences using the given words in brackets (0.8 pt)

23. My classmates didn't understand what they should do to get good marks for the first-term tests. (TO)

=> My classmates didn't understand what _____.

24. The city council will reduce electricity used for public lighting. (CUT)

=> The city council will _____.

25. Susan wants to speak Vietnamese, but she can't. (WISHES)

=> Susan _____.

26. They last wrote to each other three years ago. (HAVEN'T)

=> They _____.

Task 4. Write the complete sentences using the given words and phrases(0.8pt)

27. When/ Nam/ his classmates/ play/ football/ stadium/ it/ begin/ rain/ yesterday afternoon.

=> _____.

28. If /you/ want/ improve/ physical health/ you/ do exercise/ regularly.

=> _____.

IV. LISTENING (2.0 pts)

Task 1: Listen to the dialogue between the reporter and Daniel and complete this summary by filling in each blank with ONE word. (1.0 pt)

In the interview on “Kid’s Talk”, 15-year-old Daniel shared his memorable childhood experience of going camping with his family when he was(29)_____ years old. He and his family did a lot of fun activities at the(30)_____. They built a bonfire, roasted marshmallows, and even stargazing at(31)_____. It was the first time Daniel saw the Mikey Way. At first, he was a little scared of the dark, but with his parents’ support, he overcame his fear and began to(32)_____ the peace and quiet of the night. In his opinion, the most enjoyable part of the trip was spending time with his family and(33)_____ with nature. His story could inspire other kids to go on their own camping adventures.

Task 2: Listen and choose the correct answer A, B, C or D (1.0 pt)

34. How did the writer feel when he first came to live in the city?

A. Surprised

B. Safe

C. Lonely

D. Excited

35. What took the writer a long time to learn?

A. Crossing the street

B. Taking a bus

C. Making friends at school

D. Greeting neighbors

36. _____ students at the school come from the countryside.

A. No

B. All

C. A few

D. Some

37. At the club he has joined, the writer learns to _____ daily products.

A. paint

B. remake

C. save

D. recycle

38. The phrase “how to read street signs and notices” is an example of necessary _____.

A. methods

B. ways

C. skills

D. things

..... (The end)

Mã đề: A

HƯỚNG DẪN CHẤM

I. Mỗi câu đúng đạt 0,2 điểm.

1	2	3	4	5	6	7	8	9	10
B	D	C	B	D	C	A	C	C	B

HSKT: Mỗi câu đúng đạt 0,4 điểm

II. Mỗi câu đúng đạt 0,2 điểm.

Task 1. Mỗi câu đúng đạt 0,2 điểm.

11	12	13	14	15
chance	course	solve	how	excited

Task 2. Mỗi câu đúng đạt 0,2 điểm.

16. F
17. F
18. T
19. Because she wants to excel in her studies, pursue her passions and hobbies.
20. Family and friends.

HSKT: Đúng 1 câu đạt 0,4 điểm

III. Mỗi câu đúng đạt 0,2 điểm.

Task 1,2. Mỗi câu đúng đạt 0,2 điểm.

21	22
A	contribution

Task 3. Mỗi câu đúng đạt 0,2 điểm.

23. My parents don't know where to put the big sofa.
24. She gets on with her neighbor.
25. Peter wishes he could stay in Viet Nam longer.
26. We haven't seen each other since we left university.

HSKT: Đúng 1 câu đạt 0,4 điểm

Task 4. Mỗi câu đúng đạt 0,4 điểm.

27. Lan and her younger brother were watching a film on TV when their father returned home last night.
28. If you want to improve your mental health, you should be optimistic.

* Trong phần viết, tùy theo mức độ đạt được của bài làm, giáo viên quyết định điểm cho phù hợp.

IV. Mỗi câu đúng đạt 0,2 điểm.

HSKT: Đúng 1 câu đạt 0,4 điểm

29	30	31	32	33	34	35	36	37	38
8(eight)	campsite	night	enjoy	connecting	A	D	B	C	A

HẾT

Mã đề: B

HƯỚNG DẪN CHẤM

I. Mỗi câu đúng đạt 0,2 điểm.

1	2	3	4	5	6	7	8	9	10
B	B	C	A	B	C	D	B	A	C

HSKT: Mỗi câu đúng đạt 0,4 điểm

II. Mỗi câu đúng đạt 0,2 điểm.

Task 1. Mỗi câu đúng đạt 0,2 điểm.

11	12	13	14	15
chance	course	solve	how	excited

Task 2. Mỗi câu đúng đạt 0,2 điểm.

16. T
17. F
18. T
19. Because she wants to excel in her studies, pursue her passions and hobbies.
20. Family and friends.

HSKT: Đúng 1 câu đạt 0,4 điểm

III. Mỗi câu đúng đạt 0,2 điểm.

Task 1,2. Mỗi câu đúng đạt 0,2 điểm.

21	22
C	promotion

Task 3. Mỗi câu đúng đạt 0,2 điểm.

23. My classmates didn't understand what to do to get good marks for the first-term tests.
24. The city council will cut down on electricity used for public lighting.
25. Susan wishes she could speak Vietnamese.
26. They haven't written to each other for three years .

HSKT: Đúng 1 câu đạt 0,4 điểm

Task 4. Mỗi câu đúng đạt 0,4 điểm.

27. When Nam and his classmates were playing football in the stadium, it began to rain/raining yesterday afternoon.
28. If you want to improve your physical health, you should do exercise regularly.
* Trong phần viết, tùy theo mức độ đạt được của bài làm, giáo viên quyết định điểm cho phù hợp.

IV. Mỗi câu đúng đạt 0,2 điểm.

HSKT: Đúng 1 câu đạt 0,4 điểm

29	30	31	32	33	34	35	36	37	38
8(eight)	campsite	night	enjoy	connecting	C	A	D	D	C

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School year: 2024-2025

PARTS	CONTENTS	No. of Ques	Mark	Task types	Re		Com		Low App		High App	
					TN	TL	TN	TL	TN	TL	TN	TL
LANGUAGE COMPONENT (2,0)	Pronunciation: 1. Recognize the difference between the words having three syllables 2. Recognize the difference between the words having two syllables	2	0,4	Choose the word that differs from the other three in the position of primary stress in each of the following questions	0,4							
	Vocabulary: 3. a verb related to unit 1 4. an adj related to unit 5	2	0,4	MCQs: Choose the best option	0,4							
	5. a noun related to unit 5	1	0,2	MCQs: Choose the best option			0,2					
	Grammar points: 6. past continuous 7. wish	2	0,4		0,4							
	Grammar points: 8. 1 sent about double comparative 9. 1 sentence about verb + V-ing/ Toinf 10. Communicative: Thanking/ apologising and responding	3	0,6						0,6			

				MCQs: Choose the best option								
READING (2,0)	11. 1 word about <i>N</i> 12. 1 word about <i>N</i> 13. 1 word about <i>V</i> 14. 1 word about <i>Wh</i>	4	0,8	(Cloze test) Read the text about experience and fill in the blank (with suitable words from the box)	0,8							
	15. 1 word about <u>adjective</u>	1	0,2				0,2					
	16. True/ False statements 17. True/ False statements 18. True/ False statements 19. WH-question with why	4	0,8	(Reading comprehetsion) Read a passage related to student's life. Tick T/F Answer the Qs			0,8					
	20. What does the word "... " in the text refer to?	1	0,2					0,2				
WRITING (2,0)	21. 1 sentence about present perfect/ simple past 22. Verb- Noun	2	0,4	- (Error identification) Circle A, B, C or D which is not correct in standard English - Write the correct form of the word in brackets	0,4							
	23. 1 sentence about Wh-qs before Tinf 24. 1 sentence about phrasal verb 25. 1 sentence about wish sent 26. 1 sentence about present perfect	4	0,8	(Sentence transformation) Rewrite the sentences so as its meaning keeps unchanged					0,8			
	27. 1 sentence about past simple and past continuous 28. 1 sentence about first conditional	2	0,8	(Sentence building) Write complete sentences from the words given.								0,8
LISTENING (2,0)	29,30,31,32,33 Gap filling	5	1.0	- Listen and fill in each blank with one word (memorable experience)	1.0							

	34,35,36,37,38 <i>Choose the best answer</i>	5	1.0	<i>Listen and choose the correct answer A, B, C or D</i>			1,0				
TOTAL(8,0)		38	8.0		3,4	2,2	1,6	0,8			
SPEAKING (2,0)	39,40. <i>Introduce personal information (hobby, school, houses, family, teacher, subject..)</i>	2	0,4	<i>Introduction</i>		0,4					
	41,42,43,44,45 <i>Randomly take one vocab topic (Local community/ City life/ Healthy living for teens/ Remembering the past/ Our experiences) - 5 minutes for preparation - Look at the pictures and answer the question “What is this?” - Spell one word - Two vocab in situation - Student points the word from teacher’s explanation ...</i>	5	1,0	<i>Topic speaking</i>		0,2	0,8				
	46,47,48 <i>- Answer three questions about one of the topics (Local community/ City life/ Healthy living for teens/ Remembering the past/ Our experiences)</i>	3	0,6	<i>Questions and Answers</i>					0,4		0,2
Grand Total (10,0)		48	10,0		4,0	3,0	2,0	1,0			

PARTS	No. of Ques	Mark	Task types	Re		Com		Low App		High App	
				TN	TL	TN	TL	TN	TL	TN	TL
LANGUAGE COMPONENT (2,0) PRONUNCIATION VOCABULARY GRAMMAR	2	0,4	Choose the word that differs from the other three in the position of primary stress in each of the following questions	0,4							
	3	0,6	Vocabulary:MCQs: Choose the best option	0,4		0,2					
	4 1	0,8 0,2	Grammar: MCQs: Choose the best option Communicative	0,4				0,6			
READING (2,0)	5	1,0	Read the text about experience and fill in the blank (with suitable words from the box)	0,8		0,2					
	5	1,0	(Reading comprehetsion) Read a passage related to student's life. - Tick T/F, - Answer the Qs			0,8		0,2			
WRITING (2,0)	1	0,2	- (Error identification) Circle A, B, C or D which is not correct in standard English	0,4							
	1	0,2	- Write the correct form of the word in brackets								
	4	0,8	(Sentence transformation) Rewrite the sentences so as its meaning keeps unchanged(Whqs before Toinf/ Phrasal verb/ Wish/ Simple past- present perfect)						0,8		
	2	0,8	(Sentence building) Write complete sentences from the words given. - Past continuous/ 1 st conditionals								0,8
LISTENING (2,0)	5	1.0	- Listen and fill in each blank with one word (memorable experience, Unit 5)	1.0							
	5	1.0	Listen and choose the correct answer A, B, C or D , Unit 2)			1,0					
TOTAL(8,0)	38	8.0		3,4		2,2		1,6		0,8	
SPEAKING (2,0)	2	0,4	Introduction		0,4						
	5	1,0	Cue pictures/ vocabulary		0,2		0,8				
	3	0,6	Questions and Answer						0,4		0,2
Grand Total (10,0)	48	10,0		4,0		3,0		2,0		1,0	

