

Họ và tên:

Số báo danh:

Mã đề 132

I. LISTENING (2.0 pts)

Part 1: You will listen to a dialogue between Mai and Mark about types of bullying, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 1 to 4. You will listen TWICE.

Question 1: Mai and Mark's club decided to plan their campaign around bullying among teenagers.

- A. True B. False

Question 2: Social bullying is when people keep telling lies or bad things about someone behind their back.

- A. True B. False

Question 3: Some people are posting rude words about Mai's friend's face on social media.

- A. True B. False

Question 4: Nowadays, the most popular form of cyberbullying is body shaming.

- A. True B. False

Part 2: You will hear some information about a school trip and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 5 to 10. You will listen TWICE.

Question 5: They are going to visit amuseum this year.

- A. science B. London C. history D. culture

Question 6: They are going to the museum next.....

- A. Monday B. Tuesday C. Saturday D. Thursday

Question 7: They are going there by.....

- A. bus B. car C. train D. tram

Question 8: Each of them has to costfor travel.

- A. 7 pounds B. 5 pounds C. 7.50 pounds D. free

Question 9: They are going to have lunch

- A. in the museum restaurant B. outside the museum
C. in the restaurant D. by bringing sandwiches

Question 10: They are advised to bring their.....

- A. sandwiches B. umbrellas C. raincoats D. food

II. READING (2.0 pts)

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 11 to 15.

Teenagers having exams may feel stressed for different reasons. Their future may depend on their (11)_____ results. And many of them will probably be afraid that their performances will not be as good as their friends' and may feel worried about being compared negatively to them. They may feel so exhausted by the amount of studying which they need (12)_____. To obtain a good they may have to give up many leisure activities such as doing sports and listening to music. Teenagers who ((13)_____ from exam stress may show a variety of symptoms including loss of appetite, being unable to sleep and a lack

of motivation to study. (14)____ ,it is important for teachers and parents to watch (15)____ for these signs and to be as supportive and encouraging as possible.

Question 11:

- A. exam B. examining C. examined D. examination

Question 12:

- A. to do B. to make C. to get D. to go

Question 13:

- A. are suffering B. suffer C. have suffered D. are being suffered

Question 14:

- A. Therefore B. However C. Although D. Moreover

Question 15:

- A. in B. on C. off D. out
-

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 16 to 20.

Vocational learning opportunities play a critical role in skill development. In non- vocational studies, students often spend hours of their time exploring a variety of different subjects. Their class time tends to be only a few hours per week, as they will spend many hours in the library and on computers conducting research and writing papers that help them continue to build their theoretical knowledge in a variety of fields. They have significantly fewer opportunities to actually put these ideas to work compared to students going through a vocational education situation. The skills for work and vocation are significantly limited for these students, as their theoretical knowledge does not have the work experience that helps them transition from a classroom study topic into their actual profession. This can sometimes cause challenges when the students graduate and transition into the working world.

However, for students in vocational education and training, this situation gets corrected. Students spend hours in the practical workshops each week learning hands-on practical skills related to their chosen field. Class time tends to increase in these schools, compared to their outside research time, because students spend more time exploring actual work opportunities that prepare **them** for their future jobs. They do not focus as much time on researching the theoretical as learning the practical.

Students also have courses that will help them use the highly specialised equipment that they need to do their jobs well. Rather than simply learning about this type of equipment or how it might be useful in the job, they actually have the chance to try out their own skills while still in school. When the time comes for them to transition to an actual job, they have the experience they need to begin the job right away. They will not have to spend time learning how to physically operate the equipment on the job, allowing them to become a valuable employee and build a career faster.

Source: <https://hospitalityinsights.ehl.edu/vocational-training-career-development>

Question 16: What does the passage mainly discuss?

- A. Importance of Specialised Equipment in Vocational Learning
B. Drawbacks of Non-vocational Studies
C. Challenges in Moving from Theory to a Profession
D. Benefits of Vocational Education

Question 17: What advantage do vocational students have when starting jobs?

- A. fewer work opportunities B. experience operating specialised equipment
C. less time in practical workshops D. more theoretical knowledge

Question 18: The word “**them**” in paragraph 2 refers to _____.

- A. opportunities B. schools C. skills D. students

Question 19: How does vocational education help with the transition to work?

- A. by providing lots of theoretical knowledge B. by reducing class time
C. by offering more research opportunities D. by providing practical work experience

Question 20: How is class time in vocational education compared to non-vocational studies?

- A. Both have the same class time. B. Non-vocational studies have more class time.
C. Vocational education has more class time. D. Class time is not mentioned.

III. GRAMMAR AND VOCABULARY (2.0 pts)

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 21: His parents don't have to force him to study hard as he is highly.....

- A. self-study B. self-reliant C. self-confident D. self-motivated

Question 22: Indicate the word(s) CLOSEST in meaning to the underlined word(s) in this sentence.

My parents do not want me to hang out with my friends from school.

- A. work in a place B. play games C. spend time in a place D. study in a place

Question 23: The Amazon.....is home to more than third of all the world's species of plants, birds, and animals.

- A. rain forest B. raining forest C. rainforest D. forestrain

Question 24: My mother rememberedthis place.

- A. have visited B. to visit C. to have visited D. having visited

Question 25: After completing their vocational courses, students are offering four-month.....to learn from skilled people in the trade.

- A. apprentices B. apprenticing C. apprenticeness D. apprenticeships

Question 26: The increasing number of young people suffering from.....is worrying because they are stressed with social issues.

- A. peer pressure B. depression C. cyberbullying D. body shaming

Question 27: Indicate the word(s) CLOSEST in meaning to the underlined word(s) in this sentence.

It is a community that has living things, like flora and fauna.

- A. wild animals B. vegetation C. organisms D. creatures

Question 28: At the age of 16, Mary left school.....of her young brother.

- A. for taking care B. so that take care C. in order to take care D. take care

Question 29: Many parents today work long hours., they miss seeing their children grow up.

- A. Besides B. As a consequence C. However D. Although

Question 30: Find a mistake in this sentence that needs correcting.

This fund aims to reduce the impact on climate change across the globe.

- A. the globe B. on C. to reduce D. change

IV. WRITING (2.0 pts)

PART 1: (1.0 pt)

Transform each of the following sentences as instructed in the parentheses at the end that it means the same as the sentence printed before it.

Question 31: John earned more pocket money by helping his grandpa last weekend. (Using Cleft sentence with the underlined phrase)

It.....by helping his grandpa.

Question 32: Having a part-time job can help a teenager gain work experience. (Using the preposition: by)

A teenager can.....

Combine these pairs of the sentences as instructed in the parentheses at the end of each sentence.

Question 33: He had won the first place in biology competition. He was proud of that. **(Using perfect gerund)**

He was.....

Question 34: The police are using new methods to control crime in the city. Crime figures are still high. **(Using conjunction: Although)**

Although.....

Question 35: Many teenagers are afraid or not sure if they are bullied or not. They do not do anything about their situation. **(Using the sentence connector: Therefore)**

Many teenagers.....

PART 2: (1.0 pt)

Write an article (100-120 words) about the pros and cons of teenagers getting part-time jobs. Use the suggested ideas in the table to help you and/ or your own ideas.

Pros	Cons
- Earn extra pocket money (buy things they need/ want) - Learn time-management skills (use time more efficient...) - Develop communication skills (interact with different people...) - Explore careers (discover what jobs they like or do not like before choosing their career path...)	- May feel stressed (have many responsibilities; lead to physical and mental exhaustion...) - May not get enough sleep (work and study at the same time; cause illnesses...) - Be lack of time for homework (fail to balance work and study; affect their school performance: bad grades; fall behind classmates) - be limited free time (less time for extracurriculars, hobbies and friends or family)

----- HẾT -----

MÃ ĐỀ/ CÂU	1	2	3	4	5	6	7	8	9	10	11	12	13
Mã 132	A	A	B	B	A	D	C	B	A	C	A	A	B
Mã 209	A	A	B	B	C	A	B	D	D	C	B	D	A
Mã 357	A	A	B	B	D	A	A	A	C	C	C	B	D
Mã 485	A	A	B	B	B	C	D	A	B	A	B	D	A
Mã 570	A	A	B	B	A	A	C	A	B	A	C	C	B
Mã 628	A	A	B	B	B	D	B	A	B	C	C	B	B
Mã 743	A	A	B	B	B	D	C	D	A	C	C	A	D
Mã 896	A	A	B	B	C	D	C	B	A	B	A	A	B

14	15	16	17	18	19	20	21	22	23	24	25	26	27
A	D	D	B	D	D	C	D	C	C	D	D	B	A
A	C	D	A	C	C	D	A	C	C	C	A	D	B
B	B	D	A	A	D	D	D	C	A	C	A	B	A
B	D	B	D	C	B	B	D	D	C	C	D	C	C
A	C	D	D	C	C	D	D	A	B	D	B	C	D
B	A	B	C	D	C	D	C	A	D	C	A	D	D
C	A	A	D	C	C	D	B	C	B	D	C	B	B
B	A	B	B	D	D	C	D	B	D	C	A	A	D

28	29	30
C	B	B
B	B	D
C	A	D
B	A	C
B	D	B
C	C	D
B	D	D
B	C	B

IV. WRITING (2.0 pts)

PART 1: (1.0 pt)

Transform each of the following sentences as instructed in the parentheses at the end that it means the same as the sentence printed before it.

Question 31: John earned more pocket money by helping his grandpa last weekend. (Using Cleft sentence with the underlined phrase)

It was last weekend that John earned more pocket money by helping his grandpa.

Question 32: Having a part-time job can help a teenager gain work experience. (Using the preposition: by)

A teenager can gain work experience by having a part-time jobs.

Combine these pairs of the sentences as instructed in the parentheses at the end of each sentence.

Question 33: He had won the first place in biology competition. He was proud of that. (Using perfect gerund)

He was proud of having won the first place in biology competition.

Question 34: The police are using new methods to control crime in the city. Crime figures are still high. (Using conjunction: Although)

Although the police are using new methods to control crime in the city, crime figures are still high.

Question 35: Many teenagers are afraid or not sure if they are bullied or not. They do not do anything about their situation. (Using the sentence connector: Therefore)

Many teenagers are afraid or not sure if they are bullied or not; therefore, they do not do anything about their situation.

PART 2: (1.0 pt)

Write an article (100-120 words) about the pros and cons of teenagers getting part-time jobs. Use the suggested ideas in the table to help you and/ or your own ideas.

Pros	Cons
- Earn extra pocket money (buy things they need/ want) - Learn time-management skills (use time more efficient...) - Develop communication skills (interact with different people...) - Explore careers (discover what jobs they like or do not like before choosing their career path...)	- May feel stressed (have many responsibilities; lead to physical and mental exhaustion...) - May not get enough sleep (work and study at the same time; cause illnesses...) - Be lack of time for homework (fail to balance work and study; affect their school performance: bad grades; fall behind classmates)

	- be limited free time (less time for extracurriculars, hobbies and friends or family)
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