
(Đề thi có 3 trang)

Họ và tên:

Số báo danh:

Mã đề 101

I. LISTENING (1.5 pts)

Part 1: For the questions from 1-2, you will listen to a talk and decide whether these statements are True (T) or False (F). Write your answer on your answer sheet.

Question 1. Ho Chi Minh City wants people to give more money to beggars.

- A. True B. False

Question 2. To solve begging, it's suggested that children go to school and adults work.

- A. True B. False

Part 2: For the questions from 3 to 6, you will listen to a conversation and choose the correct option to complete each of the following sentences. Write your answer on your answer sheet.

Question 3. Why is James interested in the number of jobs a solar farm would create?

- A. Wants to work on the solar farm B. Looking for a part-time job
C. Thinks it's irrelevant D. Concerned about unemployment

Question 4. What is Alice's concern about the efficiency of solar farms in their city?

- A. Not safe B. Noisy
C. Works well only when sunny D. Too expensive

Question 5. What are James and Alice discussing?

- A. Shopping mall construction B. Building a park
C. School renovation D. Solar farm for the city

Question 6. Why does James think a solar farm is better than coal or gas?

- A. Renewable energy helps with pollution
B. Cheaper
C. Requires less maintenance
D. More electricity

II. LANGUAGE AND VOCABULARY (2.5 pts)

Question 7. Circle A, B, C or D to indicate the word(s) **OPPOSITE** in meaning to the underlined word(s)

Stretching will relax your muscles and **prevent** your joints

- A. avoid B. limit C. allow D. protest

Question 8. Circle A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following question.

- A. pollutant B. leadership C. conference D. neighbourhood

Question 9. _____ by the visitor, the clavichord could not be used.

- A. Breaking B. Broke C. Broken D. Break

Question 10. After graduating from university, I want to _____ my father's footsteps.

- A. go after B. follow in C. succeed in D. keep up

Question 11. Methane is a far more active _____ than carbon dioxide, but also one which is much less abundant in the atmosphere.

- A. greenhouse gas B. greenhouse damage C. danger area D. greenhouse effect

Question 12. Choose the word whose underlined part is pronounced differently from the others

- A. energy B. infection C. exercise D. bacteria

Question 13. ASEAN helps to _____ regional cooperation in Southeast Asia in the spirit of equality and partnership.

- A. invent B. invest C. promote D. admit

Question 14. We are looking forward _____ out at the weekend.

- A. going B. go C. to go D. to going

Question 15. The main goal of _____ planning is providing a healthier environment for people living in the city.

A. sustainable

B. rural

C. livable

D. urban

Question 16. Circle A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s)

ASEAN organized different projects and activities to integrate its members.

A. separate

B. combine

C. upgrade

D. socialize

III. READING (2 pts)

PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 17 to 20.

The outbreak of COVID-19 is an unprecedented public health crisis, touching nearly all countries and communities across the world. The health impacts of COVID-19 are devastating and, rightly, in the forefront of our minds, cross our media, and impacting people's lives and livelihoods across the world. One of the most tangible outcomes of COVID-19 is the ever-increasing socio-economic gap between learners. Over 365 million children are missing out on important school feeding programmes (17) ____ keep them healthy and motivated to learn. Moreover, families may be pushed to resort to negative coping mechanisms to meet their needs, including child labour or reducing the number and quality of meals at a time when staying (18) ____ and keeping a strong immune system is particularly important.

Home learning may itself be a source of stress for families and learners, with pressure to take on new responsibilities. Many children are (19) ____ from anxiety, living without access to the internet or other means required to benefit from distance learning. Some older children are stressed about missing months of education (20) ____ they have to care for younger children in the home while parents and caregivers are working.

(Adapted from <https://en.unesco.org/news>)

Question 17. A. which

B. why

C. who

D. when

Question 18. A. health

B. healthy

C. unhealthy

D. healthily

Question 19. A. making

B. having

C. suffering

D. getting

Question 20. A. although

B. so

C. but

D. because

PART 2: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer for each of the questions from 21 to 24.

The costs and benefits of global warming will vary greatly from area to area. For moderate climate change, the balance can be difficult to assess. But the larger the change in climate, the more negative the consequences will become. Global warming will probably make life harder, not easier, for most people. **This** is mainly because we have already built enormous infrastructure based on the climate we now have. People in some temperate zones may benefit from milder winters, more abundant rainfall, and expanding crop production zones. But people in other areas will suffer from increased heat waves, coastal erosion, rising sea level, more erratic rainfall, and droughts.

The crops, natural vegetation, and domesticated and wild animals (including seafood) that sustain people in a given area may be unable to adapt to local or regional changes in climate. The ranges of diseases and insect pests that are limited by temperature may expand, if other environmental conditions are also favorable.

In its summary report on the impacts of climate change, the Intergovernmental Panel on Climate Change stated, "Taken as a whole, the range of published evidence indicates that the net damage costs of climate change are likely to be significant and to increase over time."

Question 21. What is the main idea of the passage?

A. Solutions to global warming.

B. Environment pollution is real.

C. Reasons why global warming is a problem.

D. Reasons why low-lying areas are flooded.

Question 22. Which of the following is TRUE as the result of global warming?

A. All people benefit from global warming.

B. Life is easier for most people.

C. Life is more difficult for the majority of people.

D. All people suffer from global warming.

Question 23. In paragraph 1, the word “**this**” refers to ____.

A. Easier life as a result of global warming

B. Flood in low-lying areas

C. Climate change on global scale

D. Harder life as a result of global warming

Question 24. What may happen to diseases and insect pests as a result of global warming?

A. They will become extinct.

B. They will increase in number.

C. They will be under good control.

D. They will not harm our planet.

IV. WRITING (2,0 pts)

PART 1:

Combine these pairs of sentences into one, using the given words in brackets.

Question 25: He was punished by the teacher. He was very sad. (using past participle clause)

_____.

Question 26: The woman was sitting next to my room. She is a famous youtuber in the beauty field.

(using present participle clause)

_____.

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

Question 27: Customers are advised to check their luggage before leaving the airport.

→ Customers ought to _____.

Question 28: I haven't attended the club since 2021.

→ I last _____.

PART 2:

Write an article (100-120 words) about the advantages and disadvantages of living in a smart city.

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ĐÁP ÁN ANH 11 HK1 (2024-2025)

Đề\câu	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
101	B	A	D	C	D	A	C	A	C	B	A	D	C	D	D	B	A	B	C	D	C	C	D	B
102	A	B	C	A	A	C	A	C	D	C	B	C	B	C	B	A	D	B	C	C	C	D	A	D
103	A	A	B	D	A	D	D	C	B	C	A	D	C	C	D	C	B	B	B	D	A	A	C	D
104	B	B	D	D	D	B	C	C	D	B	D	B	C	D	A	B	B	B	D	D	C	A	B	C
105	B	A	B	B	B	C	D	A	C	D	B	B	C	D	C	D	B	D	D	C	D	C	A	C
106	B	B	C	D	B	B	A	D	B	C	C	C	C	C	D	D	B	B	D	D	D	B	C	A
107	A	A	B	B	C	B	A	C	A	C	A	D	C	C	C	B	D	B	B	A	D	A	D	B
108	A	B	B	C	D	D	D	D	C	D	B	C	B	A	D	D	A	D	C	C	C	B	B	A

WRITING

PART 1:

Combine these pairs of sentences into one, using the given words in brackets.

Question 25: He was punished by the teacher. He was very sad. (using past participle clause)

→ **Punished by the teacher, he was very sad.**

Question 26: The woman was sitting next to my room. She is a famous youtuber in the beauty field. (using present participle clause)

→ **Sitting next to my room, the woman is a famous youtuber in the beauty field..**

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

Question 27: Customers are advised to check their luggage before leaving the airport.

→ Customers ought to **check their luggage before leaving the airport.**

Question 28: I haven't attended the club since 2021.

→ I last **attended the club in 2021.**

TAPESCRIPTS OF LISTENING

PART 1

Ho Chi Minh City is trying to persuade residents to stop giving money to local beggars because it is not the best way to help them.

In large cities, the "art" of begging can take many forms. Beggars can be found at streetlights, local markets and even open-air restaurants. Telling touching stories is a common way to trick kind people for their money. One might claim to be lost and ask for spare change for a bus ticket home. Many beggars can be seen sitting on the roadside with children, some of whom are obviously ill and may not even be their own babies. Most notably, some beggars refuse people's help to provide medical help or shelter for their children because they say that they would rather care for their children on their own. Begging must be discouraged at all costs. Children should attend school, while adults should work to support their families. We can certainly address this issue the authorities take adequate steps to enroll all children in school and create enough jobs.

PART 2

Mrs. Jones: OK, James, Alice. I want you to discuss whether a solar farm would be a good thing for our city.

James: OK, Miss Jones.

Alice: Yes, Miss Jones. OK, James, what do we know about solar farms?

James: Well, they make renewable energy. So, it should help with pollution. It's really bad here.

Alice: That's true. It would be much better than a coal or gas power plant. What else?

James: Well, I know that solar farms are expensive to build, and they only work well when it's sunny.

Alice: Hmm. It's sometimes sunny here but not always. Maybe it wouldn't make much electricity.

James: That won't help make the electricity cheaper.

Alice: Yeah, you're right.

James: How many jobs would it create? There's lots of unemployment here.

Alice: It creates lots of jobs. More jobs than a nuclear power station would create.