

Họ và tên học sinh : Lớp:

Mã đề 444

I. LISTENING (2pts)

Part 1: Listen to the recording and answer questions from 1 to 5. You will listen twice.

Question 1. What is the topic of the lecture?

- A. healthy eating B. food C. eating vegetables D. meat eaters

Question 2. How many parts is the lecture divided into?

- A. one part B. two parts C. three parts D. four parts

Question 3. Who wouldn't agree that healthy eating is eating a lot of meat?

- A. western people B. vegetarians C. old people D. the lecturer

Question 4. According to the lecturer, what is **NOT included** in a balanced diet?

- A. milk B. cereals C. meat D. soft drink

Question 5. What is the primary factor influencing the amount of food we should eat?

- A. Our age B. Our level of physical activity
C. The time of the day D. Our mood

Part 2: Listen to a conversation and fill in the blanks from 6 to 10 with NO MORE THAN TWO WORDS. You will listen twice.

Question 6. The guest, Doctor Abby Jones, is here to discuss the generation gap between and parents.

Question 7. Doctor Jones mentions that the generation gap is not only a gap of but also in how each group sees the world.

Question 8. Every generation has differences in beliefs, actions,

Question 9. Teens often complain that their parents don't like their , music, or hairstyles.

Question 10. According to Doctor Jones, today's teens have access to technology such as , smartphones, and the Internet.

II. READING (2pts)

Read the following passage and choose the best answer to fill in each blank below. (1pt)

Instead of creating concrete areas filled (11)_____ wide roads and parking lots, there will be plenty of green spaces that are well-kept, giving city residents cool and healthy places to relax and meet. Changing asphalt to beautiful parks and gardens will (12)_____ make the cities more attractive and welcoming, but it will also help lower city heat, reduce air pollution, and (13)_____ water supplies. These greener cities will also use more energy from the sun and wind. Some people

think of working on implementing the (14)_____ and city-specific innovation that will transform the cities for the better. They have started experimenting with floating solar, or “floatovoltaics.”. They also (15)_____ with their utility company to install floating solar panels, currently generating over one and a half megawatts of power to make their project better.

- Question 11. A. with B. for C. by D. on
 Question 12. A. and B. moreover C. not only D. either
 Question 13. A. increase B. to increase C. increased D. increasing
 Question 14. A. sustainable B. sustainability C. sustain D. sustainably
 Question 15. A. collaborate B. separate C. disunite D. disjoin

Read the following passage and choose the best answer to the questions below. (1pt)

Nothing in the world can be as beautiful as a parent-child relationship. It should be nurtured very delicately and so it is important to bridge the gap between the two generations. It is time to realize that neither is completely right nor wrong. Both generations have to develop more understanding and acceptance for each other. Having a dialogue with each other calmly, with the idea of sorting out conflict amicably in ideas, changing their mindset for each other, and coming to a middle ground can be the most helpful instrument in bridging the gap between the two generations.

Spending more time with each other like family **outings**, vacations, picnics, shopping, watching movies together could be some effective ways to build up a strong bond with each other. Both the generations need to study the ways of the society during their growing period and have mutual respect for it. To reduce the friction between the two generations, both parents and children have to give space to each other and define certain boundaries that **the latter** should respect.

The generation gap occurs because society is constantly changing. It is the responsibility of both generations to fill this gap with love, affection, and trust. Both generations should have mutual respect for the views and opinions that they uphold and advance cautiously with the development of society.

(Adapted from <https://www.vedantu.com/english>)

Question 16: What can be seen as the title of the passage?

- A. Different ways to reduce the generation gaps
 B. Generation gaps between parents and children
 C. How to maintain the child-parent relationship
 D. Happy moments of parents and their children

Question 17: Which of the following can replace the word “**outings**” in paragraph 2?

- A. excursion B. long journey C. waking D. party

Question 18: The word “**the latter**” refers to:

- A. the parents B. the children C. the space D. the boundary

Question 19: According to the passage, what is the primary cause of the generation gap?

- A. Lack of communication B. Constant social changes
 C. Technological advancements D. Differences in education

Question 20: Which of the following is **NOT mentioned** in the passage as the ways to limit the generation gaps between the two generations?

- A. Having arguments with each other B. Spending time together
C. Having conversations with each other D. Giving space to each other

III. LANGUAGE AND SPEAKING (4pts)

Choose the word that is closest meaning to the underline parts.

Question 21. Future cities are believed to be more livable and provide a high quality of life to the city dwellers.

- A. painful B. unpleasant C. worth living D. unsatisfactory

Choose the word that is closest meaning to the underline parts.

Question 22. The members of this generation are the first digital natives.

- A. people born in technology era B. people who like working in technology era
C. people not good at technology D. people who wish to live in technology era

Choose the word whose underlined part is pronounced differently from the other three words.

Question 23. A. curious B. social C. creative D. company

Choose the word whose underlined part is pronounced differently from the other three words.

Question 24. A. freedom B. also C. follow D. process

Choose the word whose stress is different from the other three words.

Question 25. A. community B. exhibit C. actually D. pollution

Choose the word whose stress is different from the other three words.

Question 26. A. sensor B. future C. balance D. impress

Choose the underlined part that needs corrections.

Question 27. The teacher is believing that her students will understand the importance of teamwork.

- A. is believing B. her C. will D. teamwork

Choose the underlined part that needs corrections.

Question 28. Over the last few years, the use of the internet increased dramatically in schools, offices, and homes.

- A. used B. increased C. dramatically D. homes

Choose the best answer for each question below.

Question 29. She used to live in _____ family with support from her aunts and her grandparents but their relationships have changed.

- A. extended B. nuclear C. single D. tradition

Question 30. The chef tasted the meat _____ before presenting it to the president.

- A. cautious B. more cautious C. caution D. cautiously

Question 31. Jane: "I believe people will have a better life in the future."

Jack: "_____. Life will be more enjoyable than it is today, won't it?"

- A. No, I don't think so. B. Not exactly.
C. Yes, I agree. D. You can't be right.

Question 32. Students _____ screen time outside of studying to less than two hours per day.

- A. should limit B. should be limited C. limits D. is limiting

Question 33. The high-rise building looks _____ and becomes a symbol of the city.

A. beautifully B. beautiful C. beauty D. more
beautifully

Question 34. Most of the guests _____ games after the party last night.

A. played B. had played C. have played D. play

Question 35. The children wondered _____ at the weekend.

A. why there were so many exercises B. why were there so many exercises
C. why there was so many exercises D. why was there so many exercises

Question 36. Because of the new school policy, students _____ wear uniforms from Monday to Friday.

A. can B. should C. must D. have to

Question 37. The green cities will be designed to reduce its negative impact _____ the environment.

A. in B. on C. up D. with

Question 38. The boss implements a _____ time clock to monitor staff punctuality more effectively.

A. computer-control B. computer-controlled
C. computer-controlling D. computer-controls

Question 39. _____, also known as Millennials, refers to those born between the early 1980s and late 1990s

A. Generation Y B. Generation X
C. Generation Z D. Generation Alpha

Question 40. The bride _____ stunningly beautiful at the moment.

A. looking B. is looking C. looks D. looked

IV. WRITING (2pts)

Rewrite the following sentences without changing their meaning, using cues in the parentheses.

(1pt)

Question 41. It is advised for you to see a doctor. (*using modal verb*)

=>

Question 42. You are not allowed to park your car here. (*using modal verb*)

=>

Question 43. The last time I attended a music concert was 5 years ago. (*using present perfect*)

=>

Question 44. We have invested in this company since we graduated from university. (*using past simple*)

=>

Complete each of the sentences by using a correct part of speech of the word in brackets (1pt)

Question 45. These developments were hardly imaginable 30 years ago.
(technology)

Question 46. Those suffering from diseases were separated from the other patients. (infect)

Question 47. The older has a different set of values. (generate)

Question 48. He gives lectures on modern French literature. (regular)

-----THE END -----

Họ và tên học sinh : Lớp:

ĐÁP ÁN PHẦN TRẮC NGHIỆM. (35 CÂU)

Mã đề Câu	444	445	446	447
1	A	C	D	A
2	C	B	C	C
3	B	B	B	C
4	D	A	B	C
5	B	B	D	D
6	X	X	X	X
7	X	X	X	X
8	X	X	X	X
9	X	X	X	X
10	X	X	X	X
11	A	B	C	B
12	C	B	D	D
13	A	B	D	B
14	A	B	C	C
15	A	C	B	C
16	A	B	D	D
17	A	A	D	C
18	B	C	C	C
19	B	A	B	D
20	A	B	C	D
21	C	A	A	C
22	A	B	A	A
23	B	C	D	B
24	A	C	C	D
25	C	A	A	C
26	D	C	D	B
27	A	D	D	D
28	B	D	A	B
29	A	B	C	D
30	D	C	B	B
31	C	C	C	D
32	A	C	B	B
33	B	A	D	A
34	A	D	D	B

35	A	A	B	A
36	D	C	C	D
37	B	B	A	D
38	B	A	A	C
39	A	B	C	A
40	C	A	A	A

ĐÁP ÁN PHẦN TỰ LUẬN

LISTENING

Part 1:

Good afternoon.

Many people in the western world eat the wrong food and they eat far too much of it.

So the topic of my lecture today is healthy eating.

I'll divide my talk into three parts.

Firstly, I'm going to define what I mean by healthy eating.

After that, I'll go on to talk about why people don't eat properly.

And then I'll finish my lecture with some ideas for improving the situation.

Right.

So, what do I mean by healthy eating?

Well, some people might think it means eating a lot of meat.

Of course, vegetarians wouldn't agree with this.

They think eating meat is very unhealthy.

Other people think that eating a lot of cabbage is good for you or a lot of salad.

Well, naturally cabbage, salad and meat can all be part of healthy eating.

But for me, healthy eating means two things.

One is eating a balanced diet and the other is eating the right amount of food.

In my opinion, a balanced diet means eating a variety of foods, including meat, vegetables, fruit, cereals and dairy foods.

Obviously, the amount of food we should eat is more difficult to decide.

It depends a lot on how active we are.

Part 2:

A: Today's guest is Doctor Abby Jones. She's here to talk to us about the generation gap between teens and parents. Welcome Doctor Jones. So, Abby, what should we know about the generation gap?

Doctor: Well, the generation gap between parents and teens. It's not only a gap of years, but also a gap in how each sees the world. They have different values as well as standards of behaviour.

A: Yeah, that makes sense. A lot of teens complain that parents don't like their clothes, music or hairstyles. At the same time, parents complain that teens have strange manners.

Doctor: Exactly! It happens with every generation. Every generation has differences in beliefs, actions, tastes.

A: So what is different about today's generation gap?

Doctor: The difference is technology. Today's teens have social media, smartphones and the Internet.

A: Technology adds another kind of stress that our generation didn't have. So, do you think parents should stop teens from using technology or take away their smartphones?

Doctor: No, I don't. I think parents should set limits, but they should talk about this with their teens so they can be in agreement about how much time they spend online. They also think parents should

learn about new technology. Then they can understand why a lot of modern life involves the online world.

A: That's a good point. We're going to take a short break now.

Listen 2: Listen to a conversation and fill in the blanks from 6 to 10 with NO MORE THAN TWO WORDS. You will listen twice.

6. The guest, Doctor Abby Jones, is here to discuss the generation gap between and parents.

=> teenagers/ teens

7. Doctor Jones mentions that the generation gap is not only a gap of..... but also in how each group sees the world.

=> years

8. Every generation has differences in beliefs, actions,

=> tastes

9. Teens often complain that their parents don't like their , music, or hairstyles.

=> clothes

10. According to Doctor Jones, today's teens have access to technology such as, smartphones, and the Internet.

=> social media

WRITING

Give the correct form of the word in brackets.

1. These developments were hardly imaginable 30 years ago. (technology)

=> technological

2. Those suffering from diseases were separated from the other patients. (infect)

=> infectious

3. The older has a different set of values. (generate)

=> generation

4. He gives lectures on modern French literature. (regular)

=> regularly

Rewrite the following sentences without changing their meaning, using cues in parentheses.

1. It is advised for you to see a doctor. (*using modal verb*)

=> You should see a doctor.

2. You are not allowed to park your car here. (*using modal verb*)

=> You mustn't park your car here.

3. The last time I attended a music concert was 5 years ago. (*using present perfect*)

=> I have not attended any music concert for 5 years.

4. We have invested in this company since we graduated from university. (*using past simple*)

=> I started/ began investing/to invest in this company when we graduated from university.