

**ĐỀ CƯƠNG ÔN TẬP GIỮA HỌC KÌ I
PHẦN I**

I. PRONUNCIATION

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- | | | | |
|-------------------|-----------------|--------------|---------------|
| 1. A. variety | B. diversify | C. country | D. festivity |
| 2. A. concern | B. plastic | C. carbon | D. protect |
| 3. A. peace | B. threat | C. death | D. bread |
| 4. A. childhood | B. biography | C. marriage | D. biological |
| 5. A. devote | B. eco-friendly | C. leftover | D. compost |
| 6. A. efficiently | B. pile | C. landfill | D. footprint |
| 7. A. custom | B. introduce | C. use | D. music |
| 8. A. diversity | B. solidarity | C. style | D. cuisine |
| 9. A. account | B. adopt | C. admire | D. anxiety |
| 10. A. origin | B. confusion | C. container | D. decompose |

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- | | | | |
|------------------|--------------|---------------|---------------|
| 1. A. release | B. remove | C. leftover | D. attend |
| 2. A. enemy | B. animate | C. communist | D. recycle |
| 3. A. bamboo | B. account | C. cuisine | D. lifestyle |
| 4. A. adopt | B. admire | C. cancer | D. prepare |
| 5. A. delicious | B. festival | C. impressive | D. attraction |
| 6. A. enjoy | B. reflect | C. defeat | D. genius |
| 7. A. reuse | B. pollute | C. aware | D. tasty |
| 8. A. cardboard | B. culture | C. landfill | D. resource |
| 9. A. custom | B. devote | C. fastfood | D. surgeon |
| 10. A. cultural | B. container | C. origin | D. barrier |
| 11. A. decompose | B. awareness | C. confusion | D. tradition |

II. VOCABULARY

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

1. Albert Einstein is often regarded as a scientific _____ due to his groundbreaking theories in the field of physics.
A. hero B. filmmaker C. genius D. actor
2. Food in Singapore has been influenced by different cultures, so you can find a wide variety of _____ in the city.
A. languages B. cuisines C. cooking D. views
3. There are many ways for foreign students to deal with _____ and adjust to the new environment.
A. globalisation B. cultural group C. culture shock D. youth culture
4. The modern Christmas tree has its _____ in 16th-century Germany.
A. custom B. tradition C. origin D. practice
5. She has been brought up by her grandparents since her _____ parents passed away.
A. biological B. ambitious C. cutting-edge D. creative
6. This festival aims to strengthen local people's sense of _____.
A. specialty B. anxiety C. identity D. cuisine
7. The most popular theory about our universe's _____ revolves around an event known as the big bag.
A. origin B. original C. originality D. Originally
8. Many Vietnamese young men volunteered to join the army during the _____ war against France.
A. resistance B. biography C. account D. experience
9. The _____ lasted four days and included a parade, several concerts, and a dance party.
A. trends B. origins C. festivities D. attractions

10. Electric cars are generally more _____ than cars running on petrol.
A. eco- friendly B. friendly C. economical D. ecological
11. Thomas Edison's impressive _____ in science include the invention of the phonograph and development of the light bulb.
A. works B. results C. achievements D. consequences
12. Recyclable products should not be ended up in open _____ sites.
A. landfill B. leftover C. resource D. footprint
13. It's such a _____ of clean water when you forget to turn the tap off.
A. awareness B. waste C. pile D. packaging
14. Many high school students volunteered to _____ the polluted river.
A. get rid of B. go green C. rinse out D. clean up
15. In order to reduce our _____, we should cycle or take a bus to school instead of using
A. cardboard B. leftover C. fruit peel D. carbon footprint
16. It takes hundreds of years for one plastic bottle to _____ in the ground.
A. release B. reuse C. decompose D. recycle
17. The water has become undrinkable because it has been _____ with lead.
A. sorted B. decomposed C. recycled D. contaminated
18. From a young age, she was determined to _____ her youth and whole life to the preservation of endangered species.
A. devote B. expose C. open D. direct
19. My mother and father _____ the same school.
A. attended B. went C. studied D. worked
20. The Trung Sisters, who were military leaders more than 2,000 years ago, are considered national _____ of Viet Nam.
A. heroes B. geniuses C. youths D. scientists

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined bold word(s) in each of the following questions.

21. Instead of **getting rid of** fruit peels, we use them to make simple compost.
A. relying on B. throwing away C. preparing for D. responding do
22. My grandfather **passed away** at the age of 98. He lived a long and happy life.
A. was born B. got married C. died D. retired
23. Mark Zuckerberg **attended** Harvard University, but never completed his degree.
A. resigned B. graduated from C. worked at D. studied at
24. Dr Wilson chose to **devote** his professional life to treating homeless people.
A. waste B. dedicate C. gain D. save
25. Taking part in exchange programmes teaches students to respect the **diversity** of other cultures.
A. limitation B. variety C. similarity D. agreement

Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined bold word(s) in each of the following questions.

26. **Single-use** products provide great convenience, but they also harm the environment.
A. Contaminated B. Decomposed C. Reusable D. Released
27. He has won many awards for his **impressive** achievements in science and technology.
A. great B. important C. latest D. ordinary
28. In her **old age**, my grandmother is still very active in the local community.
A. youth B. adulthood C. retirement D. life
29. Many people **admire** her artworks and follow her on social media
A. love B. respect C. dislike D. misunderstand
30. During the wars, our country fought bravely against the **enemies** to defend our freedom
A. friends B. attackers C. opponents D. competitors

Verb tenses (the past simple & past continuous)

- ## Articles (a/an/the)

- ## Phrasal verbs

- 3

8. Since most people in Hong Kong can't afford a car, they rely _____ public transport.
A. of B. on C. with D. about

Relative pronouns

1. More and more people are becoming aware of saving energy, _____ is good for the environment.
A. whom B. when C. which D. who
2. Many celebrities adopt a green lifestyle, _____ helps the environment a lot.
A. that B. what C. whose D. which
3. All students work very hard to clean up the school, _____ is encouraged by the teacher.
A. whom B. when C. which D. who
4. Plastic takes hundred of years to decompose in the ground, _____ is harmful to the environment.
A. that B. what C. whose D. which
5. More and more people are interested in recycling nowadays, _____ is good for the environment.
A. where B. when C. which D. who
6. The people _____ live in this village are very friendly.
A. who B. where C. which D. when
7. The dog _____ my father gave me is very lovely.
A. who B. which C. when D. where
8. The book _____ you gave me is very interesting.
A. when B. which C. who D. where
9. The boy _____ sits in front of me in the class studies very hard.
A. when B. which C. who D. where
10. Dr. Fleming, _____ discovered penicillin, was awarded the Nobel Prize of Medicine in 1945.
A. which B. whom C. that D. who

Tag questions

1. American teens are captivated by K-pop music and dance, _____?
A. are they B. aren't they C. are there D. aren't there
2. He experienced great culture shock when he first came to Europe, _____?
A. did he B. didn't he C. does he D. doesn't he
3. Globalization is the interconnectedness of countries and cultures through global trade, communication, and technology, _____?
A. does it B. hasn't it C. is it D. isn't it
4. The Diary of Dang Thuy Tram was also translated into more than 16 different languages, _____?
A. is it B. was it C. isn't it D. wasn't it
5. They like listening to K-pop, _____?
A. do they B. don't they C. did they D. didn't they

Connectors

1. _____ the darkness in the room, we couldn't continue our studying.
A. because of B. because C. although D. In spite of
2. He didn't wear warm clothes _____ the cold weather in winter.
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3. Tom couldn't get a job _____ he couldn't speak English well.
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4. _____ he knew the danger of smoking, he couldn't give it up.
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5. _____ she knows that watching too much TV is a bad habit, she watches less TV than she did before.
A. Moreover B. However C. Although D. Because
6. Anna needed some money, _____, she took a part-time job.
A. furthermore B. moreover C. however D. therefore
7. These rooms are very comfortable. _____, they have a good view of the city.
A. Furthermore B. Nevertheless C. However D. So that
8. _____ they are delicious, hamburgers and French fries are too high in fat.
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- A. waste B. dedicate C. gain D. save
25. Taking part in exchange programmes teaches students to respect the diversity of other cultures.
- A. limitation B. variety C. similarity D. agreement
26. Rivers, lakes, and oceans are contaminated by large farms and transport industries.
- A. destroyed B. pure C. healthy D. polluted

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- A. Contaminated B. Decomposed C. Reusable D. Released

III. GRAMMAR

- A. whom B. when C. which D. who
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A. that B. what C. whose D. which
3. All students work very hard to clean up the school, _____is encouraged by the teacher.
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A. Furthermore B. Nevertheless C. However D. So that
8. _____they are delicious, hamburgers and French fries are too high in fat.
A. However B. Although C. Because D. Despite

PHẦN 2: ĐỌC ĐIỀN VÀ ĐỌC HIỂU

CLOZE TEST 1. Read the passage below and then choose the best answer (A, B, C or D) that fits best for the gap.

Uncle Ho-Ho Chi Minh

Ho Chi Minh not only left a notable legacy of a great revolutionary cause, but also a shining example of virtues. He (1)_____his whole life to the country and the happiness of the people. Ho Chi Minh had (2)_____the qualities of a genius leader and was also the embodiment of anew kind of leader of the people: great but not lofty; noble and very simple with a close bond to the masses; wholehearted and devoted to sacrifice himself for the cause of national independence and reunification, as well as being an aspiration for a strong and prosperous country (3)_____people could enjoy a contented life. He regularly taught cadres and party members to uphold the spirit of service and responsibility and he himself remains a typical example.

From that point of view, Ho Chi Minh called on the senior (4)_____of the Party and State, as well as every cadre and party member, to uphold the spirit of service, the sense of responsibility for the people, and care for the material and spiritual lives of the people. (5)_____him, if the country is independent but the people do not enjoy freedom and happiness, such independence does not mean anything.

(<https://en.nhandan.vn/president-ho-chi-minh-the-great-leader-who-wholeheartedly-devoted-himself-to-the-country-and-the-happiness-of-the-people-post60828.html>.)

- | | | | |
|--------------------------|-----------------|---------------|----------------|
| Question 1. A. confessed | B. contributed | C. brought | D. devoted |
| Question 2. A. little | B. much | C. few | D. all |
| Question 3. A. what | B. who | C. where | D. which |
| Question 4. A. leaders | B. politicians | C. poets | D. strategists |
| Question 5. A. Despite | B. According to | C. Because of | D. Due to |

CLOZE TEST 2. Read the following passage and circle A. B. C. or D to indicate the correct answer to each of the questions.

Cultural (1) _____ between Vietnam, Japan, and the UK are clear in social norms and manners. In Vietnam, (2) _____ hands is common, while in Japan, bowing signifies respect. Punctuality is highly valued in the UK, (3) _____ in Vietnam, flexibility regarding time is more acceptable. (4) _____, there are various taboos unique to each culture. In Japan, it's customary to remove shoes before entering a home, while discussing personal matters is a taboo in the UK. Expected behaviours vary too; for instance, in Vietnam, elders are respected, while in the UK, individualism is encouraged. Understanding and (5) _____ these cultural differences foster better cross-cultural communication and relationships among people from these countries.

- | | | | |
|----------------------------|-----------------|------------------|----------------|
| Question 1. A. specialties | B. differences | C. occasions | D. festivities |
| Question 2. A. exchanging | B. blending | C. shaking | D. admiring |
| Question 3. A. but | B. and | C. so | D. or |
| Question 4. A. Then | B. Additionally | C. Therefore | D. Although |
| Question 5. A. respect | B. to respect | C. to respecting | D. respecting |

CLOZE TEST 3. Read the following passage and circle A. B. C. or D to indicate the correct answer to each of the questions.

Traditional costumes of Vietnam

54 tribes in Vietnam has their own traditional costumes. The traditional dress of the Vietnamese people (1)_____significantly from time to time and depended largely on the whims and fancies of the region's rulers. The common people of the country had greater freedom to choose their clothing prior to the Nguyen dynasty. During Nguyen Dynasty, (2)_____restrictions were placed on the type and colors of clothes (3)_____could be worn by the common people of Vietnam.

Some of the examples of traditional Vietnamese costumes are the Áo Giao Lĩnh, the Áo Tứ Thân, Áo Cánh, and the Áo Bà Ba. The first one refers to a cross-collared robe worn by the Vietnamese men (4) _____ the second is a four-part dress worn by the women.

The last two dresses were worn by the peasants in the north and south, respectively and appeared like silk-pajama-type costumes. The color code of the dresses also varied from time to time and during Nguyen dynasty, only the monarchs enjoyed the exclusive rights of wearing golden (5) _____ while purple and red were popular among the nobles and aristocrats. The headgear worn in Vietnam changed over the years with the conical hat or Non La being the most popular among the community.

Question 1. A. conveyed B. adapted C. dedicated D. changed

Question 2. A. several B. a little C. little D. few

Question 3. A. where B. who C. that D. which

Question 4. A. and B. while C. if D. but

Question 5. A. clothes B. designs C. patterns D. models

CLOZE TEST 4. Read the following passage and circle A, B, C, or D to indicate the correct answer to each of the questions.

Saving energy is crucial for (1) _____ reasons. First, it helps preserve natural resources such as coal, oil, and gas. Second, reducing energy consumption decreases our carbon footprint, (2) _____ is essential for a healthier planet. Third, being environmentally-(3) _____ means making choices that support sustainability and minimise harm to the environment. Using renewable energy sources such as solar and wind power can help achieve this goal.

(4) _____, saving energy not only benefits the environment but also saves money on utility bills. By adopting energy-efficient practices and technologies, individuals and businesses can contribute to a more (5) _____ future, which is vital for the well-being of current and future generations.

Question 1: A. several B. another C. every D. much

Question 2: A. that B. whose C. which D. who

Question 3: A. marine B. conscious C. reusable D. recyclable

Question 4: A. For example B. Though C. Additionally D. However

Question 5: A. neutral B. powered C. single-use D. sustainable

READING COMPREHENSION

PASSAGE 1. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 5.

Steve Jobs, a genius in the world of technology, was born in 1955 and adopted by a working-class family. He dropped out of college, taking a leap into the unknown, where he found his passion for technology and creativity.

In 1976, Jobs met Steve Wozniak, and together **they** founded Apple, a company that would revolutionize the computer industry with cutting-edge innovations. Apple's Macintosh computer and the iconic iPhone are testaments to Jobs' commitment to cutting-edge design and user-friendly technology.

Apart from his work at Apple, Jobs also played a significant role in the success of Pixar Animation Studios, where he contributed to the creation of the first computer-animated film, Toy Story. Despite facing **setbacks**, such as being diagnosed with cancer, Jobs continued to lead Apple until his passing away in 2011.

His legacy lives on through the products and innovations that have shaped the way people live and work in the digital age.

Question 1: What does the passage mainly discuss?

A. Steve Jobs' academic achievements

B. Steve Jobs' life and achievements

C. Steve Jobs' rare disease

D. Steve Jobs' first company

Question 2: According to paragraph 1, which of the following is **NOT stated** about Steve Jobs?

A. He was adopted by a working-class family.

B. He found a passion for technology from childhood.

C. He didn't finish his college education.

D. He's a genius in the world of technology.

Question 3: The word **they** in paragraph 2 refers to _____.

A. cutting-edge innovations

B. Apple's Macintosh computer and iPhone

C. Jobs and Steve Wozniak

D. design and technology

Question 4: The word **setbacks** in paragraph 3 is **opposite** in meaning to ____.

A. difficulties

B. advantages

C. results

D. influences

Question 5: Which of the following is **TRUE** about Steve Jobs?

A. He contributed to the success of Pixar Animation Studios.

B. He established Apple without the help of Steve Wozniak.

C. He didn't lead Apple when he was diagnosed with cancer.

D. His ambition was to shape the way people lived and worked

PASSAGE 2

Read the passage. Circle the best answer A, B, or C to each of the questions.

As a result of globalisation, the world is becoming more and more connected. This has changed people's way of life, beliefs, art and customs, or their culture, in many respects. Although people's experiences around the world have become very similar, globalisation has also encouraged cultural diversity. Below are some examples.

Fast food chains and international restaurants have become popular, offering a wide range of dishes and more food choices to local people. For example, here in Viet Nam, we can enjoy Italian pizza or Japanese sushi, in addition to our traditional food. Moreover, some international dishes use local ingredients, which make **them** unique and more suitable to local tastes. On the other hand, Vietnamese specialties, such as pho and banh mi, are also gaining popularity worldwide.

Thanks to globalisation, people can quickly discover new music from all over the world. People nowadays enjoy listening to music from different countries and cultures, and in different languages. For example, American teens are **captivated** by K-pop music and dance. There are also many music festivals around the globe that bring artists and music fans together. In today's connected world, it is very common for musicians across the world to work on music projects and share ideas together.

Globalisation has also impacted fashion by opening it up to a variety of styles and influences from around the world. Cross-cultural styles that blend both traditional and modern elements are on the rise. This presents opportunities for fashion designers to be creative and reflect the cultural richness of the world. It is now easier for people to keep up with fashion trends from different cultures and regions, and express their identities in new and exciting ways.

In conclusion, globalisation has helped strengthen cultural diversity in the world and made people appreciate different cultures and lifestyles.

(Adapted from *Global Success*)

Question 1. What does the passage mainly discuss?

A. The popularity of foreign foods

B. The effects of globalisation on cultural diversity

C. The disappearance of some traditional customs

D. The combination of different fashion ideas

Question 2. The word **them** in paragraph 2 refers to _____.

A. local tastes

B. Vietnamese specialties

C. local ingredients

D. international dishes

Question 3. According to paragraph 3, which of the following is **NOT mentioned** as an impact of globalisation on music?

A. Musicians in different countries work on music projects.

B. People now can listen to music from different cultures.

C. New music is discovered quickly from all over the world.

D. Music festivals help improve some artists' quality of life.

Question 4. The word **captivated** in paragraph 3 is **opposite** in meaning to _____.

A. blended

B. reflected

C. attracted

D. disappointed

Question 5. Which of the following is true according to the passage?

A. People now can keep up with fashion trends from different cultures.

B. Globalisation threatens to put cultural diversity at risk.

C. Cross-cultural fashion styles only use traditional elements.

D. Foreign foods are now more popular than traditional foods in Vietnam.

PASSAGE 3

Read the passage. Circle the best answer A, B, or C to each of the questions.

According to some Canadian news media, university students don't like to share their own cultures with each other and are not keen to learn about new ones. However, a study conducted earlier this year at the University of Winnipeg found the opposite.

Its aim was to **gauge** undergraduate students' attitude towards cultural identity and cultural diversity. It was influenced by the findings of a 2021 study that examined how nine daily Canadian newspapers defined the term 'multiculturalism'.

The current study included 10 undergraduate students who participated in two discussions about culture and heritage. All participants agreed on the importance of multiculturalism. Seven of **them** had arrived in Canada in the last 10 years from different places including the Philippines, Pakistan, and Nigeria. The students talked about where they, their parents, and their grandparents came from, discussing everything from language to festivals, religion, and traditions. Three groups of students emerged. The first group maintained a strong connection with their heritage culture and values, and shared stories about their customs and how they made sure they didn't forget their heritage language. For example, one of them still liked listening to music in his home language. The second group felt a sense of belonging to a blend of cultures. They were exposed to different cultures when they grew up, however, they were open to and interested in experiencing other cultures through festivals and friends. The third group had experienced language and culture loss through the process of becoming Canadians. Although they were sad about that loss, they still felt enthusiastic about enriching Canadian culture and making it more diverse.

Question 1. Which of the following can be the best title for the passage?

- A. Preserving native cultures very important in Canada B. Media and cultural diversity in Canada
C. Cultural diversity important to young Canadians D. Multiculturalism across the world

Question 2. According to the passage, the way university students feel about diversity and new cultures is _____ the perception of Canadian newspapers.

- A. the same as B. different from C. similar to D. more specific than

Question 3. The word '**gauge**' in paragraph 1 mostly means _____

- A. discuss B. compare C. judge D. highlight

Question 4. The study at the University of Winnipeg was carried out _____ the 2021 study.

- A. after B. before C. two years after D. at the same time as

Question 5. The word '**them**' in paragraph 2 refers to _____

- A. the university researchers B. the study participants
C. the findings of the study D. the places students came from

Question 6. According to the passage, which of the following is **NOT true** about the study?

- A. The participants talked about different aspects of their heritage culture.
B. Not all students could speak the language of their parents or grandparents.
C. In the process of becoming Canadians, all participants forgot their heritage language.
D. Some participants felt they were part of blended culture since they had experienced different cultures in their childhood.

Question 7. How did one of the participants maintain his native language?

- A. By sharing stories about family traditions. B. By listening to songs in that language.
C. By going to music festivals. D. By talking to friends and family.

Question 8. It can be **inferred** from the passage that _____

- A. despite their various experience of cultural heritage, students were all happy about living in a culturally diverse country
B. news media in Canada seldom talk about multiculturalism
C. Canadians are not willing to accept heritage values or a blend of cultures
D. students who maintain a strong connection with their heritage culture do not become Canadians

PASSAGE 4

Read the passage. Circle the best answer A, B, or C to each of the questions.

Millions of animals are killed by plastics every year, from birds to fish to other marine organisms. Nearly 700 species, including endangered ones, are known to have been affected by plastics. Nearly every species of seabird eats plastics.

Most of the deaths to animals are caused by starvation. Seals, whales, turtles, and other animals are trapped by fishing nets. Microplastics have been found in more than 100 marine species, including fish and shrimp **which** are for our dinner plates. In many cases, these **tiny** bits pass through the digestive system and are released without consequence. But plastics have also been found to have blocked digestive organs, causing death. Stomachs **packed** with plastics reduce the urge to eat, causing starvation.

Plastics have been consumed by land-based animals, including elephants, zebras, tigers, cattle, and other large mammals, in some cases causing death.

Tests have also confirmed damage to liver and reproductive systems, causing some species, such as oysters, to produce fewer eggs. New research shows that fish are eating nanoplastics in the first days of life, raising new questions about the effects of plastics on fish populations.

Source: <https://www.nationalgeographic.com/environment/article/plastic-pollution>

Question 1: What would be the most suitable title for the passage?

- A. How to Deal with Plastic in Ocean
- B. Plastic Pollution: A Threat to wildlife
- C. The Role of Nanoplastics in Ecosystems
- D. Plastic Pollution and Its Causes

Question 2: How do most animals die when affected by plastics?

- A. starvation
- B. accident
- C. poisoning
- D. disease

Question 3: The word “**which**” in paragraph 2 refers to _____.

- A. microplastics
- B. species
- C. cases
- D. fish and shrimp

Question 4: The word “**packed**” in paragraph 2 is CLOSEST in meaning to _____.

- A. big
- B. hurt
- C. filled
- D. harmful

Question 5: The word “**tiny**” in paragraph 2 is **opposite** in meaning to _____.

- A. microscopic
- B. enormous
- C. small
- D. minute

Question 6: Which of the following is **NOT true** according to the passage?

- A. Plastics have been found in more than 100 marine species, including fish and shrimp.
- B. Plastics have been consumed by both marine and land-based animals.
- C. All species of seabirds consume plastics.
- D. Micro plastics have been found to block digestive organs, causing death in some cases.

Question 7. It can be **inferred** from the passage that _____

- A. Only birds and fish are killed by plastics.
- B. Most of the deaths to animals are caused by pollution.
- C. Land-based animals don’t eat plastics.
- D. The effects of plastics on fish populations and animals.

ANSWER

PHẦN 3: ĐỌC ĐIỀN VÀ ĐỌC HIỂU

CLOZE TEST 1. Read the passage below and then choose the best answer (A, B, C or D) that fits best for the gap.

Uncle Ho-Ho Chi Minh

Ho Chi Minh not only left a notable legacy of a great revolutionary cause, but also a shining example of virtues. He (1)_____his whole life to the country and the happiness of the people. Ho Chi Minh had (2)_____the qualities of a genius leader and was also the embodiment of anew kind of leader of the people: great but not lofty; noble and very simple with a close bond to the masses; wholehearted and devoted to sacrifice himself for the cause of national independence and reunification, as well as being an aspiration for a strong and prosperous country (3)_____people could enjoy a contented life. He

regularly taught cadres and party members to uphold the spirit of service and responsibility and he himself remains a typical example.

From that point of view, Ho Chi Minh called on the senior (4)_____ of the Party and State, as well as every cadre and party member, to uphold the spirit of service, the sense of responsibility for the people, and care for the material and spiritual lives of the people. (5)_____ him, if the country is independent but the people do not enjoy freedom and happiness, such independence does not mean anything.

(<https://en.nhandan.vn/president-ho-chi-minh-the-great-leader-who-wholeheartedly-devoted-himself-to-the-country-and-the-happiness-of-the-people-post60828.html>.)

- Question 1. A. confessed B. contributed C. brought D. devoted
Question 2. A. little B. much C. few D. all
Question 3. A. what B. who C. where D. which
Question 4. A. leaders B. politicians C. poets D. strategists
Question 5. A. Despite B. According to C. Because of D. Due to

CLOZE TEST 2. Read the following passage and circle A. B. C. or D to indicate the correct answer to each of the questions.

Cultural (1) _____ between Vietnam, Japan, and the UK are clear in social norms and manners. In Vietnam, (2) _____ hands is common, while in Japan, bowing signifies respect. Punctuality is highly valued in the UK, (3) _____ in Vietnam, flexibility regarding time is more acceptable. (4) _____, there are various taboos unique to each culture. In Japan, it's customary to remove shoes before entering a home, while discussing personal matters is a taboo in the UK. Expected behaviours vary too; for instance, in Vietnam, elders are respected, while in the UK, individualism is encouraged. Understanding and (5) _____ these cultural differences foster better cross-cultural communication and relationships among people from these countries.

- Question 1. A. specialties B. differences C. occasions D. festivities
Question 2. A. exchanging B. blending C. shaking D. admiring
Question 3. A. but B. and C. so D. or
Question 4. A. Then B. Additionally C. Therefore D. Although
Question 5. A. respect B. to respect C. to respecting D. respecting

CLOZE TEST 3. Read the following passage and circle A. B. C. or D to indicate the correct answer to each of the questions.

Traditional costumes of Vietnam

54 tribes in Vietnam have their own traditional costumes. The traditional dress of the Vietnamese people (1) _____ significantly from time to time and depended largely on the whims and fancies of the region's rulers. The common people of the country had greater freedom to choose their clothing prior to the Nguyen dynasty. During Nguyen Dynasty, (2) _____ restrictions were placed on the type and colors of clothes (3) _____ could be worn by the common people of Vietnam.

Some of the examples of traditional Vietnamese costumes are the Áo Giao Lĩnh, the Áo Tứ Thân, Áo Cánh, and the Áo Bà Ba. The first one refers to a cross-collared robe worn by the Vietnamese men (4) _____ the second is a four-part dress worn by the women.

The last two dresses were worn by the peasants in the north and south, respectively and appeared like silk-pajama-type costumes. The color code of the dresses also varied from time to time and during Nguyen dynasty, only the monarchs enjoyed the exclusive rights of wearing golden (5) _____ while purple and red were popular among the nobles and aristocrats. The headgear worn in Vietnam changed over the years with the conical hat or Non La being the most popular among the community.

- Question 1. A. conveyed B. adapted C. dedicated D. changed
Question 2. A. several B. a little C. little D. few
Question 3. A. where B. who C. that D. which
Question 4. A. and B. while C. if D. but
Question 5. A. clothes B. designs C. patterns D. models

CLOZE TEST 4. Read the following passage and circle A. B. C. or D to indicate the correct answer to each of the questions.

Saving energy is crucial for (1) _____ reasons. First, it helps preserve natural resources such as coal, oil, and gas. Second, reducing energy consumption decreases our carbon footprint, (2) _____ is essential for a

healthier planet. Third, being environmentally-(3) ____ means making choices that support sustainability and minimise harm to the environment. Using renewable energy sources such as solar and wind power can help achieve this goal.

(4) ____, saving energy not only benefits the environment but also saves money on utility bills. By adopting energy-efficient practices and technologies, individuals and businesses can contribute to a more (5) ____ future, which is vital for the well-being of current and future generations.

- Question 1: A. several B. another C. every D. much
Question 2: A. that B. whose C. which D. who
Question 3: A. marine B. conscious C. reusable D. recyclable
Question 4: A. For example B. Though C. Additionally D. However
Question 5: A. neutral B. powered C. single-use D. sustainable

READING COMPREHENSION

PASSAGE 1. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 5.

Steve Jobs, a genius in the world of technology, was born in 1955 and adopted by a working-class family. He dropped out of college, taking a leap into the unknown, where he found his passion for technology and creativity.

In 1976, Jobs met Steve Wozniak, and together **they** founded Apple, a company that would revolutionize the computer industry with cutting-edge innovations. Apple's Macintosh computer and the iconic iPhone are testaments to Jobs' commitment to cutting-edge design and user-friendly technology.

Apart from his work at Apple, Jobs also played a significant role in the success of Pixar Animation Studios, where he contributed to the creation of the first computer-animated film, Toy Story. Despite facing **setbacks**, such as being diagnosed with cancer, Jobs continued to lead Apple until his passing away in 2011.

His legacy lives on through the products and innovations that have shaped the way people live and work in the digital age.

Question 1: *What does the passage mainly discuss?*

- A. Steve Jobs' academic achievements B. Steve Jobs' life and achievements
C. Steve Jobs' rare disease D. Steve Jobs' first company

Question 2: *According to paragraph 1, which of the following is **NOT** stated about Steve Jobs?*

- A. He was adopted by a working-class family.
B. He found a passion for technology from childhood.
C. He didn't finish his college education.
D. He's a genius in the world of technology.

Question 3: *The word **they** in paragraph 2 refers to ____.*

- A. cutting-edge innovations B. Apple's Macintosh computer and iPhone
C. Jobs and Steve Wozniak D. design and technology

Question 4: *The word **setbacks** in paragraph 3 is **opposite** in meaning to ____.*

- A. difficulties B. advantages C. results D. influences

Question 5: *Which of the following is **TRUE** about Steve Jobs?*

- A. He contributed to the success of Pixar Animation Studios.
B. He established Apple without the help of Steve Wozniak.
C. He didn't lead Apple when he was diagnosed with cancer.
D. His ambition was to shape the way people lived and worked

PASSAGE 2

Read the passage. Circle the best answer A, B, or C to each of the questions.

As a result of globalisation, the world is becoming more and more connected. This has changed people's way of life, beliefs, art and customs, or their culture, in many respects. Although people's experiences around the world have become very similar, globalisation has also encouraged cultural diversity. Below are some examples.

Fast food chains and international restaurants have become popular, offering a wide range of dishes and more food choices to local people. For example, here in Viet Nam, we can enjoy Italian pizza or Japanese

sushi, in addition to our traditional food. Moreover, some international dishes use local ingredients, which make **them** unique and more suitable to local tastes. On the other hand, Vietnamese specialties, such as pho and banh mi, are also gaining popularity worldwide.

Thanks to globalisation, people can quickly discover new music from all over the world. People nowadays enjoy listening to music from different countries and cultures, and in different languages. For example, American teens are **captivated** by K-pop music and dance. There are also many music festivals around the globe that bring artists and music fans together. In today's connected world, it is very common for musicians across the world to work on music projects and share ideas together.

Globalisation has also impacted fashion by opening it up to a variety of styles and influences from around the world. Cross-cultural styles that blend both traditional and modern elements are on the rise. This presents opportunities for fashion designers to be creative and reflect the cultural richness of the world. It is now easier for people to keep up with fashion trends from different cultures and regions, and express their identities in new and exciting ways.

In conclusion, globalisation has helped strengthen cultural diversity in the world and made people appreciate different cultures and lifestyles.

(Adapted from *Global Success*)

Question 1. What does the passage mainly discuss?

- A. The popularity of foreign foods
- B. The effects of globalisation on cultural diversity
- C. The disappearance of some traditional customs
- D. The combination of different fashion ideas

Question 2. The word **them** in paragraph 2 refers to _____.

- A. local tastes
- B. Vietnamese specialties
- C. local ingredients
- D. international dishes

Question 3. According to paragraph 3, which of the following is **NOT mentioned** as an impact of globalisation on music?

- A. Musicians in different countries work on music projects.
- B. People now can listen to music from different cultures.
- C. New music is discovered quickly from all over the world.
- D. Music festivals help improve some artists' quality of life.

Question 4. The word **captivated** in paragraph 3 is **opposite** in meaning to _____.

- A. blended
- B. reflected
- C. attracted
- D. disappointed

Question 5. Which of the following is true according to the passage?

- A. People now can keep up with fashion trends from different cultures.
- B. Globalisation threatens to put cultural diversity at risk.
- C. Cross-cultural fashion styles only use traditional elements.
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PASSAGE 3

Read the passage. Circle the best answer A, B, or C to each of the questions.

According to some Canadian news media, university students don't like to share their own cultures with each other and are not keen to learn about new ones. However, a study conducted earlier this year at the University of Winnipeg found the opposite.

Its aim was to **gauge** undergraduate students' attitude towards cultural identity and cultural diversity. It was influenced by the findings of a 2021 study that examined how nine daily Canadian newspapers defined the term 'multiculturalism'.

The current study included 10 undergraduate students who participated in two discussions about culture and heritage. All participants agreed on the importance of multiculturalism. Seven of **them** had arrived in Canada in the last 10 years from different places including the Philippines, Pakistan, and Nigeria. The students talked about where they, their parents, and their grandparents came from, discussing everything from language to festivals, religion, and traditions. Three groups of students emerged. The first group maintained a strong connection with their heritage culture and values, and shared stories about their customs and how they made sure they didn't forget their heritage language. For example, one of them still liked listening to music in his home language. The second group felt a sense of belonging to a blend of cultures. They were exposed to different cultures when they grew up, however, they were open to and interested in experiencing other cultures through festivals and friends. The third group had experienced language and culture loss through the process of becoming Canadians. Although they were sad about that loss, they still felt enthusiastic about enriching Canadian culture and making it more diverse.

Question 1. Which of the following can be the best title for the passage?

- A. Preserving native cultures very important in Canada B. Media and cultural diversity in Canada
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Question 4. The study at the University of Winnipeg was carried out _____ the 2021 study.

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Question 5. The word 'them' in paragraph 2 refers to _____

- A. the university researchers B. the study participants
C. the findings of the study D. the places students came from

Question 6. According to the passage, which of the following is **NOT true** about the study?

- A. The participants talked about different aspects of their heritage culture.
B. Not all students could speak the language of their parents or grandparents.
C. In the process of becoming Canadians, all participants forgot their heritage language.
D. Some participants felt they were part of blended culture since they had experienced different cultures in their childhood.

Question 7. How did one of the participants maintain his native language?

- A. By sharing stories about family traditions. B. By listening to songs in that language.
C. By going to music festivals. D. By talking to friends and family.

Question 8. It can be **inferred** from the passage that _____

- A. despite their various experience of cultural heritage, students were all happy about living in a culturally diverse country
B. news media in Canada seldom talk about multiculturalism
C. Canadians are not willing to accept heritage values or a blend of cultures
D. students who maintain a strong connection with their heritage culture do not become Canadians

PASSAGE 4

Read the passage. Circle the best answer A, B, or C to each of the questions.

Millions of animals are killed by plastics every year, from birds to fish to other marine organisms. Nearly 700 species, including endangered ones, are known to have been affected by plastics. Nearly every species of seabird eats plastics.

Most of the deaths to animals are caused by starvation. Seals, whales, turtles, and other animals are trapped by fishing nets. Microplastics have been found in more than 100 marine species, including fish and shrimp **which** are for our dinner plates. In many cases, these **tiny** bits pass through the digestive system and are released without consequence. But plastics have also been found to have blocked digestive organs, causing death. Stomachs **packed** with plastics reduce the urge to eat, causing starvation. Plastics have been consumed by land-based animals, including elephants, zebras, tigers, cattle, and other large mammals, in some cases causing death.

Tests have also confirmed damage to liver and reproductive systems, causing some species, such as oysters, to produce fewer eggs. New research shows that fish are eating nanoplastics in the first days of life, raising new questions about the effects of plastics on fish populations.

Source: <https://www.nationalgeographic.com/environment/article/plastic-pollution>

Question 1: What would be the most suitable title for the passage?

- A. How to Deal with Plastic in Ocean B. Plastic Pollution: A Threat to wildlife
C. The Role of Nanoplastics in Ecosystems D. Plastic Pollution and Its Causes

Question 2: How do most animals die when affected by plastics?

- A. starvation B. accident C. poisoning D. disease

Question 3: The word "**which**" in paragraph 2 refers to _____.

- A. microplastics B. species C. cases D. fish and shrimp

Question 4: The word "**packed**" in paragraph 2 is CLOSEST in meaning to _____.

- A. big B. hurt C. filled D. harmful

Question 5: The word "**tiny**" in paragraph 2 is **opposite** in meaning to _____.

- A. microscopic B. enormous C. small D. minute

Question 6: Which of the following is **NOT true** according to the passage?

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- B. Plastics have been consumed by both marine and land-based animals.
- C. All species of seabirds consume plastics.
- D. Micro plastics have been found to block digestive organs, causing death in some cases.

Question 7. It can be **inferred** from the passage that _____

- A. Only birds and fish are killed by plastics.
- B. Most of the deaths to animals are caused by pollution.
- C. Land-based animals don't eat plastics.
- D. The effects of plastics on fish populations and animals.

**ĐỀ CƯƠNG ÔN TẬP GIỮA HK I
PHẦN 3**

Read the following advertisement/ announcement and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 1 to 15.

TALK SHOW ON VIETNAMESE NATIONAL HERO

Join us for an (1) _____ talk show dedicated to the remarkable life of a Vietnamese national hero from the war era. Here are the details:

The Speaker: (2) _____ well-known Historian and Expert on Viet Nam's War Heroes

Time: February 10, 2023 (please arrive 15 minutes early)

Location: Main hall of University of Economics

Main Content of the Talk Show:

- Introduction to the historical background of the Viet Nam War
- Personal (3) _____ of the hero's experiences
- Heroic acts and contributions to the nation's struggle
 - The hero's impact on Vietnamese history

Don't miss this opportunity to learn (4) _____ the extraordinary life of a Vietnamese national hero.

(5) _____ is free, but you must register in advance, visit our website or contact email:

openyourmind@gmail.com for registration details. See you there!

- | | | | |
|---------------------------------------|--------------|----------------|--------------|
| Question 1: A. inspirationally | B. inspiring | C. inspiration | D. inspire |
| Question 2: A. an | B. a | C. the | D. x |
| Question 3: A. accounts | B. attacks | C. rules | D. posts |
| Question 4: A. on | B. for | C. with | D. about |
| Question 5: A. Requirement | B. Tuition | C. Fee | D. Admission |

ANNOUNCEMENT OF AN UPCOMING COURSE

Attention all students! Are you interested in learning about different cultures? Do you want (6) _____ yourself for travel or study abroad? Our school is now offering a "Cultural Shock Prevention Course" to help you:

- Explore different (7) _____ and customs
- Learn how to communicate effectively (8) _____ people from different backgrounds.
- (9) _____ cultural misunderstandings and faux pas.

Don't miss this opportunity to expand your cultural horizons and prepare yourself for a globalized world. Sign up for our "Cultural Shock Prevention Course" today!

Note: This course is suitable for beginners and (10) _____ in simple, easy-to-understand language.

- | | | | |
|------------------------------------|--------------|---------------|-----------------|
| Question 6: A. to prepare | B. prepare | C. preparing | D. to preparing |
| Question 7: A. cultural | B. cultures | C. culturally | D. cultured |
| Question 8: A. on | B. for | C. with | D. at |
| Question 9: A. Appreciate | B. Diversify | C. Avoid | D. Admire |
| Question 10: A. is teaching | B. is taught | C. are taught | D. are teaching |

ANNOUNCEMENT OF THE ENVIRONMENTAL TRAINING

Attention all students and staff,

We are excited to announce (11) _____ upcoming training session on protecting the environment at our school.

The training will take place next Tuesday during assembly time.

Here are some topics that will be covered:

The importance of recycling and (12) _____ on waste

Energy conservation practices at school

The benefits of using (13) _____ water bottles and lunch containers.

How to properly dispose of electronic waste

All students and staff are encouraged to attend and participate.

This training is an important step towards (14) _____ our school more sustainable and environmentally friendly.

Many thanks (15) _____ your cooperation and support!

Question 11: A. a B. an C. the D. x

Question 12: A. cutting off B. cutting up C. cutting down D. cutting t

Question 13: A. reusable B. cardboard C. contaminated D. single-use

Question 14: A. doing B. taking C. creating D. making

Question 15: A. to B. for C. of D. about

Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 1:

- a. As a result, globalization has made the world of music more diverse and inclusive, bringing people together through the universal language of music.
- b. With the internet and digital technology, musicians can easily distribute their music to fans in different countries.
- c. In conclusion, the ability to share music globally is a significant benefit of globalization that has enriched the music industry and brought joy to people everywhere.
- d. Globalization has many benefits for music, one of which is the ability to share music with people all around the world.
- e. For example, a musician from Africa can now share their music with fans in Europe or Asia with just a few clicks.

A. b-d-a-e-c B. d-b-e-a-c C. d-b-a-e-c D. b-a-e-c-d

Question 2:

- a. Take care,
- b. It was really surprising to me because in our country, the waiter usually brings the bill to the table, and you can pay there.
- c. I hope this email finds you well. I wanted to share with you a cultural shock I had in the UK recently.
- d. Dear Minh,
- e. It was a small thing, but it made me realize that even simple things can be different in other cultures.
- f. When I asked for the bill in the restaurants, the waiter told me that I had to pay at the counter.

A. d-f-c-b-a-e B. a-f-c-b-e-d C. d-e-f-c-b-a D. d-c-f-b-e-a

Question 3:

- a. One significant drawback of using single-use plastic bottles is the harm they cause to the environment.
- b. In conclusion, while single-use plastic bottles may be convenient, their negative impact on the environment makes them a poor choice for sustainable living.
- d. These tiny plastic particles can end up in the ocean, where they are ingested by marine life, causing harm to their health and disrupting the food chain.
- c. Due to its materials, plastic bottles are the main reason why the earth is more and more contaminated.
- e. For example, plastic bottles take hundreds of years to decompose, and during this time, they can break down into smaller pieces called microplastics.

A. a-d-c-b-e

B. e-c-d-a-b

C. a-c-e-d-b

D. d-a-e-c-b

Question 4:

- a. Today at school, we learned about recycling and how it helps to protect the environment.
- b. Hi Dorris,
- c. Our teacher said recycling reduces waste in landfills and saves resources. For example, recycling one ton of paper saves 17 trees and 7,000 gallons of water.
- d. We also talked about the three R's: Reduce, Reuse, and Recycle. I think it's important for us to do our part to protect the environment.
- e. Talk to you soon,
- f. Do you have any ideas for how we can reduce, reuse, and recycle more?

A. b-a-c-d-f-e

B. f-b-c-d-a-e

C. b-a-d-c-e-f

D. b-c-f-d-a-e

Question 5:

- a. Your friend,
 - b. We went on the Guardians of the Galaxy ride, which was AMAZING. It's a roller coaster that goes up, down, and all around!
 - c. The first day we went on the classic rides like Space Mountain and Pirates of the Caribbean, which were just as fun as I remembered them.
 - d. On the third day, we went on the Millennium Falcon ride, which was so much fun. We even got to pilot the ship ourselves!
 - e. Dear Terry! I wanted to tell you that I recently went on a trip to Disneyland and had the most amazing time!
- f. On the second day, we went to Disney California Adventure Park, which is right next to Disneyland.

A. c-e-b-a-f-d

B. e-c-f-b-d-a

C. e-c-b-d-a-f

D. c-d-f-b-e-a

Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Catherine II was a very important queen in Russian history. (1) _____ and her real name was Sophie Friederike Auguste von Anhalt-Zerbst-Dornburg. (2) _____, she went to Russia to marry Peter III, who was the grandson of Peter the Great. They got married in 1745 and Catherine became a

Grand Duchess. Later than, Peter III became the Tsar of Russia in 1762, but he was not a good leader. He made many people angry and (3) _____. She was very smart and she worked hard to gain the support of the Russian army. In 1762, she led a coup against Peter III and she became the Empress of Russia.

Catherine II was a very powerful leader and she ruled Russia for 34 years. She was known as Catherine the Great because of all the good things she did for Russia. She made many important changes to the country. She built schools, hospitals, and libraries. She also started a museum, (4) _____ in Saint Petersburg. Moreover, Catherine II was also very interested in art and culture. She invited many famous artists and writers to come to Russia. She was a good friend of Voltaire, who was a famous French philosopher. They wrote many letters to (5) _____, and Voltaire even dedicated some of his works to Catherine II. (6) _____. She was a very important leader and she made many positive changes to Russia. She will always be remembered as one of the greatest rulers in Russian history.

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Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

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ANSWER KEY

Read the following advertisement/ announcement and mark the tetter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 1 to 15.

TALK SHOW ON VIETNAMESE NATIONAL HERO

Join us for an (1) _____ talk show dedicated to the remarkable life of a Vietnamese national hero from the war era. Here are the details:

The Speaker: (2) _____ well-known Historian and Expert on Viet Nam's War Heroes

Time: February 10, 2023 (please arrive 15 minutes early)

Location: Main hall of University of Economics

Main Content of the Talk Show:

- Introduction to the historical background of the Viet Nam War

- Personal (3) _____ of the hero's experiences
- Heroic acts and contributions to the nation's struggle
 - The hero's impact on Vietnamese history

Don't miss this opportunity to learn (4) _____ the extraordinary life of a Vietnamese national hero. (5) _____ is free, but you must register in advance, visit our website or contact email: openyourmind@gmail.com for registration details. See you there!

- Question 1: A. inspirationally **B. inspiring** C. inspiration D. inspire
 Question 2: A. an **B. a** C. the D. x
 Question 3: **A. accounts** B. attacks C. rules D. posts
 Question 4: A. on B. for C. with **D. about**
 Question 5: A. Requirement B. Tuition C. Fee **D. Admission**

ANNOUNCEMENT OF AN UPCOMING COURSE

Attention all students! Are you interested in learning about different cultures? Do you want (6) _____ yourself for travel or study abroad? Our school is now offering a "Cultural Shock Prevention Course" to help you:

- Explore different (7) _____ and customs
- Learn how to communicate effectively (8) _____ people from different backgrounds.
- (9) _____ cultural misunderstandings and faux pas.

Don't miss this opportunity to expand your cultural horizons and prepare yourself for a globalized world. Sign up for our "Cultural Shock Prevention Course" today!

Note: This course is suitable for beginners and (10) _____ in simple, easy-to-understand language.

- Question 6: **A. to prepare** B. prepare C. preparing D. to preparing
 Question 7: A. cultural **B. cultures** C. culturally D. cultured
 Question 8: A. on B. for **C. with** D. at
 Question 9: A. Appreciate B. Diversify **C. Avoid** D. Admire
 Question 10: A. is teaching B. is taught C. are taught D. are teaching

ANNOUNCEMENT OF THE ENVIRONMENTAL TRAINING

Attention all students and staff,

We are excited to announce (11) _____ upcoming training session on protecting the environment at our school.

The training will take place next Tuesday during assembly time.

Here are some topics that will be covered:

The importance of recycling and (12) _____ on waste

Energy conservation practices at school

The benefits of using (13) _____ water bottles and lunch containers.

How to properly dispose of electronic waste

All students and staff are encouraged to attend and participate.

This training is an important step towards (14) _____ our school more sustainable and environmentally friendly.

Many thanks (15) _____ your cooperation and support!

- Question 11: A. a **B. an** C. the D. x
 Question 12: A. cutting off B. cutting up **C. cutting down** D. cutting t
 Question 13: **A. reusable** B. cardboard C. contaminated D. single-use

- Question 14:** A. doing B. taking C. creating **D. making**
- Question 15:** A. to **B. for** C. of D. about

Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 1:

- a. As a result, globalization has made the world of music more diverse and inclusive, bringing people together through the universal language of music.
- b. With the internet and digital technology, musicians can easily distribute their music to fans in different countries.
- c. In conclusion, the ability to share music globally is a significant benefit of globalization that has enriched the music industry and brought joy to people everywhere.
- d. Globalization has many benefits for music, one of which is the ability to share music with people all around the world.
- e. For example, a musician from Africa can now share their music with fans in Europe or Asia with just a few clicks.

- A. b-d-a-e-c **B. d-b-e-a-c** C. d-b-a-e-c **D. b-a-e-c-d**

Question 2:

- a. Take care,
- b. It was really surprising to me because in our country, the waiter usually brings the bill to the table, and you can pay there.
- c. I hope this email finds you well. I wanted to share with you a cultural shock I had in the UK recently.
- d. Dear Minh,
- e. It was a small thing, but it made me realize that even simple things can be different in other cultures.
- f. When I asked for the bill in the restaurants, the waiter told me that I had to pay at the counter.

- A. d-f-c-b-a-e B. a-f-c-b-e-d C. d-e-f-c-b-a **D. d-c-f-b-e-a**

Question 3:

- a. One significant drawback of using single-use plastic bottles is the harm they cause to the environment.
- b. In conclusion, while single-use plastic bottles may be convenient, their negative impact on the environment makes them a poor choice for sustainable living.
- d. These tiny plastic particles can end up in the ocean, where they are ingested by marine life, causing harm to their health and disrupting the food chain.
- c. Due to its materials, plastic bottles are the main reason why the earth is more and more contaminated.
- e. For example, plastic bottles take hundreds of years to decompose, and during this time, they can break down into smaller pieces called microplastics.

- A. a-d-c-b-e B. e-c-d-a-b **C. a-c-e-d-b** D. d-a-e-c-b

Question 4:

- a. Today at school, we learned about recycling and how it helps to protect the environment.
- b. Hi Dorris,
- c. Our teacher said recycling reduces waste in landfills and saves resources. For example, recycling one ton of paper saves 17 trees and 7,000 gallons of water.
- d. We also talked about the three R's: Reduce, Reuse, and Recycle. I think it's important for us to do our part to protect the environment.
- e. Talk to you soon,
- f. Do you have any ideas for how we can reduce, reuse, and recycle more?

A. b-a-c-d-f-e

B. f-b-c-d-a-e

C. b-a-d-c-e-f

D. b-c-f-d-a-e

Question 5:

- a. Your friend,
- b. We went on the Guardians of the Galaxy ride, which was AMAZING. It's a roller coaster that goes up, down, and all around!
- c. The first day we went on the classic rides like Space Mountain and Pirates of the Caribbean, which were just as fun as I remembered them.
- d. On the third day, we went on the Millennium Falcon ride, which was so much fun. We even got to pilot the ship ourselves!
- e. Dear Terry! I wanted to tell you that I recently went on a trip to Disneyland and had the most amazing time!
- f. On the second day, we went to Disney California Adventure Park, which is right next to Disneyland.

A. c-e-b-a-f-d

B. e-c-f-b-d-a

C. e-c-b-d-a-f

D. c-d-f-b-e-a

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