

1. MỤC TIÊU

1.1. Kiến thức. Học sinh ôn tập các kiến thức về: Unit 6,7,8

1.2. Kỹ năng: Học sinh rèn luyện các kỹ năng: Reading, Writing & Language

2. NỘI DUNG

2.2. Grammar

- Active and pasive causative
- Adverbial clause of manner, result, condition and comparison

2.3. Topics for Vocab & reading

- AI
- The world of mass media
- Wildlife conservation

2.5.Ma trận: Đề kiểm tra tiếng anh khối 12 giữa kỳ II gồm 40 câu (thời gian 50 phút)

MA TRẬN MÔN TIẾNG ANH

Biểu hiện	CẤP ĐỘ TƯ DUY		
	Nhận biết	Thông hiểu	Vận dụng
1. Đọc hiểu những ý chính, nội dung chi tiết của văn bản khoảng 220 – 250 từ về các chủ đề mang tính thời sự quen thuộc.	5	2	3
2. Đọc hiểu những thông tin quan trọng trong các tờ thông tin, quảng cáo thường nhật.	5	3	2
3. Đọc hiểu những thông điệp đơn giản và các thông tin truyền thông về các chủ đề phổ biến.	1	1	1
4. Đọc hiểu những ý chính, nội dung chi tiết của văn bản khoảng và làm nhận biết T/F/ NG	3	2	2
5. Nhận biết dạng từ	1	2	2
6. Biết cách diễn đạt lại ý của câu theo cách khác	1	2	2
Tổng số câu	16	12	12
Tỷ lệ theo mức độ tư duy	37%	38%	25%

UNIT 6: ARTIFICIAL INTELLIGENCE

TASK 1. Read the following advertisement and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.

An AI chatbot at school

- Have your high school experience (1) _____ with our AI chatbot!
- Get instant homework help, personalised study plans, and timely reminders (2) _____ deadlines.
- (3) _____ our AI chatbot to guide you through difficult assignments, ensuring you stay ahead in your studies.
- With our chatbot, you'll never (4) _____ an important deadline again.
- Experience the power of AI in education and have your full potential (5) _____.
- Try it today and see the difference it makes in your academic journey!

- | | | | | |
|----|-----------|--------------|------------|-------------|
| 1. | A. change | B. to change | C. changed | D. changing |
| 2. | A. at | B. for | C. in | D. of |
| 3. | A. Get | B. Have | C. Spend | D. Let |
| 4. | A. lose | B. pass | C. miss | D. fail |

5. A. to unlock B. unlock C. be unlocked D. unlocked

TASK 2. Read the following text and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.

Virtual Reality (VR) is effective because it enables (1) _____. It also changes the educational process to benefit both students and teachers. Some advantages of incorporating VR into education include:

Increased Engagement: VR technology creates an immersive learning setting (2) _____ and boosts their involvement. By engaging students in simulated environments, they can experience concepts more clearly, making learning more captivating and memorable.

Enhanced Memory: Studies indicate that VR can enhance students' ability to retain and recall information. Through interactive experiences, students engage with concepts more effectively compared to traditional teaching methods, (3) _____ improved memory.

Promotes Collaboration: With VR, students can collaborate in a virtual space to solve problems, explore ideas, and foster teamwork. This encourages (4) _____ and cooperation among students.

Safe Exploration: VR enables students to experiment and explore in a risk-free environment. They can study dangerous settings, conduct science experiments, or practice complex procedures without any physical dangers.

Access to Diverse Experiences: VR provides access to experiences and environments (5) _____ in real life. Whether it's exploring different cultures, simulating space travel, or running into extreme weather conditions, VR opens doors to various learning opportunities.

1. A. students learn through practical experience
 B. practical experience for students to learn
 C. students to learn through practical experience
 D. to learn through students' practical experience
2. A. that captures students' interest
 B. capturing students' interest
 C. to capture students' interest
 D. which capture students' interest
3. A. leads to B. leading to C. lead to D. to lead to
4. A. a community of sense B. a community's sense
 C. a sense community D. a sense of community
5. A. which cannot face
 B. which cannot be faced
 C. which not to face
 D. which face

TASK 3: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful instruction on how to use a robotic vacuum cleaner.

- a. The robotic vacuum will move around the room, avoiding obstacles with its sensors.
 - b. Place the robotic vacuum cleaner on the floor in the room you want to clean. Then do the following steps.
 - c. Remember to empty the dustbin regularly to maintain optimal performance.
 - d. Once cleaning is complete, the vacuum will return to its charging station automatically.
 - e. First, turn it on cleaner by pressing the power button and press the "start" button to begin cleaning.
- A. e – b – d – a – c B. b – e – a – d – c
 C. b – c – d – b – a D. e – b – a – d – c

TASK 4: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph.

- a. Then discover how AI can personalize learning experiences for every student.
- b. First, explore innovative AI technologies reshaping classrooms worldwide.
- c. Together with the use for your students, learn practical strategies for integrating AI tools into your teaching practices.
- d. Here's what you'll learn in the workshop on AI.

e. Finally, engage in hands-on activities and interactive discussions led by AI experts.

- A. d – a – b – e – c
- B. d – b – a – c – e
- C. b – e – a – c – d
- D. b – c – a – e – d

GRAMMAR

Task 1. Complete each sentence using the correct form of the verb in brackets.

1. The school had all the students (go) _____ on a field trip to the AI research institute last month.
2. The company got all employees (install) _____ the new app to support their work.
3. We will have our CVs (upload) _____ to the company's database for review.
4. Parents should get their children (use) _____ digital devices properly and responsibly.
5. The organisation had all the staff (attend) _____ a seminar on AI applications.
6. The government should get citizens (understand) _____ the implications of AI on society.
7. Before accessing the interactive learning module, you need to get your account (activate) _____ using a unique code.
8. The engineers have the robotic arm (perform) _____ precise tasks on the assembly line.

Task 2. Rewrite the following sentences using active or passive causatives with *have/ get*.

1. Home robots can assist us in doing the housework such as cooking, cleaning.
-> We _____
2. He installed the new AI-powered software on my computer last night.
-> I _____
3. Some schools have robot teachers perform a variety of tasks in the classroom.

4. The organisation gets AI experts to review its software security to prevent potential cyber threats.

5. Virtual tutors can give immediate feedback on students' assignments.
-> Students _____

UNIT 7: THE WORLD OF MASS MEDIA

TASK 1. Read the following ad and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.

Introducing our new website: Teens News!

 Accessible: Stay informed anytime, anywhere with our user-(1) _____ platform accessible (2) _____ all devices.

 Credible Content: Get access to news from (3) _____ sources with accurate information about teens' life.

 Audio (4) _____: Listen to the latest news stories online with our audio feature, perfect for those on the go.

 (5) _____ Features: Voice your opinions and join the conversation with other teens.

Join Teens News today!

- | | | | | |
|----|--------------|--------------|---------------|-----------------|
| 1. | A. friend | B. friendly | C. friendship | D. friendliness |
| 2. | A. on | B. in | C. at | D. over |
| 3. | A. dependent | B. visual | C. reliable | D. unreliable |
| 4. | A. Uploads | B. Downloads | C. Updates | D. Loudspeakers |
| 5. | A. Active | B. Inactive | C. Activity | D. Interactive |

TASK 2. Read the following notes and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.

Radio has a long and interesting history, and it has changed a lot over the years. In the early years, radio attracted (1) _____ it became the main way for them to get access to daily news and entertainment. It was (2) _____ means of media for many people that it has become a friend of many families. Many people enjoyed listening to it, from news, music to stories. As time went on, radio also got better. It went from using old-fashioned technology to digital, which made the sound clearer and let people listen to more stations. Therefore, despite the development of (3) _____, radio is still very popular today. It has shows where you can call in and talk to the hosts, which makes it interactive and fun. And even though people cannot enjoy the visuals (4) _____ with TV or the Internet, radio is still important especially in remote areas where Internet is not accessible or affordable for certain populations. It helps keep people informed about what's going on, and it's a good way to hear about new things. Radio will probably keep changing as time goes on, but radio remains a reliable source of information and entertainment for people all over the world (5) _____.

- | | | | | |
|----|------------------------------------|---------------------------------------|------------------------------------|---|
| 1. | A. so much audience that | B. too much audience much that | C. that much audience so | D. too much audience so |
| 2. | A. so affordable and user-friendly | B. so an affordable and user-friendly | C. affordable and user-friendly so | D. such an affordable and user-friendly |
| 3. | A. more types of modern media | B. more modern types of media | C. modern more types of media | D. more of modern media types |
| 4. | A. as they can | B. as can they | C. they as can | D. they can as |
| 5. | A. like always does | B. like does it always | C. like it always does | D. it always does like |

TASK 3: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make meaningful guidelines to register for a newsletter from a website.

- Access our official website on your digital device.
 - Agree to our terms of service and privacy policy by checking the corresponding boxes at the bottom of the registration form.
 - Click on the "Sign Up" or "Register" button on the homepage to open a form.
 - Fill in the required information, such as your name, email address, and date of birth, in the provided fields.
 - To complete, verify your email address by clicking on the confirmation link sent to your inbox.
- c – d – b – a – e
 - c – d – b – e – a
 - a – c – d – b – e
 - a – c – b – d – e

TASK 4: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph.

- Finally, traditional media are more credible and reliable.
 - First, traditional media such as newspapers, television, and radio are still accessible to a wide audience, especially in areas with limited internet access.
 - Moreover, traditional media can generate high earnings from advertising, as opposed to digital platforms.
 - This is because the information there is often fact-checked, whereas digital platforms can be sources of fake news and bias.
 - Traditional mass media won't be replaced by modern ones for several reasons.
- e – b – c – a – d
 - e – b – a – d – c
 - e – b – c – d – a

D. b – c – a – d – e

GRAMMAR

Task 1. Complete each sentence with *as if* or *like*.

1. The journalist wrote the investigative article _____ it were a detective story.
2. The podcast host discussed the scientific discovery _____ it were a journey to outer space.
3. She reported the breaking news so well that she seemed _____ a journalist for many years.
4. The news anchor reported the breaking news _____ she saw it directly.
5. The documentary about wildlife was realistic _____ viewers could see it directly.

Task 2. Complete each sentence with a suitable word using adverbial clauses of result or manner.

1. The radio interview was _____ engaging that it attracted a large audience to tune in.
2. It was _____ a heated debate that many people joined in.
3. The new software operates smoothly, _____ it were designed specifically for user convenience.
4. The company's new advertising campaign was _____ effective that sales doubled within a month.
5. The news spread across social media platforms _____ a viral meme, gaining widespread attention.

Task 3. Rewrite each sentence using adverbial clauses of result: *so... that* or *such...that*

1. The radio broadcast was entertaining. It kept listeners engaged for hours. (**such**)
-> It _____
2. The marketing strategy was effective. It boosted the sales significantly. (**so**)
-> The _____
3. The article was informative. It clarified the complex topic for the readers. (**so**)
-> The _____
4. The advertisement was persuasive. It convinced everyone to try the new product. (**such**)
-> It _____

UNIT 8 – WILDLIFE CONSERVATION

Task 1. Read the passage and decide whether the following statements are True (T), False (F) or Not given (NG).

A global coalition of more than 50 countries have this week committed to protect over 30% of the planet's lands and seas by the end of this decade. Their reasoning is clear: we need greater protection for nature, to prevent further extinctions and protect the life-sustaining ecosystems crucial to human survival. The globally recognised tool to safeguard marine biodiversity is to designate a "marine protected area".

The level of protection these areas provide depends on the activities permitted in their boundaries. For example, in "fully" protected areas, no plants or animals can be removed or harmed. Meanwhile, "partially" protected areas allow various extractive activities to occur, such as fishing and sometimes even mining.

Australia prides itself on having one of the largest marine protected area networks in the world, which includes iconic locations such as the Great Barrier Reef, Jervis Bay in New South Wales, and Rottnest Island in Western Australia. But only one quarter of this network is fully protected. The remaining three quarters are only partially protected, with vast areas allowing fishing, aquaculture and mining exploration. This is despite industrial-scale extraction of resources going against international guidelines for protected areas.

The majority of Australia's marine protected area network allows for commercial fishing, but few participants in our study were aware of this. Fewer still were aware large areas permit destructive activities, such as bottom fishing, which can destroy the seabed and the coral reefs ecosystem.

There are costs associated with partially protected areas - they consume conservation resources that could otherwise be utilised for more effective protection. In fact, research from 2011 found areas with a mixture of partial and full protection are up to twice as expensive to manage than a simpler fully protected area.

Given the uncertainty surrounding the effectiveness of partially protected areas globally, at a time when we face increasing challenges from climate change and loss of biodiversity, the findings of our two recent Australian studies indicate we should be aiming for more fully protected areas, not less.

Adapted from <https://theconversation.com/75-of-australias-marine-protected-areas-are-given-only-partial-protection-heres-why-thats-a-problem-149452>

- _____ 1. Over 50 countries have committed to protect over 30% of the planet's seas by the end of this decade.
- _____ 2. 'A marine protected area' is considered the most effective tool for preserving marine biodiversity.
- _____ 3. Partially protected areas allow extractive activities to occur while fully protected ones prohibit any harm to plants or animals.
- _____ 4. 75 % of Australia's marine protected area network is fully protected.
- _____ 5. Fishing and mining exploration in Australia's marine protected areas are permitted according to international guidelines.
- _____ 6. Commercial fishing is a prohibited activity in most Australia's marine protected areas.
- _____ 7. Bottom fishing is a destructive activity to the seabed and the coral reefs ecosystem.
- _____ 8. Partially protected areas are less cost-effective to manage compared to fully protected areas.
- _____ 9. Climate change and loss of biodiversity have negative effects on fully protected areas.
- _____ 10. We should target fully protected areas instead of partially protected areas.

SAMPLE TEST

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Next Sunday, we are organizing a large lunch gathering at our home. It is anticipated to be an (1) _____ event, with everyone savoring the meals and conversations. We will arrange a (2) _____ in the backyard, with spacious seating and vibrant decorations to create a welcoming and festive atmosphere.

The dishes, (3) _____ an assortment of cuisines, will suit everyone's preferences. We will spend the whole afternoon engaging (4) _____ our visitors, exchanging stories, and enjoying their company.

After lunch, we plan to organize some fun activities to (5) _____ both children and adults entertained. All in all, it will be a wonderful way to conclude the weekend on a positive note.

- Question 1:** A. enjoyable B. enjoyed C. enjoyment D. enjoying
- Question 2:** A. perfect outdoor space B. outdoor perfect space
C. outdoor space perfect D. perfect space outdoor
- Question 3:** A. are featured B. featured C. featuring D. which features
- Question 4:** A. at B. for C. with D. to
- Question 5:** A. lay B. keep C. get D. take

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.

According to the National Center for Hydro-Meteorological Forecasting, as of the afternoon of November 17, Super Typhoon Man-yi was active off the southeastern coast of Luzon Island, Philippines. This storm has already caused severe damage to parts of the Philippines. While some areas were directly affected, (6) _____ regions experienced heavy flooding and landslides. Local authorities are working hard to (7) _____ the aftermath of the storm, focusing on rescue efforts and restoring basic infrastructure.

Man-yi has highlighted the (8) _____ importance of disaster preparedness, especially for countries frequently affected by typhoons. (9) _____ ignoring evacuation orders, many residents moved to safer areas before the storm hit. This proactive response helped minimize casualties.

The storm has brought an unprecedented (10) _____ of rainfall, overwhelming river systems and causing significant damage to farmlands. Experts warn that climate change is contributing to the intensity of storms like Man-yi, making it essential for governments to prepare for potential disasters in the future.

- Question 6:** A. the other B. others C. another D. other
- Question 7:** A. give in B. deal with C. pass out D. take off

Question 8: A. critical
Question 9: A. In view of
Question 10: A. quantity

B. heavy
B. On account of
B. amount

C. strong
C. Instead of
C. enough

D. severe
D. Irrespective of
D. number

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 11:

- a. Mike: That's great! Have you picked a name for him yet?
- b. Lisa: Yes, I named him Charlie! He's full of energy and loves to play.
- c. Lisa: I just got a new puppy, and I'm so excited to train him!

A. c - b - a B. c - a - b C. a - c - b D. b - c - a

Question 12:

- a. Minh: It was fantastic! The men played all my favorite songs.
- b. Minh: Yes, I got to take a picture with Soobin after the show!
- c. Nam: That sounds like a memorable experience!
- d. Nam: I heard the concert Anh Trai Vuot Ngan Chong Gai last night was amazing! How was it?
- e. Nam: Did you get a chance to meet any of the 17 men?

A. d - b - a - e - c B. c - b - a - e - d C. d - a - e - b - c D. c - d - e - b - a

Question 13:

- a. The long-standing friendship between Vietnam and Cuba dates back to the early years of the Cold War, marked by mutual support and solidarity.
- b. This relationship was further solidified during the Vietnam War when Cuba provided invaluable assistance to Vietnam in its fight for independence.
- c. For instance, high-level delegations from both nations regularly meet to discuss various cooperative initiatives and share experiences.
- d. In recent years, both countries have continued to strengthen their ties through cultural exchanges and economic collaboration.
- e. Overall, the enduring bond between Vietnam and Cuba serves as a testament to their shared history and commitment to mutual growth.

A. a - b - d - c - e B. e - a - d - b - c C. b - e - a - c - d D. d - b - c - a - e

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks

Problems with colleagues at work are common and can make the environment difficult. One issue is poor communication, (14) _____, which can lead to mistakes. Having poor communication can lead to confusion and mistakes, which affect the team's progress. Another problem is differing work styles. (15) _____.

Another issue is when colleagues are not respectful of each other's time and responsibilities. In some cases, tasks are not completed on time, and others have to pick up the slack. Work can be delayed when deadlines (16) _____.

Question 14:

- A. which caused misunderstandings and unclear explanations
- B. caused misunderstandings and unclear explanations
- C. that caused misunderstandings and unclear explanations
- D. causing misunderstandings and unclear explanations

Question 15:

- A. Many people enjoy listening to music during work, which helps them focus better
- B. The office layout can affect employees' productivity and mood throughout the day
- C. Some prefer to work alone, while others want to collaborate, which can create frustration
- D. Having a coffee break together is often a great way to bond with coworkers

Question 16:

- A. which are ignored and tasks which are not completed as planned

- B. are ignored and tasks are not completed as planned
- C. having been ignored and tasks are not completed as planned
- D. in which they ignored and tasks are not completed as planned

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

On November 12th, 2024, Huynh Thi Thanh Thuy, representing Vietnam, made history when she was crowned Miss International 2024. This marks Vietnam's first victory in the Miss International pageant, highlighting the dedication and talent of its representatives on the global stage.

Born in 2002, Thanh Thuy is known both for her beauty and strong academic background. She is currently studying at both the University of Da Nang and Greenwich Vietnam University. Fluent in English and Korean, Thanh Thuy's language skills added to her confident performance throughout the competition.

Thanh Thuy's journey was not always easy: in her younger years, she faced bullying due to her appearance, **which** affected self-esteem and mental health. However, she chose to rise above these difficulties by focusing on self-improvement and **embracing** her own unique qualities instead of trying to change her personality. This great determination and positive outlook played an essential role in her journey to success.

In the final round, Thanh Thuy was asked about the most significant global development impacting the education system of her generation. **Despite the challenging question, Thuy gave a thoughtful response that impressed the judges.** The young Vietnamese representative spoke about the COVID-19 pandemic, and emphasized the role of educational technology in providing students with diverse learning opportunities.

Thanh Thuy's victory is not just a personal one. Future Vietnamese participants in beauty pageants and young women across Vietnam will surely be **emboldened** to follow their dreams with confidence thanks to her story.

(Adapted from various sources)

Question 17: The word "**embracing**" in paragraph 3 is OPPOSITE in meaning to _____.

- A. destroying B. repairing C. replacing D. denying

Question 18: All of the following are stated to contribute to Thuy's victory EXCEPT _____.

- A. academic background B. language skills
- C. great determination D. positive outlook

Question 19: The word "**which**" in paragraph 3 refers to _____.

- A. journey B. bullying C. self-esteem D. mental health

Question 20: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Despite the hard question, Thuy still responded more impressively than other competitors did.
- B. Thuy was the only one to answer her question thoughtfully, making the judges impressed.
- C. Thuy impressed the judges by including a question that challenged them in her answer.
- D. The judges were impressed with Thuy's thoughtful response to such a hard question.

Question 21: Which of the following is TRUE about Thanh Thuy, according to the passage?

- A. She was known for her academic background since university.
- B. She is learning to be fluent in both English and Korean.
- C. She was not always well-known for her beauty.
- D. She has a broad knowledge of education.

Question 22: In which paragraph does the writer present a contrastive relationship?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 23: In which paragraph does the writer go into detail about Thuy's performance at the competition?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 24: The word "**emboldened**" in paragraph 5 is best replaced by _____.

- A. guided B. forced C. encouraged D. permitted

Read the passage and decide whether the following statements are True (T), False (F) or Not given (NG).

EDUCATION IN THE FUTURE

Education is another area of social life in which information technology is changing the way we communicate. Today's college students may not simply sit in a lecture or a library to learn about their field. Through their computers and the wonders of virtual reality they can participate in lifelike simulated experiences. Consider the following scenario of the future of education made possible through developments in information technology. For children over the age of 10, daily attendance at schools is not compulsory. Some of the older children attend school only once or twice weekly to get tutorial support or instruction from a teacher. For the most part, pupils are encouraged to work online from home. Students must complete a minimum number of study hours per year; however, they may make up these hours by studying at home at times that suit their family schedule. They can log on early or late in the day and even join live classes in other countries. In order to ensure that each student is learning adequately, computer software will automatically monitor the number of hours a week each student studies on-line as well as that students' learning materials and assessment activities. Reports will be available for parents and teachers. The software can then identify the best learning activities and condition for each individual student and generate similar activities. It can also identify areas of weak achievement and produce special programs adjusted to the students' needs.

25. College students today only study in libraries or traditional classrooms.
A. TRUE B. FALSE C. NOT GIVEN
26. Virtual reality technology allows students to take part in lifelike simulated experiences.
A. TRUE B. FALSE C. NOT GIVEN
27. Children over 10 years old must attend school every day.
A. TRUE B. FALSE C. NOT GIVEN
28. Students can choose any subject they want to study without restrictions.
A. TRUE B. FALSE C. NOT GIVEN
29. Teachers can track students' online study hours using software.
A. TRUE B. FALSE C. NOT GIVEN
30. All students must follow the same study program without any personal adjustments.
A. TRUE B. FALSE C. NOT GIVEN

Complete each sentence using the correct form of the word in brackets.

1. Fact-checking is crucial to maintain a _____ news source. **(RELY)**
2. To convey a strong message, speakers often _____ key points. **(EMPHASIS)**
3. The company got all employees **(install)** _____ the new app to support their work.
4. The organisation had all the staff **(attend)** _____ a seminar on AI applications.
5. Before accessing the interactive learning module, you need to get your account **(activate)** _____ by using a unique code.

Task 2. Rewrite the following sentences

1. Home robots can assist us in doing the housework such as cooking, cleaning. **(have)**
-> We _____
2. He installed the new AI-powered software on my computer last night. **(to install)**
-> I _____
3. Some schools have robot teachers perform a variety of tasks in the classroom. **(performed)**

- 4.. The radio broadcast was entertaining. It kept listeners engaged for hours. **(such)**
-> It _____
5. The marketing strategy was effective. It boosted the sales significantly. **(so)**
-> The _____