



ĐỀ CƯƠNG HỌC KÌ II

NĂM HỌC 2024-2025

MÔN: ANH VĂN 12

GENERAL KNOWLEDGE

- discuss applications of AI in education
- compare different types of mass media
- research or design a new AI application in our daily lives and give a group presentation about it
- prepare a comparison of two types of mass media and present it to the class
- express concern, suggest activities for a wildlife conservation event, and give a poster presentation about an endangered species
- talk about the things to consider when following different career paths
- thank and accept thanks

▪ **Listening:**

- Listening for specific information and attitudes towards fake news and specific information and instructions for operating a home robot in a conversation with an AI expert

▪ **Pronunciation:**

- identify and pronounce homophones in connected speech
- identify and pronounce linking /r/ between two vowels
- identify and use assimilation in connected speech to sound natural
- use sentence stress appropriately to speak with a natural rhythm
- use appropriate rising and falling intonation in questions

▪ **Writing:**

- write an essay about the advantages and disadvantages of home robot
- write a description of pie charts
- write a problem-solving report on protecting tigers
- write a curriculum vitae (CV)
- write an article about the benefits and challenges of lifelong learning

▪ **Grammar:**

- use active and passive causatives correctly
- use adverbial clauses of manner and result correctly
- use adverbial clauses of condition and comparison correctly
- use three-word phrasal verbs correctly
- use reported speech to report orders, requests, offers, and advice correctly

▪ **Reading:**

- read for main ideas, specific information

B. TYPES OF QUESTIONS

❖ **Everyday language text**

❖ **Academic language text**

Group 1

Testing language knowledge in the text (Kiểm tra kiến thức ngôn ngữ trong văn bản)

Group 2

Testing reading comprehension skills through information structure analysis (Kiểm tra kỹ năng đọc hiểu thông qua phân tích cấu trúc thông tin)

Group 3

Testing reading comprehension skills through text completion ability (Kiểm tra kỹ năng đọc hiểu thông qua khả năng hoàn thành văn bản)

Group 4

Testing reading comprehension skills through scanning and locating specific information. (Kiểm tra kỹ năng đọc hiểu thông qua quét và xác định thông tin cụ thể.)

Group 5

Testing reading comprehension skills through skimming and scanning ability (Kiểm tra kỹ năng đọc hiểu thông qua khả năng lướt và quét)

Group 6

Testing reading comprehension skills through interpretation and summarization ability (Kiểm tra kỹ năng đọc hiểu thông qua khả năng diễn giải và tóm tắt)