

TIẾNG ANH 12 - ĐỀ CƯƠNG ÔN TẬP HỌC KỲ II (NH: 2025-2026)

TIẾNG ANH 12 GLOBAL SUCCESS

I. Vocabulary: Artificial Intelligence, The World of Mass Media, Wildlife Conservation, Career Paths**II. Grammar:**

1. Active and Passive Causatives
2. Adverbial Clauses of Manner and Result
3. Adverbial Clauses of Condition and Comparison
4. Three-word phrasal Verbs

III. Reading: Topics: Artificial Intelligence, The World of Mass Media, Wildlife Conservation, Career Paths**IV. Listening:** Topics: Artificial Intelligence, The World of Mass Media, Wildlife Conservation, Career Paths**V. Writing:**

1. Active and Passive Causatives
2. Adverbial Clauses of Manner and Result
3. Adverbial Clauses of Condition and Comparison
4. Three-word phrasal Verbs

□ □ □ □ □

A. Vocabulary:**I. Circle the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

1. Sometimes it's really hard to _____ between human-created and AI-generated texts.
A. **distinguish** B. upgrade C. automate D. replace
2. The central heating in our smart home responds promptly to our _____.
A. drawback B. disinformation C. **voice command** D. evolution
3. A _____ on a website can answer simple customer questions 24/7 without human help.
A. programmer B. virtual assistant C. **chatbot** D. device
4. Students nationwide have switched to _____ classrooms since the pandemic broke out.
A. tedious B. **virtual** C. self-driving D. autonomous
5. In the digital age, we spend less time _____ with others face-to-face.
A. analysing B. distinguishing C. programming D. **interacting**
6. This human-like robot is _____ of solving puzzles and doing household chores.
A. advanced B. logical C. digital D. **capable**
7. Our online learning programmes are _____ for the needs of each student.
A. **personalised** B. interacted C. replaced D. estimated
8. Home robots can free humans from _____ and repetitive work of doing domestic chores.
A. digital B. **tedious** C. logical D. advanced
9. The security system employs _____ recognition technology to grant access to authorized personnel.
A. self-driving B. interactive C. virtual D. **facial**
10. The feature that sets this learning app apart is that it can _____ learners' language proficiency.
A. programme B. provoke C. upgrade D. **analyse**
11. Measures have been taken to address _____ among high school students.

- A. forum B. body image **C. cyberbullying** D. print media
12. The online archive is _____ from any digital device for subscribed users.
- A. impossible B. available **C. accessible** D. enjoyable
13. Chat GPT is capable of providing _____ feedback on your essays.
- A. visual B. anonymous C. accessible **D. instant**
14. We have found that _____ games for small children can help boost their creativity.
- A. anonymous B. trustworthy C. outdated **D. interactive**
15. Since ordinary citizens who are armed with smartphones can post and share information online, it raises serious concern over how _____ it is.
- A. anonymous B. interactive **C. credible** D. permanent
16. Influencers are often hired at high prices to _____ products on social media platforms.
- A. distribute B. update **C. promote** D. place
17. It's crucial that TikTok developers should do more to _____ online ads about skincare products.
- A. fact-check** B. comment C. place D. express
18. _____ has become a serious problem in the age of social media.
- A. The mass media B. Loudspeaker C. The press **D. Fake news**
19. He gained widespread _____ after the speech about gender equality.
- A. publicity** B. poster C. commercial D. viewer
20. The TV show attracted millions of _____ during its premiere.
- A. viewers** B. posters C. adverts D. interests
21. Wildlife _____ plays a crucial role in maintaining the balance of the ecosystems.
- A. nursery B. captivity C. enclosure **D. conservation**
22. Conservation programmes are necessary to protect _____ marine animals like sea turtles.
- A. passionate B. affordable C. temporary **D. vulnerable**
23. The report provides an insight into the dangers of plastic _____ in terms of injuring and killing fish, seabirds and other marine animals.
- A. debris** B. mammal C. nursery D. survival
24. Forest _____ is the most urgent issue facing us.
- A. conservation **B. clearance** C. ecosystem D. ranger
25. In some cases, _____ hunting can be a bigger threat to wildlife than forest clearance.
- A. illegal** B. marine C. rare D. extinct
26. Sea turtles may have difficulty in finding suitable _____.
- A. forest clearances **B. spawning grounds** C. marine animals D. nurseries
27. The area is _____ with destruction due to the construction project.
- A. protected B. improved **C. threatened** D. supported
28. Without immediate action, many species could go _____ within our lifetime.

- ### **B. GRAMMAR:**

1. Jane got her husband _____ the central heating.

- 3

5. In the future, people will have a robot _____ all the deliveries for them.
A. to do B. doing C. done D. do
6. He had his financial records _____ by an audit software.
A. review B. reviewed C. be reviewed D. to review
7. They got the developer _____ a chatbot for their website.
A. be created B. created C. creates D. to create
8. He had the educational chatbot _____ complex concepts in his homework.
A. explaining B. to explain C. explained D. explain
9. Technicians got the AI-powered robot _____ to react to human gestures.
A. to be programmed B. programmed C. programme D. to programm
10. You should _____ a professional to check your house for earthquake damage.
A. have B. make C. take D. get
11. There are _____ many learning apps that I find it difficult to choose just one.
A. such B. so C. like D. as
12. The Internet is _____ a powerful tool that it enables people to create and share information with each other.
A. like B. as C. such D. so
13. Tik Tok is _____ an interesting app that it attracts users from different age groups.
A. such B. so C. though D. like
14. Fake news is spread _____ easily that online users often get confused.
A. such B. like C. though D. so
15. There were _____ many violent scenes in that film that it was removed from all social media platforms.
A. as B. so C. like D. such
16. She was _____ a talented singer that she won the singing competition easily.
A. such B. so C. like D. as
17. The children played together _____ they had known each other for years.
A. although B. so that C. likely D. as if
18. Online streaming services have become _____ popular that they are now the primary source of entertainment for many people.
A. so B. as C. such D. like
19. He's never been to a music festival, but he writes about the experience on his social media as _____ he had attended several ones.
A. if B. so C. like D. such
20. She treated me _____ a student in class.
A. like B. though C. such D. so
21. Some rhino species are _____ than some male hippos.
A. heavier B. more heavier C. heaviest D. heavy

22. Some endangered species are _____ than others because of their ugly appearance.
A. more popularly B. most popular **C. less popular** D. the least popular
23. My dad is _____ person in the world.
A. greater B. great **C. the greatest** D. greatest
24. To protect wildlife, raising people's awareness is _____ important as imposing a heavy fine on offenders.
A. like B. more C. than **D. as**
25. Forest clearance is _____ issue facing us.
A. the most urgent B. more urgent C. as urgent as D. more urgent than
26. Unless deforestation is halted, many gibbons _____.
A. would disappear **B. will disappear** C. disappear D. had disappeared
27. _____ urgent action is taken to address overfishing, marine ecosystems will continue to degrade.
A. Provided that B. Even when C. If **D. Unless**
28. The habitat destruction caused by deforestation is _____ the impact of urban development on wildlife habitat.
A. as severe as B. severe than C. not more severe than D. not as severe like
29. _____ we impose stricter regulations on illegal trade, the demand for wildlife products will be reduced.
A. Unless **B. Provided that** C. Until D. While
30. The poaching of endangered species will persist _____ governments impose stricter punishments.
A. as B. if C. **unless** D. provided that
31. I cannot stand when he _____ those who don't have formal qualifications.
A. keeps up with **B. looks down on** C. lives up D. goes in for
32. To become successful in the increasingly competitive market, you have to _____ fashion knowledge.
A. keep up with B. get through to C. put up with D. look forward to
33. I will quit this job just because I cannot _____ his bossy manner any longer.
A. put up with B. look forward to C. live up to D. go in for
34. I don't _____ my co-workers because I am quite a shy and introverted person.
A. get through to B. cut down on C. keep up with **D. get on with**
35. The management board plans to _____ staff due to the unfavourable economic climate.
A. live up to B. go in for **C. cut down on** D. get on with
36. After graduating, he _____ having a high-paying job in marketing.
A. cut down on B. got on with **C. looked forward to** D. went in for
37. If you don't plan ahead, you might run out _____ opportunities on your career path.
A. of B. to C. at D. in
38. She _____ up with her boyfriend after he cheated on her with someone at his office.
A. stayed B. dropped C. saw **D. broke**

39. She always stands up _____ her colleagues when they are treated badly at work.

- A. from B. through C. to D. for

40. He decided to work extra hours to _____ up for the time when he was off from work.

- A. take B. make C. say D. get

C. ARRANGEMENT

I. Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

1.

- a. Sofia: Really? That sounds amazing. Does it also help you improve grammar and vocabulary?
b. Lucy: Yes, it points out mistakes and suggests better words. It's like having a personal tutor, but on your phone.
c. Lucy: I've been using an AI – powered learning app that gives feedback on my writing.

- A. a – b – c B. c – a – b C. a – b – c D. a – c – b

2.

- a. Huy: Hey Siri, what's the weather today?
b. Huy: Thanks, Siri!
c. Siri: Today, you can expect showers with a high of 64 and a low of 43 degrees.

- A. a – b – c B. c – a – b C. a – b – c D. a – c – b

3.

- a. Anna: It's like a tidal wave of pride and festivity swept across feeds everywhere!
b. Ben: Everyone's sharing clips of young people cheering, waving flags — the energy is insane!
c. Anna: Wow, the #VietnamNationalDay celebration is absolutely going viral—parade videos and fireworks everywhere!

- A. c – b – a B. c – a – b C. a – c – b D. b – c – a

4.

- a. Alex: True. But I think credible journalism and fact – checking will always be important, no matter the format.
b. Maria: I'm not sure. With digital media and social platforms, people now access news instantly via their phones.
c. Alex: Do you think traditional newspapers still have a future?

- A. b – c – a B. c – b – a C. b – a – c D. c – a – b

5.

- a. Ben: That's fair. But social media does allow people to draw attention to important issues instantly.
b. Ben: Social media spreads news so fast, but do you think it's always reliable?
c. Lisa: Not really. There's too much fake news and bias online. I prefer fact – checked articles from traditional sources.

- A. a – c – b B. b – a – c C. c – b – a D. b – c – a

6.

a. Alex: I agree; participating in reforestation campaigns can help restore the geographic range of these vulnerable animals.

b. Maria: Absolutely, and it's threatening biodiversity. We must take measures to combat illegal hunting and poaching to preserve these ecosystems.

c. Alex: Did you know that deforestation in the Amazon rainforest is causing habitat loss for critically endangered species like the gibbon and primate apes?

A. c – b – a

B. c – a – b

C. a – c – b

D. b – c – a

7.

a. Sam: Look at all the birds that visit my garden now! I just put in that small pond and planted some native flowers last month.

b. Sam: Not at all! You can begin with a simple bird feeder and a water dish. Even leaving a small corner of your yard wild helps create homes for little creatures.

c. Jamie: That's amazing! I want to help wildlife too, but I don't know where to start. Is it hard?

A. a – c – b

B. a – b – c

C. c – b – a

D. c – a – b

8.

a. Sophie: EU banned caviar trade, forced captive breeding—120,000 juveniles released in 2025 after vet checks.

b. Liam: Danube beluga sturgeon declined 90 % from overfishing and marine debris blocking spawning grounds.

c. Liam: Debris removal and water restoration dramatically raised survival rate by 30 %, aiding ecosystem recovery.

A. b – c – a

B. a – b – c

C. b – a – c

D. c – a – b

9.

a. Chloe: Exactly! Getting a certificate in a specific specialty is key. I'm committed to this. I hope to eventually deal with high-end clients as a travel agent.

b. Chloe: I've decided to skip college after being a school-leaver. I'm eager to start an apprenticeship to qualify as a chef. The practical training feels more relevant.

c. Leo: I admire your attitude! Many still look down on trades compared to a diploma, but a self-employed content creator or a skilled barista offers real growth opportunities.

A. a – c – b

B. b – a – c

C. c – a – b

D. b – c – a

10.

a. Emma: You should! With your soft skills and critical thinking, you'd qualify easily. In other words, you're too talented to put up with a job you don't enjoy.

b. Jake: Honestly, same here. I'm considering doing specialty training in AI. People who can keep up with artificial intelligence are in great demand now, and I'm eager to pursue a career that actually excites me.

c. Emma: Have you noticed how fast the job market is changing? Last month, half the tools we used already became obsolete. I'm starting to wonder if sticking to one field of work still makes sense.

A. c – b – a

B. c – a – b

C. a – c – b

D. b – c – a

II. Mark the letter A, B, C or D indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.

1.

Dear James,

- a. I recently read about the increasing use of artificial intelligence in classrooms, which I found quite intriguing.
- b. This integration of technology seems to be transforming traditional teaching methods and enhancing educational outcomes.
- c. AI tools are now assisting teachers by grading assignments and providing personalized learning experiences for students.
- d. I'd love to hear your thoughts on this development and how you think it might impact our education system.
- e. I hope you're having a good day.

Best wishes,

Charlotte

A. e-a-d-b-c

B. e-a-c-b-d

C. a-e-d-b-c

D. a-b-c-d-e

2.

Dear Thao,

- a. I hope this message finds you all well and that you read the teacher's announcement regarding no extra classes next week!
- b. Moreover, have you all thought about organizing a study group to help us stay focused and motivated?
- c. I can't wait to catch up on some reading and finally get to those assignments we've been putting off!
- d. Thanks so much for your support; it's exactly what I needed to stay on track with my studies!
- e. I would really appreciate it if you could share any study tips or strategies you have for keeping up with the material during this time off.

Looking forward to hearing from you,

Hoang

A. d – b – a – c – e

B. b – a – d – c – e

C. a – e – c – b – d

D. c – b – e – a – d

3.

Dear John,

- a. These journalists are often instructed to twist facts or omit key details in order to align with the company's goals, all for the sake of profit.
- b. It's made me wonder just how much of the news we read is truly reliable.
- c. It's concerning that, in today's digital age, some media outlets seem to prioritize profit over the credibility of their reporting.
- d. I'm reaching out to share something troubling I recently came across about the media industry.
- e. It appears that many journalists are being hired with the expectation that they will manipulate news to serve commercial interests.

Best regards,

Anna

A. c – b – e – d – a

B. a – c – d – e – b

C. d – e – b – a – c

D. d – e – a – c – b

4.

Dear Professor Smith,

- a. When we understand why people love or fear wildlife, we can create better ways to protect them, even if some animals seem scary.
- b. Could you visit our school when you have time, because I think my friends would love to hear how their thoughts can make a difference for wildlife?
- c. I noticed that children who spend time in nature care more about animals, which is why I started a small club at school.
- d. I am writing because I learned about how our minds can help save animals, which made me think about nature differently.
- e. Although many people in cities don't see wild animals often, they still need to feel connected to nature so they will want to protect it.

Sincerely,
Huy

- A. c – a – e – d – b B. e – d – c – a – b C. a – b – e – c – d **D. d – a – c – e – b**

5.

Hey Sophie,

- a. If you're still confused about your next step, consider doing something that fits your personality instead of what looks good on paper.
- b. Quick update: I quit the café, became self-employed as a travel content creator, and I've never been happier.
- c. No degree, no office, no toxic supervisor – just me, my phone, and digital channels that now pay the bills.
- d. Companies are desperate for authentic voices who can connect with people online, and passion beats paper qualifications every time these days.
- e. Trust me, the job market rewards those who dare to be different now.

Love,

Maya

- A. b – c – d – a – e** B. a – c – b – d – e C. c – b – a – e – d D. b – c – a – e – d

6.

- a. Then discover how AI can personalize learning experiences for every student.
- b. First, explore innovative AI technologies reshaping classrooms worldwide.
- c. Together with the use for your students, learn practical strategies for integrating AI tools into your teaching practices.
- d. Here's what you'll learn in the workshop on AI.
- e. Finally, engage in hands-on activities and interactive discussions led by AI experts.

- A. d – a – b – e – c **B. d – b – a – c – e** C. b – e – a – c – d D. b – c – a – e – d

7.

- a. Share it with us in the comments!
- b. Firstly, engaging in a hobby provides a break from daily routines, allowing us to explore our passions; whether it's painting, gardening, or playing a musical instrument, hobbies add a sense of accomplishment.
- c. Secondly, they offer a chance to connect with like-minded individuals, fostering new friendships.

d. Hobbies bring joy and fulfilment to our lives.

e. So what's your favourite hobby?

A. d-b-c-e-a

B. d-b-c-a-e

C. a-b-c-d-e

D. e-b-c-d-a

8.

a. Fortunately, new technologies are being deployed to conserve these environments; for instance, drones are used to monitor illegal hunting and evaluate the health of marine populations with great precision.

b. These pressures cause significant harm to fragile ecosystems like coral reefs and threaten the survival of many marine mammals.

c. Conservationists also breed some endangered species in captivity to help their populations recover before a carefully managed release.

d. Our oceans, which are home to incredible biodiversity, are facing a dramatic decline due to overfishing and marine debris.

e. These innovative approaches are essential in order to restore the balance of our blue planet.

A. d – c – a – b – e

B. c – b – a – d – e

C. c – d – b – a – e

D. e – a – c – d – b

9.

a. To combat this, governments are starting to introduce stricter laws and take measures to educate the public on the devastating consequences of this trade.

b. This brutal industry does not hesitate to remove these animals from their natural habitat, often causing great harm and pushing them closer to extinction.

c. The illegal wildlife trade poses a severe threat to many critically endangered species, such as pangolins and tigers.

d. Furthermore, international cooperation is crucial to make sure that poachers and traffickers cannot make a profit from this dangerous activity.

e. Ultimately, these combined efforts contribute to the survival and preservation of our planet's most vulnerable creatures.

A. d – c – a – b – e

B. c – b – a – d – e

C. c – d – b – a – e

D. e – a – c – d – b

10.

a. One by one, they put aside pride and start learning plumbing, electrical work, or running the family bakery alongside their dads.

b. The trades their families have done for decades suddenly look like the only stable option left.

c. After years of chasing trendy degrees in media or business administration, thousands of graduates are now jobless and moving back into their parents' houses.

d. What used to feel "boring" now means real money, no debt, and a boss who actually cares about them.

e. Many quietly admit they should have listened earlier instead of looking down on the jobs that never stopped paying.

A. c – a – b – d – e

B. b – a – c – e – d

C. c – b – a – d – e

D. b – c – a – e – d

D. READING

I.

1. Read the following school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 3.

Join the Robot Design Contest!

- Design (1) _____ robot with innovative features.
- Showcase creativity in functionality and aesthetics.
- Emphasise how your robot will (2) _____ with users and its environment.

Submit your designs by March 30. Prizes await (3) _____ visionary creations!

Don't miss out on this opportunity to shape the future of robotics!

- | | | | |
|-------------------|--------------------|----------------|-------------------|
| 1. A. an | B. the | C. a | D. O (no article) |
| 2. A. interaction | B. interact | C. interactive | D. interactively |
| 3. A. more than | B. the most | C. the more | D. the more than |

Read the following school message and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 3.

2.

Join the Green Living Movement on Social Media!

- Share eco-friendly tips and practices to inspire (1) _____ students.
- Post about sustainability projects and initiatives in our community.
- Engage with peers to (2) _____ awareness about environmental issues and solutions.

Let's use the power of social media to foster (3) _____ greener and more sustainable future together!

#GreenLiving #Sustainability Awareness

- | | | | |
|----------------|-------------|-----------------|-------------------|
| 1. A. much | B. a little | C. other | D. others |
| 2. A. rise | B. seek | C. mind | D. raise |
| 3. A. a | B. an | C. the | D. Ø (no article) |

II.

Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 1 to 5.

The International Union for Conservation of Nature (IUCN) Red List divides species into seven levels of conservation: Least Concern, Near Threatened, Vulnerable, Endangered, Critically Endangered, Extinct in the Wild, and Extinct. It uses a set of precise criteria to (1) _____ extinction risks and decides which species need protection. An endangered species is one (2) _____ meets any of the following criteria.

A species is classified as endangered when its population has declined between 50 and 70 per cent.

This decline is measured over 10 years or longer. Geographic range describes the area where a species is found. (3) _____ the area that a species lives on, known as its area of occupancy, is estimated to be less than 500 square kilometres, then the species is classified as endangered. (4) _____, a species is classified as endangered when there are fewer than 2,500 mature individuals. When a species (5) _____ declines by at least 20 per cent or two generations within five years, it is also classified as endangered.

(Adapted from Global Success)

- | | | | |
|-----------------|------------------|--------------|---------------|
| 1. A. release | B. identify | C. evaluate | D. conserve |
| 2. A. whose | B. whom | C. where | D. that |
| 3. A. Because | B. If | C. Unless | D. Though |
| 4. A. However | B. Moreover | C. Therefore | D. Yet |
| 5. A. captivity | B. deforestation | C. threat | D. population |

III.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 1 to 7.

While most desert animals will drink water if confronted with it, for many of them the opportunity never comes. Yet all living things must have water, or they will **expire**. The herbivores find **it** in desert plants. The carnivores slake their thirst with the flesh and blood of living prey. One of the most remarkable adjustments, however, has been made by the tiny kangaroo rat, who not only lives without drinking but subsists on a diet of dry seeds containing about 5% free water. Like other animals, he has the ability to manufacture water in his body by a metabolic conversion of carbohydrates. He is notable for the parsimony with which he conserves his small supply by every possible means, expending only minuscule amounts in his excreta and through evaporation from his respiratory tract.

Investigation into how the kangaroo rat can live without drinking water has involved various experiments with these small animals. Could kangaroo rats somehow store water in their bodies and slowly utilize these resources in the long periods when no free water is available from dew or rain? The simplest way to settle this question was to determine the total water content in the animals to see if it decreases as they are kept for long periods on a dry diet. If they slowly use up their water, the body should become increasingly dehydrated, and if they begin with a store of water, this should be evident from an initial high-water content. Results of such experiments with kangaroo rats on dry diets for more than 7 weeks showed that the rats maintained their body weight. There was no trend toward a decrease in water content during the long period of water **deprivation**. When the kangaroo rats were given free access to water, they did not drink water. They did nibble on small pieces of watermelon, but this did not change appreciably the water content in their bodies, which remained at 66.3 to 67.2 during this period.

This is very close to the water content of dry-fed animals (66.5), and the availability of free water, therefore, did not lead to any "storage" that could be meaningful as a water reserve. This makes it reasonable to conclude that physiological storage of water is not a factor in the kangaroo rat's ability to live on dry food.

(Adapted from "the land of the sun" by Lincoln Barnett)

1. What is the main idea of this article?

- | | |
|--|---|
| A. Kangaroo rats and it's life on dry food | B. Water in the desert for animals |
| C. Desert life of kangaroo rat | D. Physiological experiments on animals |

2. The word "expire" in paragraph 1 is closest in meaning to _____.

- | | | | |
|-----------|--------|-----------|--------------|
| A. weaken | B. die | C. shrink | D. dehydrate |
|-----------|--------|-----------|--------------|

3. The word "it" in paragraph 1 refer to _____.

- | | | | |
|-------------------|---------------|--------------------|----------|
| A. a living thing | B. the desert | C. the opportunity | D. water |
|-------------------|---------------|--------------------|----------|

4. Which of the following is NOT true about the kangaroo rat, according to the passage?

- | | |
|---|--------------------------------------|
| A. It uses available water in the body effectively. | B. It lives without drinking water. |
| C. It breathes slowly and infrequently. | D. It manufactures water internally. |

5. According to paragraph 2, what is the result of the experiments with kangaroo rats?

A. Kangaroo rats store water for use during dry periods.

B. Kangaroo rats took advantage of free access to water.

C. Its body weight doesn't change significantly due to the lack of water or accessibility to water.

D. A dry diet seems detrimental to the kangaroo rat's health.

6. The word "deprivation" in paragraph 2 is closest in meaning to _____.

A. shortage

B. advantage

C. coverage

D. shrinkage

7. According to the passage, what allows desert animals to exist with little or no water?

A. Their less need for water than other animals

B. Many opportunities for them to find water

C. Their ability to eat plants

D. Their ability to adjust to the desert environment

E. WRITING

I. Rewrite the sentences, using the words given.

1. They are coming to install our new central heating on Tuesday. (Use **Passive Causatives**)

We are having/ getting our new central heating installed on Tuesday.

2. The painters painted our house last week. (Use **Active Causatives**)

We had the painters paint our house last week.

3. It's very easy to post information on the Internet. There is growing concern about the reliability of information there. (Use **Adverbial Clause of Result**)

It's _____

It's so easy to post information on the Internet that there is growing concern about the reliability of information there.

4. Printing leaflets is a cost-efficient way of spreading information. Many advertisers use them. (Use **Adverbial Clause of Result**)

Printing leaflets _____

Printing leaflets is such a cost-efficient way of spreading information that many advertisers use them.

5. My grandfather still listens to the news on the radio every morning. He did that 50 years ago. (Use **Adverbial Clause of Manner with like**)

My grandfather still listens to the news on the radio every morning like he did 50 years ago.

6. We are not close friends. However, he is asking me a lot of personal questions. (Use **Adverbial Clause of Manner with as if**)

He is asking me a lot of personal questions as if we were close friends.

7. If the local government doesn't take immediate action, pollution in the river will get worse. (Use **Adverbial Clause of Condition with Unless**)

Pollution in the river will get worse unless the local government acts immediately.

8. The cheetah runs faster than any other land animals. (Use **Adverbial Clause of Comparison with as**)

No _____

No other land animal runs as fast as the cheetah.

9. I have tried to contact the employment agency several times, but I can't. (Use **through**)

I have tried to get through to the employment agency several times, but I can't.

10. As the factory gets more automated, its management plans to reduce staff.

As the factory gets more automated, its management plans to cut down on staff.

II. Build the sentences from the given cues.

1. Smiths / have / their house/ paint / some workers / last year.

The Smiths **had** their house **painted by** some workers last year.

2. Smartphones / common / nowadays / everyone / seem / to have / one.

Smartphones **are so** common nowadays **that** everyone **seems** to have one.

3. When / number of animals / decrease / by / about 30 percent / ten years, / they are / consider / endangered.

When **the** number of animals **decreases** by about 30 percent **in** ten years, they are **considered** endangered.

4. My brother / passionate / working as / tour guide / travelling / different places.

My brother **is** passionate **about** working as a tour guide **and** travelling **to** different places.

5. He / come up / this idea / when / talk to / his teacher / his future plans / yesterday.

He **came** up **with** this idea when **talking** to his teacher **about** his future plans yesterday.

-THE END-