

PHẦN I. NỘI DUNG ÔN TẬP

1. TOPICS: (UNIT 8 → UNIT 10)

- Wildlife Conservation
- Career Paths
- Lifelong learning

2. GRAMMAR:

- Adverbial clauses of condition and comparison
- Three-word Phrasal Verbs
- Reported speech: reporting orders, requests, offers, and advice
- Verbs with prepositions
- Present - Past - Perfect Participles
- Passive Voice
- Simple compound and complex sentences
- Determiners
- Relative Clause

PHẦN II. TYPES OF QUESTIONS: 40 questions

Complete the announcement: 6 questions

Complete the advertisement : 6 questions

Reorder the Dialogue / Letter / Paragraph: 5 questions

Fill in the Missing Information : 5 questions

Reading Comprehension: 8 Questions

Reading Comprehension: 10 Questions

PHẦN III. THỜI GIAN LÀM BÀI: 50 phút

END- OF- TERM SAMPLE TEST

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

LearnPro Hub: Your Gateway to Endless Learning

Unlock your potential with LearnPro Hub, the (1) _____ that empowers you (2) _____ your dreams. LearnPro Hub, (3) _____ courses across multiple disciplines and levels, will suit any learner whether you are a student or a professional. With (4) _____ lessons, expert guidance, and flexible schedules, you're (5) _____ control of your education. Our platform is designed to make learning enjoyable, efficient, and accessible anytime, anywhere. Get instant feedback, join a supportive community, and watch your skills grow with every module. Don't miss this chance to (6) _____ progress in your academic journey - join LearnPro Hub today and transform the way you learn.

Your next big achievement starts here, on LearnPro Hub!

- Question 1.** A. platform online learning B. learning online platform
C. learning platform online D. online learning platform
- Question 2.** A. to achieve B. achieving C. achieve D. to achieving
- Question 3.** A. offered B. offering C. which offering D. to offer
- Question 4.** A. interactively B. interact C. interaction D. interactive
- Question 5.** A. at B. under C. in D. beyond
- Question 6.** A. put B. shape C. make D. take

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

The Role of AI in Revolutionizing Wildlife Conservation Efforts

- In recent years, Artificial Intelligence (AI) has become a powerful tool in enhancing wildlife conservation efforts. (7) _____ AI, researchers can now monitor endangered species in real-time, predict poaching (8) _____, and prevent illegal hunting in remote areas.
- (9) _____ breakthrough is the use of AI-powered drones, which patrol vast landscapes and collect data on animal movements. This innovation has greatly improved wildlife protection strategies. Starting with AI-based cameras, experts can identify species and track their populations more effectively.
- The use of these technologies has (10) _____ a significant reduction in poaching incidents. In fact, the (11) _____ of elephants saved annually has increased by over 30%, thanks to these advancements. AI is truly transforming how we protect our planet's precious (12) _____.

- Question 7.** A. In light of B. Because of C. With the help of D. Owing to
- Question 8.** A. actions B. incidents C. attempts D. crimes
- Question 9.** A. A further B. Another C. Each D. A
- Question 10.** A. resulted in B. resulted from C. contributed to D. led away
- Question 11.** A. rate B. size C. amount D. number
- Question 12.** A. fauna B. nature C. wildlife D. ecosystem

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13

a. Linda: Hi, Nam! I've been good, thanks. You look so passionate about wildlife protection!

b. Nam: Yes, I've been volunteering at animal shelters recently. We need to do more to protect endangered species.

c. Nam: Hi, Linda! It's great to see you again. How have you been?

- A. a-c-b B. b-c-a C. c-b-a D. c-a-b

Question 14

a. John: What do you think about the influence of mass media on young people?

b. John: I agree, but I think they need to be more critical of the media they consume.

c. Rachel: I think it has a huge impact, especially with social media platforms.

d. John: In what way?

e. Rachel: Young people often get influenced by what they see online, like fashion trends or lifestyle choices.

- A. a-c-d-e-b B. c-e-d-b-a C. d-b-a-e-c D. c-d-e-a-b

Question 15

Hi Sarah,

a. No problem! But you should definitely check out the video documentary on this topic; it's really eye-opening.

b. thanks for the news article you sent me last week about the rise of fake news.

c. It's definitely a big issue, but I've been focusing on other things lately, so I haven't had much time to look deeper into it.

d. That sounds interesting! I'll make sure to watch it when I have more free time.

e. You're welcome, Ben! I thought it was important to share that article because it's such a relevant topic right now.

Write back soon,

Alex

- A. d-b-a-c-e B. b-e-c-a-d C. a-d-b-c-e D. a-c-d-b-e

Question 16

a. Sounds like impactful work! Do you think working remotely has allowed you to be more productive in your efforts?

b. Absolutely! It allows me to focus on research and strategizing while staying connected with global experts on conservation.

c. My love for nature and wildlife protection led me to a career in conservation.

d. That's amazing, Linda! What exactly do you do in the field of conservation?

e. For the past year, I've been working with a local NGO, focusing on protecting endangered species like tigers and rhinos.

(Adapted from discovery)

- A. c-d-e-a-b B. a-b-c-d-e C. b-c-d-a-e D. c-a-d-b-e

Question 17

a. Tom: AI has made a huge difference in wildlife conservation recently.

b. Sarah: Exactly. With real-time data, conservationists can respond much faster to threats, like illegal hunting or habitat destruction.

c. Tom: It's amazing how AI is helping save these species. We need to invest more in this technology to protect wildlife better.

d. Sarah: Yes, it's incredible! AI-powered drones are being used to monitor endangered species in remote areas.

e. Tom: These drones have really improved our ability to track animal populations and protect them from poachers.

(Adapted from *i-Learn Smart World*)

A. c-a-e-b-d

B. d-c-a-b-e

C. a-d-e-b-c

D. d-e-b-c-a

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

Conservation centres play a crucial role in nurturing endangered animals before reintroducing them into their natural habitats. These centres, which specialise in the care and rehabilitation of threatened species, (18) _____. This process ensures that the animals are strong enough to survive in the wild.

Releasing these animals back into the wild, however, presents many challenges. One major issue is that animals (19) _____ may struggle to adapt to their natural habitats. For example, they might not know how to hunt or find food independently, skills essential for survival. As a result, (20) _____. Additionally, conflicts with existing wild populations can occur, as territorial disputes may arise.

Despite these difficulties, the efforts are worthwhile. Reintroduced to natural habitats, (21) _____. Successful cases, such as those involving large predators like wolves or big cats, have proven that with thorough planning, conservation projects can contribute to healthier environments. In conclusion, (22) _____.

Question 18.

- A. and provide animals with a controlled environment, proper care and social interaction
- B. animals receive proper care and social interaction in the controlled environment provided
- C. which provide animals with a controlled environment, receive proper care and social interaction
- D. provide a controlled environment for animals to receive proper care and social interaction

Question 19.

- A. which having lived and grown for a long period in protected environments
- B. that have lived and grown in protected environments for a long period
- C. in protected environments they have lived and grown for a longer period than in others
- D. have lived and grown with humans under controlled conditions for a long period

Question 20.

- A. high competition for resources in the habitat leads to starvation and even death
- B. the well-being and survival of animals is threatened when resources are already scarce
- C. they may face starvation or become unable to compete with other animals for resources
- D. natural competition will select the strongest warriors and eliminate the weaker ones

Question 21.

- A. animals help restore ecosystems which depend on the balance of various species
- B. humans contribute to the restoration of ecological balance and biodiversity
- C. the ecosystem is restored thanks to the balance that these animals unintentionally bring
- D. the ecosystem regains its balance, beneficial for the long-term survival of the other species

Question 22.

- A. it is urgent for governments to make more efforts to slow the extinction of endangered species
- B. the significance of reintroducing endangered species remains unproven and unconvinced
- C. it is this delicate balance that demonstrates the importance of reintroduction to biodiversity
- D. people must work together to protect animals, and report illegal acts that affect their welfare

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

A guide to school-leavers' planning for the future

When you leave secondary school, you have different options, including going to a university or a vocational school, getting a job, or taking a gap year. Sometimes choices may make you confused, so you should examine all your options before making any plans for the future. Below are some things you may like to try before making your decision.

If there are teachers you really love or look up to, you can ask them for some advice. Your teachers have been observing you for months, so they know your **strengths**, talents, and personality. You may share your dreams and concerns with **them** and ask them to give you an honest opinion about what option may be suitable for you.

If possible, you can talk to a career adviser when you are still undecided about your future plans and ask for their advice. If you can't find a career adviser, you can take some career-matching tests online. These tests are typically created by career experts and psychologists, so they can help you make an **informed** decision.

Visiting a college or university campus is also important. **This will make you think about whether you can see yourself there or not.** Usually, educational institutions have orientation days for secondary school students to experience university life first-hand. You could even contact the university. Sotry following the above suggestions, and you will certainly make a more informed decision about your future plans.

(Adapted from *English Workbook 12 – Global Success*)

Question 23. Which of the following is NOT mentioned as one of the choices possible after graduating from secondary school?

- A. going to work
- B. staying at school for a year
- C. pursuing higher education
- D. attending vocational school

Question 24. The word **informed** in paragraph 3 is OPPOSITE in meaning to _____.

- A. ignorant
- B. relevant
- C. obsolete
- D. credible

Question 25. The word **them** in paragraph 2 refers to _____.

- A. months
- B. teachers
- C. talents
- D. dreams

Question 26. The word **strengths** in paragraph 2 can be best replaced by _____.

- A. vacancies
- B. qualifications
- C. interests
- D. advantages

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 4?

This will make you think about whether you can see yourself there or not.

- A. By doing this, you are more likely to make the right decision in the future.
- B. You will be able to decide if the environment is healthy or toxic.
- C. Doing it will help you reflect on whether that place feels right for you.
- D. You will have to consider this to make appropriate future decisions.

Question 28. Which of the following is TRUE according to the passage?

- A. If you are still unsure about your career, a career counsellor can make a decision for you.
- B. Teachers understand their students' traits and abilities as they have followed them over time.
- C. Although there are many options after high school, going to college is still the best.
- D. Visiting to experience universities gives you a clear picture of the wonderful impact of education.

Question 29. In which paragraph does the author mention seeking help from professionals?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Question 30. In which paragraph does the author advise readers to think carefully before making any decisions?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

[I] Over the past decades, the number of endangered species worldwide has been steadily increasing. This phenomenon is primarily driven by **human activities**, such as habitat destruction, poaching, and climate change. **Conservation efforts have been made to address these issues, but much more needs to be done** to protect vulnerable wildlife.

[II] One of the main threats to endangered species is habitat loss. Deforestation, urbanisation, and agricultural expansion have destroyed vast areas of natural habitats, forcing many animals to **relocate** or face extinction. Additionally, illegal hunting and the trade of endangered species for their fur, bones, and other body parts remain significant threats, despite global regulations.

[III] In response to these challenges, a variety of conservation strategies have been implemented. Protected areas such as national parks and wildlife reserves are established to conserve habitats and offer **sanctuary** to endangered species. Furthermore, stricter anti-poaching laws have been enforced in many regions to curb illegal hunting. International collaboration has also played a crucial role in the fight against wildlife trafficking.

[IV] While progress has been made, there is still much work to be done. Enhanced public awareness and education on the importance of biodiversity are essential to garner more support for wildlife conservation. Additionally, innovative technologies such as drones and satellite monitoring are helping to track animal populations and combat illegal activities. Governments, NGOs, and local communities must continue to work together to protect the most vulnerable species from extinction.

(Adapted from CNN news)

Question 31. Where does the following sentence best fit?

"The protection of endangered species requires significant efforts from both local and global communities."

- A. [I] B. [II] C. [III] D. [IV]

Question 32. The phrase "**human activities**" in paragraph 1 could be best replaced by ____.

- A. Natural phenomena B. Human interventions
C. Environmental changes D. Animal behaviors

Question 33. The word "**sanctuary**" in paragraph 3 refers to ____

- A. a hospital for injured animals B. a place of safety for endangered species
C. a type of breeding program for animals D. an educational center for wildlife

Question 34. According to paragraph 2, which of the following is NOT a threat to endangered species?

- A. Habitat destruction B. Climate change C. Overfishing D. Poaching

Question 35. Which of the following best summarises paragraph 4?

- A. More people need to be educated about wildlife protection.
B. Technology and international collaboration are key in wildlife conservation.
C. Governments and local communities have failed to prevent species extinction.
D. Wildlife protection efforts need to be focused solely on animals' habitats.

Question 36. The word "**relocate**" in paragraph 2 is OPPOSITE in meaning to

- A. migrate B. remain C. expand D. disappear

Question 37. Which of the following is TRUE according to the passage?

- A. Illegal hunting is the primary cause of species extinction.

- B. Public education on conservation is not necessary for effective protection.
- C. Governments and NGOs have joined forces to address wildlife trafficking.
- D. International efforts to stop poaching have failed to make an impact.

Question 38. Which of the following best paraphrases the underlined sentence: "**Conservation efforts have been made to address these issues, but much more needs to be done**" in paragraph 1?

- A. Conservation efforts have been insufficient in resolving the problem.
- B. Much more action is required to effectively address the issues surrounding endangered species.
- C. The conservation measures taken so far have been highly effective.
- D. The solutions to protecting endangered species have already been implemented.

Question 39. Which of the following can be inferred from the passage?

- A. Habitat destruction is the sole reason for the decline in endangered species.
- B. Innovative technologies are crucial for tracking and protecting endangered species.
- C. Poaching is no longer a significant threat to endangered animals.
- D. There is no need for stricter laws against poaching.

Question 40. Which of the following best summarises the passage?

- A. The extinction of endangered species is inevitable without radical changes to human behavior.
- B. Local communities should bear the primary responsibility for wildlife conservation.
- C. The focus of conservation efforts should be solely on protecting animal habitats rather than on reducing poaching.
- D. Although habitat destruction and poaching pose a serious threat to wildlife, global efforts, including technology, stricter laws, and public awareness, can help protect endangered species.

CHÚC CÁC EM ÔN TẬP HIỆU QUẢ VÀ ĐẠT KẾT QUẢ CAO!