

ÔN TẬP GIỮA KÌ II – KHỐI 11

UNIT 6 – PRESERVING OUR HERITAGE

I. VOCABULARY

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 1: The young generations also need to join hands to _____ our traditions and customs.

- A. preserve B. provide C. organize D. recognize

Question 2: Ha Long Bay is a beautiful _____, which was recognized as a world heritage site by UNESCO in 1994.

- A. monument B. competition C. landscape D. tourism

Question 3: The local authority expects to _____ the old town hall to the way it looked in 1990.

- A. promote B. expand C. improve D. restore

Question 4: We decided to organize a festival to introduce and promote our _____ music.

- A. folk B. tradition C. singing D. culture

Question 5: The _____ monument was built to commemorate the great leader of our nation.

- A. traditional B. ancient C. modern D. social

Question 6: We should raise money to help with the _____ of historical buildings in our city.

- A. preserve B. preservation C. preservative D. preserved

Question 7: The local authority is working hard to restore the _____ values of the ancient temple.

- A. architecture B. architect C. architectural D. architecturally

Question 8: Many folk songs have been _____ performed by younger generations to keep the tradition alive.

- A. tradition B. traditional C. traditionalist D. traditionally

Question 9: The area near the Royal palace gates was crowded _____ tourists

- A. from B. with C. to D. at

Question 10: The archaeological excavations that led _____ the discovery of the ancient city lasted hundred years.

- A. to B. on C. with D. from

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 1: Using social media is one of the most effective ways to promote our cultural heritage.

- A. appreciate B. encourage C. improve D. propose

Question 2: The world natural heritage site in our city has been renowned for its beautiful landscape and long cultural history.

- A. unknown B. ordinary C. unpopular D. famous

Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 1: It's now much easier to spread information about cultural heritage to the public.

- A. prevent B. transfer C. introduce D. provide

Question 2: The film is very successful in enriching visitors' experience of historical and cultural destinations of our nation.

- A. enhancing B. improving C. damaging D. diversifying

II. GRAMMAR

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 1: This is the most beautiful landscape for foreign travelers _____.

- A. visiting B. to visit C. visit D. visited

Question 2: We were invited to an international fair _____ our famous cultural heritage sites.

- A. introduced B. introduce C. introducing D. to introduce

Question 3: The students decided to set up folk clubs _____ cultural heritage such as traditional music.

- A. preserve B. preserving C. to preserve D. preserved

Question 4: The festival is the most exciting one _____ by the local people here.

- A. holding B. to hold C. to be held D. having held

Question 5: Lan is the only student from my school (participate) _____ in the national contest about cultural heritage sites.

- A. to participate B. participating C. participate D. participated

ANNOUNCEMENT

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

ANNOUNCEMENT: PRESERVING OUR HERITAGE

The Youth Union is pleased to announce a new project aimed at protecting our local (1) _____ sites. We believe that preserving our cultural heritage is (2) _____ way to connect the past with the future. This project focuses on the (3) _____ of traditional folk music and ancient monuments that have been damaged over time. We invite all students to participate (4) _____ the "Heritage Tour" next Sunday. Join us (5) _____ to preserve our traditions today so that the next generations can enjoy them.

- Question 1.** A. heritage B. nature C. science D. technology
Question 2. A. others B. another C. other D. the other
Question 3. A. restore B. restorative C. restoration D. restored
Question 4. A. at B. for C. with D. in
Question 5. A. to preserve B. preserve C. will preserve D. preserving

UNIT 7: EDUCATION OPTIONS FOR SCHOOL-LEAVERS

VOCABULARY

Write the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 1: Many school-leavers see the university _____ exam as a crucial step toward higher education opportunities.

- A. entrance B. academics C. vocation D. representative

Question 2: _____ school is a practical education option for school-leavers who want to develop specific skills for the workforce.

- A. Academic B. Vocational C. Particular D. Higher

Question 3: One important _____ for students considering higher education options is their academic performance in secondary school.

- A. course B. subject C. earning D. qualification

Question 4: Career guidance programs help school-leavers identify their interests and pursue a specific _____ that suits them.

- A. trade B. place C. record D. career

Question 5: Schools are now collaborating with local businesses to promote _____ opportunities for their students.

- A. formal learning B. institutions C. apprenticeship D. academic degree

Question 6: Attending a technical college to study as a car _____ is a popular education option for school-leavers.

- A. machine B. mechanic C. mechanical D. machinery

Question 7: Taking a gap year to travel or work can be a _____ choice for some school-leavers before entering higher education.

- A. sense B. senses C. sensible D. sensibly

Question 8: Some students choose to take a gap year, but others opt to begin college _____ after exams.

- A. immediate B. immediacy C. immediacies D. immediately

Question 9: Vocational training programs have an advantage _____ traditional college degrees because they provide practical skills.

- A. over B. on C. off D. of

Question 10: The online courses provide students _____ flexible learning options after they leave school.

- A. with B. for C. to D. from

Choose the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 11: With good grades and preparation, we can get into university and start our higher education journey.

- A. Not qualify for B. be rejected by C. be admitted to D. fail to gain admission to

Question 12: Many government programs offer training and apprenticeship opportunities for school-leavers.

- A. current students B. students completing school C. learners D. students in school

Choose the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 13: Some students prefer to learn independently through online courses instead of traditional classroom settings.

- A. alone B. solo C. on their own D. jointly

Question 14: Many vocational schools emphasize hands-on experience to prepare students for real-world careers.

- A. practical B. indirect C. active D. real-world

GRAMMAR:

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 1: _____ their exams, many school-leavers consider traveling abroad to gain experience.

A. Having complete B. To have complete C. Having completed D. Have completed
Question 2: Sarah regretted _____ a second language when she had the chance.
A. not having learned B. not have learned C. not to have learn D. not having learning

Question 3: _____ on a career path yet, many school-leavers feel uncertain about their future.

A. Not have decided B. Not having decided
C. Not have to decide D. Not having deciding

Question 4: She was excited about _____ her final exams successfully.

A. have to complete B. to have completed C. having completed D. having completing

Question 5: _____ abroad before made me more confident during my university interviews.

A. To have study B. Have to study C. Having studied D. Having studying

ANNOUNCEMENT:

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

ANNOUNCEMENT: OPTIONS FOR SCHOOL-LEAVERS

(1) _____ upper secondary school, many students may feel uncertain about what to do next. Our school would like to inform all school-leavers that there are a variety of pathways to choose from after graduation. You can explore universities, colleges, and other educational (2) _____ to find a programme that suits your interests and abilities. Before making any decisions, you should do some research (3) _____ the courses, entry requirements, and future career prospects. Some students prefer academic study, while (4) _____ may choose vocational training or internships to gain practical experience. If you need guidance, please (5) _____ an appointment with the counselling office for personalized advice. We hope this announcement helps you feel more confident in planning your future.

- Question 1: A. Having finished B. Have to finish
 C. To have finishing D. Having finishing
- Question 2: A. institution B. institutions C. institute D. instituted
- Question 3: A. in B. at C. under D. on
- Question 4: A. another B. other C. the other D. others
- Question 5: A. do B. take C. make D. miss

UNIT 8: BECOMING INDEPENDENT

VOCABULARY

Write the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

1. To manage your schoolwork and free time effectively, you should use a _____ like a calendar or a planner.
A. washing powder B. time-management tool C. rice cooker D. wardrobe
2. A _____ student doesn't need a teacher to remind them to finish their homework every day.
A. curious B. self-motivated C. separate D. characteristic
3. To become an independent learner, you need to set a clear _____ for each semester.
A. drawer B. learning goal C. washing powder D. wardrobe
4. Good _____ helps you complete all tasks on your to-do list without feeling stressed.
A. extracurricular B. time-management skill C. admission D. pocket money
5. When you live alone, learning how to _____ your clothes and put them in the drawer is a basic life skill.
A. fold B. rinse C. contact D. achieve
6. To become a successful independent learner, you need to have enough _____ in your own ability to solve difficult problems.
A. confident B. confidence C. confide D. confidently
7. To become a successful independent learner, you need to have enough _____ in your own ability to solve difficult problems.
A. confident B. confidence C. confide D. confidently
8. If you want to earn your parents' trust, you must show them that you are a _____ person who always finishes tasks on time.
A. responsibility B. responsibly C. responsible D. irresponsibly
9. To become an independent learner, you should get _____ the habit of checking your to-do list every morning before starting your homework.
A. on B. into C. at D. with

Independent learners often make use _____ educational software and online tools to improve their academic skills without a teacher's help.

- A. in B. with C. of D. for

Choose the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

1. It is a good idea to write a **to-do list** every evening to organize your busy schedule for the next day effectively.

- A. notebook B. timetable C. textbook D. result

2. Independent learners always **pay attention to** the teacher's instructions in class so that they can complete their homework without help.

- A. look for B. listen carefully to C. worry about D. laugh at

Choose the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

1. It is very easy to get around the city by bus, so you don't need to ask your parents to drive you to school every day.

- A. travel easily B. move about C. stay in one place D. walk around

2. To show that you are an independent learner, you should **come up with** your own ideas for the presentation instead of copying from others.

- A. think of B. keep secret C. find out D. ignore

GRAMMAR

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. It was my brother _____ taught me how to sort and separate clothes before putting them into the washing machine.

- A. that B. which C. whom D. whose

2. It was in the small drawer of the wardrobe _____ I stored all my clean socks after folding them neatly. A. that

- B. which C. when D. who

3. It was only after finishing the presentation _____ the student felt a great sense of responsibility for his team's result.

- A. where B. who C. when D. that

4. It is _____ gives young people the freedom to move around the city without depending on their parents' car.

- A. using public transport who B. using public transport that
C. the bus who D. independence who

5. It is a part-time job like dog walking _____ many students choose to earn their own pocket money and learn responsibility.

- A. who B. that C. whom D. when

6. It is the _____ helps you cook rice perfectly while you are busy cleaning the house or doing laundry. A. rice cooker who

- B. washing machine that C. rice cooker that D. laundry that

7. It was in the local food bank _____ Nam carried out his first extracurricular activity to help the homeless people.

- A. that B. which C. when D. who

8. It is every Monday morning _____ independent learners usually update their study schedule and to-do list for the whole week.

- A. where B. who C. that D. which

9. It is a good _____ that helps independent learners organize their daily tasks and study goals effectively.

- A. to-do list B. who use to-do list C. to-do list who D. to-do list that

10. It is your own pocket money _____ you should manage carefully if you want to become more independent from your parents.

- A. who B. that C. whom D. where

11. It is the learning goals _____ self-motivated students try to achieve without needing anyone to remind them.

- A. who B. that C. whom D. where

12. It was in the kitchen _____ my mother taught me how to use the rice cooker and clean the house properly.

- A. that B. which C. who D. whom

13. It is your _____ in your own skills that will convince your parents to let you travel alone for the first time.

- A. confidence who B. confident that C. confidence that D. confident who

14. It was last summer _____ I got into the habit of getting up early to do the laundry before going to school.

- A. where B. who C. that D. which

15. It was at the admission office _____ I submitted my diploma and other documents for the university application.

- A. when B. that C. who D. which

ANNOUNCEMENT

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

BECOMING INDEPENDENT WORKSHOP

Are you ready to achieve independence? Join our workshop this Sunday to learn how to manage your life better!

It is this workshop (1) _____ will help you deal with daily challenges. First, we teach you how to carry (2) _____ household chores. You will learn to use a washing machine, how to sort clothes, and how to fold them before putting them in the wardrobe. Second, we focus on time-management skills. You should get into the habit of using a to-do list app to identify your (3) _____.

We also encourage students to take a part-time job like dog walking to earn pocket money. While some students prefer group work, (4) _____ enjoy self-study to improve their academic skills.

Don't give up! Show your parents that you are a responsible (5) _____ -maker to earn their trust.

- Time: 9:00 AM, Sunday
- Location: School Hall
- Contact: Mr. Nam for more information.

- | | | | |
|--------------------------|-------------|------------------|--------------|
| Question 1. A. who | B. that | C. which | D. where |
| Question 2. A. out | B. in | C. on | D. of |
| Question 3. A. admission | B. diploma | C. learning goal | D. schedule |
| Question 4. A. other | B. others | C. another | D. the other |
| Question 5. A. decide | B. decisive | C. deciding | D. decision |

DIALOGUE ARRANGEMENT

Question 1

- a. An: You're welcome! It's the most famous monument to visit in our city.
 b. An: Excuse me, could you tell me the best way to get to the ancient citadel?
 c. Nam: Go straight, then take the second turning on your right. You'll see it next to the museum.
 A. b - c - a B. c - b - a C. b - a - c D. a - b - c

Question 2

- a. Nam: I think that we should also limit the number of tourists visiting at once to prevent the "wear and tear" of the ancient structures.
 b. Anna: Why is it so urgent to preserve Hoi An Ancient Town, in your opinion?
 c. Anna: That sounds like a sustainable solution to keep our heritage intact for the future.
 d. Nam: Well, because many of its wooden buildings are deteriorating due to time and climate change.
 e. Anna: You're right. So, what do you think is the best way to protect it then?
 A. b - d - e - a - c B. b - e - d - a - c C. d - b - e - a - c D. b - d - a - e - c

Question 2

- a. Nam: I think that we should also limit the number of tourists visiting at once to prevent the "wear and tear" of the ancient structures.
 b. Anna: Why is it so urgent to preserve Hoi An Ancient Town, in your opinion?
 c. Anna: That sounds like a sustainable solution to keep our heritage intact for the future.
 d. Nam: Well, because many of its wooden buildings are deteriorating due to time and climate change.
 e. Anna: You're right. So, what do you think is the best way to protect it then?
 A. b - d - e - a - c B. b - e - d - a - c C. d - b - e - a - c D. b - d - a - e - c

PARAGRAPH ARRANGEMENT

Question 1:

- a. Secondly, social media can be used to promote local festivals and traditional crafts to a wider audience, including international tourists.
 b. In conclusion, by combining education and modern technology, we can ensure that our cultural heritage remains alive for future generations.
 c. There are several effective ways that young people can contribute to preserving our cultural heritage today.
 d. Firstly, students should take part in heritage clubs at school to learn more about the history and significance of ancient monuments.
 e. Moreover, visiting museums and historical sites regularly helps us appreciate the beauty and the stories behind our ancestors' achievements.

- A. c - d - e - a - b B. c - a - d - e - b C. d - e - a - c - b D. c - d - a - e - b

Question 2:

- a. First, it helps you gain the knowledge and skills needed for your chosen career.
 b. Completing your education is an important step that opens the door to many future opportunities.
 c. Finally, completing your education gives you a strong foundation to build a successful and meaningful life.

- d. In addition, finishing school or university can improve your confidence and independence.
 e. As a result, you will be better prepared to find a good job or continue with higher studies.
 A. b-a-d-e-c B. b-d-e-a-c C. a-d-e-c-b D. e-c-b-d-e

LETTER ARRANGEMENT (1 câu)

Question 1:

Dear Nam,

- a. In addition, promoting heritage sites on social media can attract more young visitors and raise awareness about their importance.
 b. I'm writing to tell you about some interesting ways we can help protect our local heritage.
 c. Lastly, we should encourage everyone to follow the rules when visiting these sites to avoid causing any damage.
 d. First, it is essential to participate in local workshops to learn about the history of our traditional music and monuments.
 e. I hope these suggestions will help us better appreciate and preserve our ancestors' legacies.

Best wishes,

Hoa

- A. b - d - c - a - e B. b - d - a - c - e C. d - a - c - b - e D. b - a - d - c - e

Question 2:

Dear Alex,

- a. My parents finally agreed to let me take a part-time job as a dog walker to earn pocket money.
 b. I have some great news about my journey to becoming independent!
 c. I wish you best of luck with your babysitting job as well!
 d. It was my presentation about responsibility that convinced them to give me this freedom.
 e. Thanks. I hope we both achieve our goals and become successful decision-makers.

Best wishes,

Mai

- A. b - a - d - c - e B. b - d - a - c - e C. a - d - b - c - e D. b - a - d - e - c

I. READING 1:

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Unit 6 – preserving our heritage – class 11 Global Success.

Cultural heritage is a precious gift from the past that we must protect for the future. It includes historical monuments, traditional festivals, ancient architecture, and valuable customs that represent a nation's identity. Many organizations have been established (1) _____ our local traditions and monuments so that future generations can learn about their history. These organizations often organize exhibitions, educational programmes, and community activities to raise awareness about the importance of heritage conservation.

However, success depends heavily on the community's effort and cooperation. Governments and organizations cannot protect cultural heritage alone without the active participation of citizens. To truly make a difference, young people should (2) _____ heritage projects and community activities. By participating, they can gain a deeper (3) _____ the values and traditions of their ancestors.

There are many ways to contribute, such as volunteering at museums, helping preserve historical sites, or using social media (4) _____. Young people can also share stories, photos, and information about traditional culture to attract public attention.

It is important to remember that our identity is (5) _____. Cultural heritage connects the past, the present, and the future. If we take action now, we can ensure that these cultural treasures remain protected and appreciated for many years to come.

- Question 1:** A. preserve B. preserving C. to preserve D. preserved
Question 2: A. take part in B. take place of C. make part to D. give way to
Question 3: A. awareness for B. knowledge on C. understanding of D. interest at
Question 4: A. promote heritage B. to promote heritage
 C. for promote heritage D. promoting heritage
Question 5: A. a cultural deeply heritage. B. a heritage deeply cultural.
 C. a deeply cultural heritage. D. deeply a cultural heritage.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

UK education after secondary school offers students a wide range of pathways depending on their interests, abilities, and future career plans. (1) _____, many students choose to continue studying by taking A-levels

at colleges or sixth-form centres. These programmes often require students to (2) _____. Others may prefer vocational routes such as BTECs or apprenticeships, where they can gain practical skills while still receiving academic training. For many school-leavers, choosing the right option can feel challenging, especially when they worry about (3) _____.

Higher education is another popular option after secondary school. Universities in the UK are known for offering (4) _____ where students can develop both academic knowledge and independent study skills. Tuition fees can be expensive, but some institutions provide discounts (5) _____, international students, or those from low-income families. These financial supports help make higher education more accessible to a wider group of learners.

In addition to academic study, the UK also encourages students to explore foundation courses, gap-year programmes, and short-term skills training. These opportunities allow young people to gain experience, reflect on their goals, and prepare for future employment. Overall, UK post-secondary education gives learners flexible and meaningful pathways to build successful futures.

- Question 1: A. Having done their GCSEs B. Have to do their GCSEs
C. Their GCSEs having done D. Their having done GCSEs
- Question 2: A. make a test before enrolling B. make a test enrolled before
C. take a test before enrolling D. take enrollment before a test
- Question 3: A. not having to considered all the choices available
B. not to have considered all the available choices
C. not having considered all the available choices
D. not have considered the all choices available
- Question 4: A. an environment learning extremely high-quality
B. an extremely learning environment high-quality
C. a learning environment high-quality extremely
D. an extremely high-quality learning environment
- Question 5: A. for applicants early B. for early applicants
C. to early applicants D. with applicants early

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

THE JOURNEY TO INDEPENDENCE

Becoming independent is a vital journey for every teenager. To achieve true freedom and earn their parents' trust, young people must show (1) _____. It is by learning basic life skills that many students prove they are responsible enough to live on their own.

First, teenagers should get into the habit of helping with household chores. They need to know how to use a washing machine, including how to sort and separate clothes, add a packet of washing powder, and rinse them properly before using the dryer. After that, they must iron, fold, and store their clothes in the wardrobe or drawer. (2) _____ convince parents to give their children more independence.

Moreover, becoming an independent learner is essential for academic skills. Students should make use of a time-management tool, such as a to-do list or a schedule app on their phone, to manage their learning goals. Many self-motivated students also choose self-study (3) _____. While there are pros and cons to learning alone, it definitely helps them become a better decision-maker.

Finally, (4) _____ like working at a food bank or taking a part-time job such as babysitting or dog walking. These experiences help them earn pocket money and gain the confidence needed for future university admission. (5) _____ teenagers truly grow up.

- Question 1. A. a high ability of responsibility B. a sense high of responsibility
C. a high sense of responsibility D. a responsibility of high sense
- Question 2. A. It was these actions small that B. It is these small actions that
C. Is it these small actions that D. That is these small actions which
- Question 3. A. with educational software to expand their knowledge
B. with software educational to expand their knowledge
C. with their knowledge to expand educational software
D. to expand their knowledge with educational software
- Question 4. A. teenagers can participate on extracurricular activities
B. extracurricular activities can participate in teenagers
C. extracurricular activities can participate at teenagers
D. teenagers can participate in extracurricular activities
- Question 5. A. It was through these challenges who B. It is through these challenges that
C. It is these challenges that through D. Through these challenges that

READING 2:

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Cultural heritage, which includes both **tangible** monuments and intangible traditions, is often described as the "soul" of a nation. In Vietnam, efforts to preserve sites like the Hue Citadel or the art of Don Ca Tai Tu have intensified. These treasures are not just relics of the past; they provide a sense of identity and continuity in a rapidly changing world.

However, maintaining these heritages is an uphill battle. Modernization and climate change pose significant threats to ancient structures. To address this, many local authorities have launched projects **to restore** damaged monuments. Moreover, involving the youth is crucial. When young people take an interest in traditional crafts or folk music, they become the "living bridges" that connect different eras.

Technology also plays a vital role in conservation. Digital archiving allows us to create 3D models of heritage sites, ensuring that even if a physical structure is lost, its memory remains. Many experts suggest that **the best way to keep heritage alive is to integrate it into modern life rather than keeping it behind glass in a museum**. By doing so, we ensure that **it** continues to inspire future generations.

Question 1: Which of the following is NOT MENTIONED as a threat to cultural heritage?

- A. The process of modernization.
- B. Extreme weather and climate change.
- C. A lack of interest from elderly people.
- D. Damage to ancient physical structures.

Question 2: The phrase "**to restore**" in paragraph 2 is closest in meaning to:

- A. to destroy
- B. to renovate
- C. to abandon
- D. to sell

Question 3: The word "**tangible**" is opposite in meaning to:

- A. physical
- B. touchable
- C. abstract
- D. concrete

Question 4: The word "it" in paragraph 3 refers to:

- A. technology
- B. a museum
- C. cultural heritage
- D. modern life

Question 5: Which of the following best paraphrases the sentence: "**The best way to keep heritage alive is to integrate it into modern life rather than keeping it behind glass in a museum**"?

- A. The most effective way to preserve heritage is to include it in modern life as well as displaying it in museums.
- B. Heritage can be better protected if it becomes part of everyday life rather than being kept only in museum exhibitions.
- C. To keep heritage alive, people should store it behind glass in museums, instead of using and experiencing it in daily life.
- D. Heritage will survive longer if it is connected with modern life and being shown only as museum objects.

Question 6: According to the passage, which information is TRUE?

- A. Digital archiving can only save the memory of a site, not its 3D structure.
- B. Young people are considered "living bridges" because they travel between eras.
- C. Don Ca Tai Tu is an example of Vietnam's intangible cultural heritage.
- D. Hue Citadel is the only monument being restored in Vietnam today.

Question 7: In which paragraph does the author mention the role of technology in heritage conservation?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. None of the above

Question 8: In which paragraph is the importance of youth involvement discussed?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. All of the paragraphs

READING 3:

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

School leaver programmes are still quite new, so there is no single, fixed definition of what they are. Because these programmes continue to grow and change, the details can differ depending on the company that offers them. However, it is still possible to explain the general idea so students can understand what to expect if they choose this path. In simple terms, school leaver programmes give young people an alternative to full-time academic study after secondary school.

These programmes were created for students who prefer not to continue with a traditional university education. **(I)** Some young people want to avoid the rising costs of tuition fees or the pressure of finding part-time work to support their studies. **(II)** Others already have a clear vision of their future career and want to begin earning and gaining experience as soon as possible. **(III)** School leaver programmes allow participants to work for a company full-time while receiving training and development, and some even offer opportunities to study at university toward a degree qualification. **(IV)**

Although these programmes are still limited to certain industries, the number of opportunities is steadily increasing. Many large companies in the United Kingdom now offer **structured** routes for students who have achieved at least two A-Levels or an equivalent qualification. These organisations recognise that school leaver programmes help them attract motivated young talent and develop future employees from an early stage. As demand for skilled workers grows, companies are expanding the number of placements they provide each year.

Students should remember that school-leaver programmes are not an easy option or a fallback choice for those who are unsure about their future. **Competition for places can be intense, with many companies receiving large numbers of applications.** Minimum grade requirements are common, and the training is designed for **committed** individuals. With guaranteed jobs upon successful completion and high-quality support throughout, school leaver programmes are becoming an appealing and respected alternative to traditional university pathways.

Question 1: Where would the following sentence best fit in **Paragraph 2**?

“They offer a practical route for students who want to enter the workforce sooner rather than later.”

- A. (I) B. (II) C. (III) D. (IV)

Question 2: The word **“structured”** in Paragraph 3 is closest in meaning to:

- A. Organized B. Optional C. Difficult D. Limited

Question 3: In Paragraph 3, the word **“these”** refers to:

- A. A-Level qualifications B. Large companies in the United Kingdom
C. School leaver programmes D. Career opportunities

Question 4: Which of the following is mentioned as a reason students choose school-leaver programmes?

- A. They prefer shorter school hours.
B. They want to avoid high university costs.
C. They want to study abroad.
D. They are required to do so by the government.

Question 5: Which sentence best summarizes **Paragraph 1**?

- A. School leaver programmes provide an alternative to full-time academic study after secondary school.
B. Most school-leaver programmes guarantee a secure job.
C. Companies design school leaver programmes based on industry needs.
D. School leaver programmes are only for undecided students.

Question 6: The word **“committed”** in Paragraph 4 is closest in meaning to the opposite of:

- A. Uncertain B. Skilled C. Motivated D. Responsible

Question 7: Which statement is **TRUE** according to the passage?

- A. All school leaver programmes include a university degree.
B. Only small companies provide school leaver programmes.
C. Competition for school leaver programmes can be very strong.
D. Students can join these programmes without any qualifications.

Question 8: Which sentence has the same meaning as:

“Competition for places can be intense, with many companies receiving large numbers of applications.”

- A. Students are guaranteed a place if they apply early.
B. Companies do not receive enough applications to fill their programmes.
C. Few students are interested in these programmes.
D. Many students apply, so getting accepted into a programme can be difficult.

Question 9: What can be inferred about companies that offer school leaver programmes?

- A. They want to reduce the number of employees they hire.
B. They see value in training young people from the beginning of their careers.
C. They prefer workers who already have long years of experience.
D. They are unsure about the benefits of school leaver programmes.

Question 10: Which option best summarizes the entire passage?

- A. School leaver programmes are designed only for students who cannot enter university.
B. School leaver programmes are only suitable for students who do not want to study at all.
C. School leaver programmes are a competitive but valuable alternative to university, offering paid work, training, and future job opportunities.
D. School leaver programmes are unpopular and rarely offered by companies.

WRITING

Write a letter (about 150 words) to request information about a chef training course at DaLat Tourism College, using the information in the following advertisement.



Contact Information:

Email: daotaodtc@gmail.com

Address: Ward 7, DaLat City

Want to become a chef?

- Are you passionate about cooking and food preparation?
- Do you dream of working in a professional kitchen?
- Apply to DaLat Tourism College. We offer chef training courses all year round.
 - ✓ **No experience needed**
 - ✓ **Low cost**
 - ✓ **Hands-on training provided**

Need to take a test?

Discounts for poor students?

How much is daily wage?

282 Bui Thi Xuan Street
Da Lat City, Lam Dong Province
28 March, 2025

DaLat Tourism College

Ward 7 , DaLat City

Dear Sir or Madam,

Yours faithfully,
Hoàng Lan

----- **THE END** -----