

TRƯỜNG THPT ĐÀO SƠN TÂY

TỔ NGOẠI NGỮ

NỘI DUNG KIỂM TRA GIỮA HỌC KÌ 2 MÔN TIẾNG ANH LỚP 11

NĂM HỌC 2025 - 2026

1. Nội dung kiểm tra giữa kì 2

- Kiến thức trọng tâm bài 7 – bài 8

2. Hình thức bài kiểm tra: tự luận + trắc nghiệm

3. Nội dung bài kiểm tra: 45 câu (10 câu tự luận, 35 câu trắc nghiệm)

Phần trắc nghiệm:

- Kỹ năng nghe
- Điền từ để hoàn thành câu
- Điền từ để hoàn thành câu với từ loại, nghĩa của từ/cụm từ, từ đồng nghĩa, từ trái nghĩa
- Điền từ để hoàn thành đoạn văn
- Sắp xếp câu đúng thứ tự: đoạn văn, lá thư
- Đọc – hiểu

Phần tự luận:

- Điền dạng đúng của từ (sử dụng từ vựng trong bài 7,8)
- Viết lại câu: having V3/ed; câu chẻ (3 dạng);

4. Thời gian làm bài: 60 phút

5. Thời gian kiểm tra: từ ngày 16/03 – 20/03/2026.

Lưu ý: Giáo viên căn cứ vào TKB của các lớp và cho HS làm bài kiểm tra tại lớp

6. Nội dung ôn tập:

I. VOCABULARY

Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 1. The UK offers a wide range of work-based training for students seeking to build careers in specific industries.

- A. hands-on B. educational C. exercising D. competition

Question 2. It is clear from these figures that only a minority of older people participate in formal learning, and that even fewer engage in higher education.

- A. vocational education B. tertiary education
C. early education D. physical education

Question 3. Is becoming independent as challenging as we may think?

- A. difficult B. curious C. responsible D. academic

Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 4. A Bachelor's degree is also known as a first university degree or an undergraduate degree.

- A. last B. major C. main D. ordinary

Question 5. The teachers at Edinburgh College encourage students to collaborate with others, experiment arts and find their own ideas.

- A. help B. improve C. involve D. separate

Question 6. They do part-time jobs to gain work experience and learn how to manage money.

- A. mismanage B. lose C. plan D. provide

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 7. After completing their vocational courses, students are offered four-month _____ to learn from skilled people in the trade.

- A. education B. apprenticeships C. courses D. breaks

Question 8. They are considering the problem of rising unemployment among _____.

- A. school-leavers B. school goers C. schoolmates D. schoolkids

Question 9. The Swedes regard _____ training as a part of a young person's education.

- A. work B. occupation C. vocation D. vocational

Question 10. You can better organise your school activities by _____ time management tools, such as apps or diaries

- A. getting into the habit of B. coming up with C. carrying out D. making use of

Question 11. My parents have always allowed me some _____.

- A. depend B. dependent C. independent D. independence

Question 12. I've gained my parents' trust, and they believe that I'm _____ when I'm out and about.

- A. irresponsible B. responsibly C. responsibility D. responsible

Question 13. After a long discussion, we _____ some amazing ideas for our school party.

- A. got into the habit of B. came up with C. carried out D. made use of

Question 14. Babysitting and dog walking are good _____ for teenager.

- A. difficulties B. chores C. part-time jobs D. life skills

Question 15. Students who study online may have difficulty _____ with their classmates.

- A. developing relationship B. managing money
C. challenging D. studying well

II. GRAMMAR

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 1. Humans do harm to the environment by _____ atmospheric carbon dioxide concentration by a third since the Industrial Revolution began.

- A. increased B. having increased C. having been increased D. being increased

Question 2. The public praised the local farmers for _____ millions of trees on the surrounding hills.

- A. plant B. being planted C. being planting D. having planted

Question 3. We admired the Japanese _____ the city of Fukushima after the disaster.

- A. to rebuild B. of having rebuilt C. to being rebuilt D. for having rebuilt

Question 4. They don't forget _____ a short vacation in Cuc Phuong National Park last year.

- A. to spend B. having spent C. being spent D. having been spent

Question 5. _____ trees around the house on the south and west sides, they can save up to about \$250 a year on cooling and heating.

- A. To plant B. To have planted C. Having planted D. Being planted

Question 6. After _____ from the tree, he was taken to hospital and had an operation.

- A. having fallen B. having fell C. had falled D. being fallen

Question 7. _____ the book, he can't give us his opinion.

- A. having not readed B. not had read C. not having read D. not having readed

Question 8. _____ science subjects made it easy for me to choose a university degree.

- A. studied B. studies C. having been studied D. having studied

Question 9. _____ I bought the purple dress.

- A. It was from this shop that B. It was this shop that
C. It was this shop which D. I was from this shop where

Question 10. It was Jack _____ to help us.

- A. comes B. that comes C. to come D. who came

Question 11. _____ my mother gave me new computer.

- A. It was on my 15th birthday when B. It was my 15th birthday on that
C. It was my 15th birthday that D. It was on my 15th birthday that

Question 12. _____ on the phone.

- A. It is his colleague whom is B. It was his colleague whom is
C. It was his colleague who is D. It is his colleague who is

Question 13. _____ the fireman had rescued from the fire.

- A. It is the boy B. The boy that C. It was the boy that D. It is the boy whom

Question 14. It was _____ the roof off the house yesterday.

- A. the strong wind who blew B. the strong wind that blew
C. the strong wind that blows D. the strong wind which blows

Question 15. It is _____ me feel happy every day.

- A. her smile that make B. her smile who makes
C. her smile that makes D. her smile when makes

III. READING

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

GAP YEAR

In the professional or career world, a gap year is a year before going to college or university and after finishing high school or (1) _____ a year off before going into graduate school after completing a bachelor as an undergraduate. (2) _____ this time, students may engage in advanced academic courses, extra-academic courses and non-academic courses, such as yearlong pre-college math courses, language studies, learning a trade, art studies, volunteer work, travel, internships, sports and more. Gap years are sometimes considered a way for students to become independent and learn a great deal of (3) _____ prior to engaging in university life.

Australians and New Zealanders have a tradition of travelling overseas independently (4) _____ a young age. In New Zealand, this is known as "doing an OE" (Overseas Experience). Sometimes, an OE is (5) _____ to one year, but often Australians and New Zealanders will remain overseas for three to five years, with many working short-term in service industry jobs to fund their continuing travels.

Question 1. A. calling B. going C. taking D. turning

Question 2. A. During B. When C. While D. By

Question 3. A. responsible B. responsibility C. irresponsible D. irresponsibility

Question 4. A. at B. on C. in D. for

Question 5. A. distributed B. used C. spent D. limited

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Education Options for School Leavers in the UK

In the UK, young people must stay in education or training until the age of 18, though **they** can leave school at 16. After finishing secondary school, students have several routes to choose from. Many decide to stay in full-time education at a college, taking A Levels, T Levels, or other academic qualifications. Others prefer vocational pathways such as apprenticeships, where they can earn a wage while gaining hands-on experience.

Apprenticeships allow students to work in various industries and receive off-the-job training at the same time. There are hundreds of approved apprenticeships, from digital technology to healthcare and even space engineering. For those who wish to gain a degree but not attend university, degree apprenticeships provide a **valuable** alternative.

T Levels are another popular choice. Equivalent to three A Levels, they combine classroom learning with industry placements, preparing students for employment or higher education. Students can study subjects such as construction, health, science, and finance.

In addition, supported internships are designed for young people aged 16 to 24 with special educational needs. These programmes provide workplace experience and personal guidance from trained job coaches.

Whichever route students choose, the goal is to help them gain essential skills, increase their career opportunities, and prepare them for adult life. The UK government also ensures that every student receives appropriate career advice before making their post-16 education decisions.

[Adapted from <https://educationhub.blog.gov.uk/>]

Question 1: According to the passage, which of the following is **NOT** mentioned as a field of study for T Levels?

- A. Science B. Construction C. Digital technology D. Finance

Question 2: The word "**they**" in paragraph 1 refers to _____.

- A. qualifications B. pathways C. apprenticeships D. young people

Question 3: The word "**valuable**" in paragraph 2 is closest in meaning to _____.

- A. expensive B. beneficial C. traditional D. common

Question 4: In which paragraph does the author mention an educational option specifically tailored for individuals requiring additional support?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 5: What is the main idea of the passage?

- A. Students in the UK must remain in education until they turn eighteen.
B. The UK offers several education and training routes after secondary school.
C. Apprenticeships are more beneficial than traditional university degrees.
D. Career advice is the most important support for school leavers.

IV. ARRANGEMENT

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 1.

SPECIAL ANNOUNCEMENT BY GEOFF CLIFFORD, President of Moon Glow Airways

- a. However, Moon Glow passengers may still face delays for a day or two.
b. As many of you are aware, there was a problem with Pelman Technology, the system that handles our airline reservations.
c. This most likely will include longer lines at airports.
d. This outage has affected several airlines.
e. It's been a rough week, but the good news is that it has been repaired, and we are re-setting our system.

A. a – b – c – d – e

B. b – c – d – a – e

C. b – d – e – a – c

D. d – a – e – b – c

Question 2.

- a. To sum up, having a good diet, doing exercise and taking enough sleep will help us keep our body healthy.
- b. Health is always the most valuable thing in our life, so it is very important to keep fit. There are many ways to stay healthy.
- c. Secondly, doing regular exercise is also a good way to have a good health. For instance, we can do some physical exercise such as jogging or swimming.
- d. First of all, we should have a balanced diet. For example, we had better eat more vegetables, fruits and avoid fast food.
- e. Finally, we should take enough sleep. We should sleep at least six hours a day because it helps us feel better in the next morning. Especially, do not go to bed late or watch TV overnight.

A. d-c-e-b-a

B. b-d-c-e-a

C. b-c-d-e-a

D. b-d-e-c-a

Question 3.

- a. Dear Sir /Madam ,
- b. Could you please send me details of the competition, the number of participants, entry procedures, venue, date and time? Please provide me with your phone number and email.
- c. I read the information about the English-Speaking Competition on your Language Centre's website.
- d. I look forward to hearing from you soon.
- e. Your faithfully ,
- f. I am interested in practising English with native speakers and I want to get some information about the competition.

A. a-c-f- b-d-e

B. e-c-f- b-d-a

C. a-f-c- b-d-e

D. c-a-f- b-d-e

V. WORD FORM

- 1. _____ education prepares learners for jobs that are based in manual or practical activities. (VOCATION)
- 2. Weddings and graduations are considered _____ events. (FORMALITY)
- 3. He failed the interview because he didn't have a necessary _____ for the job. (QUALIFY)
- 4. I don't have the skills to be _____ (dependence)
- 5. They thought I didn't have the _____ to deal with difficult situation. (confident)
- 6. I'm _____ when I'm out and about. (responsibility)
- 7. I don't know how to _____ my time and money. (management)

VI. SENTENCE TRANSFORMATION.

Rewrite the sentences without changing their meanings

Question 1. Maybe they had stolen the money. They denied that.

=>They denied

Question 2. I reminded you to buy some food. I remember that.

=>I remember

Question 3. I have said bad words to her. I regret it now.

=>I regret

Question 4. He had spent all his money. He decided to go home and ask his father for a job.

=>Having

Question 5. He had found no one at home. He left the house in a bad temper.

=>Having

Question 6. The criminal had removed all traces of his crime. He left the building.

=>Having

Question 7. Mary didn't pay for the meal, John did.

=> It

Question 8. I can't stand the noise.

=> It

Question 9. My father bought a new car last Sunday.

=> It

Question 10. The waiter's attitude made things worse.

=> It

The end