

REVISION FOR THE 2nd MID-TERM _CLASS 11 -2526

PRONUNCIATION:

- | | | | |
|----------------------------|------------------------------|-------------------------|------------------------|
| 1. A. cy <u>borg</u> | B. techn <u>o</u> logy | C. rob <u>o</u> t | D. h <u>o</u> logram |
| 2. A. transp <u>o</u> rt | B. c <u>o</u> st | C. econ <u>o</u> my | D. coop <u>e</u> rate |
| 3. A. mon <u>th</u> | B. heal <u>th</u> care | C. b <u>o</u> th | D. clo <u>th</u> es |
| 4. A. streng <u>th</u> en | B. life-th <u>re</u> atening | C. weath <u>e</u> r | D. math <u>h</u> |
| 5. A. import <u>a</u> nt | B. org <u>a</u> nisation | C. supp <u>o</u> rt | D. p <u>o</u> verty |
| 6. A. concen <u>t</u> rate | B. pol <u>i</u> tician | C. opp <u>o</u> rtunity | D. affo <u>r</u> dable |
| 7. A. th <u>a</u> nk | B. wor <u>th</u> | C. th <u>o</u> ugh | D. th <u>o</u> ught |
| 8. A. neith <u>e</u> r | B. Ath <u>e</u> ns | C. fur <u>th</u> er | D. th <u>e</u> y |
| 9. A. walkw <u>a</u> y | B. wat <u>c</u> h | C. h <u>a</u> ll | D. wat <u>e</u> r |
| 10. A. proj <u>e</u> ct | B. o <u>ff</u> ice | C. c <u>o</u> st | D. Singap <u>o</u> re |
| 11. A. transp <u>o</u> rt | B. o <u>p</u> tion | C. prob <u>l</u> em | D. st <u>o</u> p |
| 12. A. w <u>a</u> nt | B. al <u>a</u> ys | C. sm <u>a</u> ll | D. m <u>a</u> ll |

STRESS :

- | | | | |
|----------------------------|-------------------------|--------------------------|------------------------|
| 1. A. pract <u>i</u> se | B. sugg <u>e</u> st | C. postpone | D. den <u>y</u> |
| 2. A. char <u>i</u> ty | B. med <u>i</u> cal | C. volunte <u>e</u> r | D. natu <u>r</u> al |
| 3. A. disea <u>s</u> e | B. hungr <u>e</u> | C. crisi <u>s</u> | D. gend <u>e</u> r |
| 4. A. donat <u>i</u> on | B. employm <u>e</u> nt | C. povert <u>y</u> | D. polluti <u>o</u> n |
| 5. A. decis <u>i</u> on | B. confid <u>e</u> nt | C. challeng <u>e</u> ing | D. organ <u>i</u> ze |
| 6. A. disea <u>s</u> e | B. hungr <u>e</u> | C. crisi <u>s</u> | D. shelte <u>r</u> |
| 7. A. malari <u>a</u> | B. nutriti <u>o</u> n | C. depressi <u>o</u> n | D. povert <u>y</u> |
| 8. A. equalit <u>y</u> | B. overcom <u>e</u> | C. polluti <u>o</u> n | D. obesit <u>y</u> |
| 9. A. cooperat <u>i</u> on | B. tuberculosi <u>s</u> | C. humanitari <u>a</u> n | D. inequalit <u>y</u> |
| 10. A. sympt <u>o</u> m | B. effo <u>r</u> t | C. support | D. healthc <u>a</u> re |

PHRASAL VERBS/ PREPOSITIONS

- Tina is worried that her electric car will _____ on her trip.
A. break down B. break up C. break out D. break into
- Our school will _____ for the summer holidays in June.
A. break down B. break up C. break out D. break into
- Can you _____ this volunteer application form, please?
A. fill up B. fill into C. fill down D. fill out
- You don't need to _____ the car with petrol; it's electric.
A. fill up B. fill into C. fill down D. fill out
- Although the exact date varies, most schools will _____ for summer in June.
A. break down B. break up C. break into D. break on
- They can _____ their healthy hobbies and control their weight when they take part in physical activities
A. take on B. take over C. take up D. take in
- It's the last week before they _____, and they're doing all kinds of Christmas things.
A. take up B. put up C. break up D. set up
- The motorbike _____, so we can't travel by it.
A. put down B. take down C. get down D. break down
- Fresh fruits are provided _____ the cities from these farms
A. for B. about C. with D. of
- The development of technology has opened _____ a whole new world of possibilities for us
A. to B. for C. up D. with

FUTURE PREDICTIONS / ADVERBS OF CERTAINTY / GERUNDS/ TO-INFINITIVE

- I believe all cars _____ be electric in the future.
A. are going to B. will C. might D. are unlikely that
- Look at the flying car! It _____ to hit that building.
A. is unlikely that B. will C. might D. is going
- It _____ that the shelter will stay open without more donations.
A. will B. is unlikely C. is going to be D. may
- I _____ volunteer at the clinic, but I am not sure.
A. will B. am going to C. might D. am unlikely
- There is no doubt that we will _____ not drive in the future.
A. probably B. maybe C. definitely D. perhaps
- It's 90% sure that we _____ won't shop in malls in the future.
A. probably B. certainly C. definitely D. perhaps
- Can you imagine _____ a disease but no doctor to treat it?
A. having B. to have C. have D. to having

8. The community kitchen succeeded in _____ more than 100,000 people last year.
A. feed B. feeding C. to feed D. fed
9. It's worth _____ money for the free clinic.
A. to raise B. raise C. raising D. to be raising
10. Look at this train. It _____ crash.
A. is going to B. is likely C. will D. likely to
11. _____ those in need is good. A. Helping B. Helps C. Help D. Will help
12. Cyborg guides _____ possible in the future.
A. certainly will be B. will certainly be C. will be certainly D. be will certainly
13. She is used _____ long distances now.
A. travelling B. to travel C. to travelling D. travel
14. We look forward _____ the charity.
A. join B. joining C. to join D. to joining
15. People _____ in underground cities in the future.
A. probably won't live B. won't probably live C. won't live probably D. don't probably live
16. _____ we will have vacuum tube stations soon.
A. Perhaps B. Certainly C. Likely D. Probably not
17. I think one day space travel to other planets _____ possible for everyone
A. is B. will be C. is likely to D. is going to be
18. _____, drones will deliver all packages in the future, but I'm not sure.
A. Likely B. Probably C. Definitely D. Perhaps
19. Watch out! Those drones _____ crash
A. will B. are likely C. are definitely D. are going to
20. I think drones _____ be part of the cities of future.
A. will B. are going C. are likely D. may to
21. I don't think people _____ on other planets soon.
A. are going to live B. might live C. may live D. will live
22. She succeeded _____ money for the poor.
A. on collecting B. to collect C. in collecting D. in collect
23. It is _____ transportation will become more environmentally friendly.
A. likely that B. definitely C. perhaps D. certainly
24. This device will allow you _____ a lot of e-books.
A. reading B. to read C. read D. for reading
25. He insisted _____ shelters for the homeless.
A. build B. on building C. to build D. building
26. I apologised _____ rudely to the homeless man.
A. to behave B. for behave C. to behaving D. for behaving
27. It took us three years _____ the shelters for the homeless.
A. open B. opening C. to open D. to opening
28. Educational programmes help _____ communities to solve their problems
A. strengthen B. strengthening C. strengthened D. to strengthening

QUESTION TAGS

1. Don't forget to bring your unwanted items to the charity, _____?
A. will you B. do you C. won't you D. don't you
2. Send me some details on the project, _____?
A. won't you B. do you C. shall you D. will you
3. Let's join the community organisation, _____?
A. will they B. shall we C. do we D. won't they
4. Mary and Sylvia can't help at the community centre, _____?
A. can't she B. is she C. can they D. are they
5. Liam and Josh left the youth job centre an hour ago, _____?
A. didn't he B. did they C. don't they D. didn't they
6. Mike has never joined a march against the war, _____?
A. hasn't he B. has he C. did he D. didn't he
7. None of the students in this class have experienced racism from their peers, _____?
A. haven't they B. didn't they C. did they D. have they
8. Connor's working for a charity that tries to stop racism, _____?
A. is he B. isn't he C. does he D. doesn't he
9. Make sure you're at the homeless shelter on time, _____?
A. will you B. do you C. aren't you D. don't you
10. You have never come to a fundraiser, _____?
A. didn't you B. haven't you C. have you D. did you

11. Jimmy hardly ever complains about working late at the free medical centre, _____?

A. does he B. doesn't he C. is he D. isn't he

12. Jenny looks tired from volunteering at the job centre all day _____?

A. does she B. is she C. doesn't she D. isn't she

13. I'm the only person to join the club, _____?

A. aren't I B. am I C. am not I D. are not I

14. Somebody's just called my name, _____?

A. hasn't he B. didn't he C. haven't they D. have they

15. We never enjoy our city break, _____?

A. do we B. don't we C. have we D. haven't we

VOCABULARY

1 Help the homeless find affordable _____.

A. supply B. housing C. craft D. drive

2. Will there be _____ vehicles in the future?

A. moving B. data C. flying D. sensor

3. We should _____ other nationalities; everyone has got a right to be treated equally.

A. respect B. collect C. create D. offer

4. Collecting food for needed families helps reduce _____.

A. unemployment B. war C. racism D. hunger

5. They concentrate on _____ the homeless.

A. support B. will support C. to support D. supporting

6. We need the police to stop the _____ wave in my neighbourhood.

A. crime B. poverty C. depression D. pollution

7. The two towers are connected on the 21st floor with a(n) _____.

A. underground motorway B. digital road C. skybridge D. moving walkway

8. All the traffic lights _____ data between them.

A. measure B. replace C. record D. exchange

9. The light has a _____ that switches on when someone passes by.

A. computer B. device C. sensor D. mirror

10. A solution for fresh vegetables is to have more _____ farms inside tall buildings.

A. vertical B. foldable C. floating D. vacuum

11. With a smart _____, shoppers no longer have to try on clothes.

A. window B. mirror C. car D. drone

12. Home _____ is becoming popular as more and more students choose not to go to schools.

A. device B. classroom C. schooling D. library

13. We need to improve global healthcare in order to stop the spread of _____.

A. unemployment B. hunger C. homelessness D. disease.

14. If you have a mental health problem such as _____, we have people you can talk to.

A. malaria B. tuberculosis C. obesity D. depression

15. There are a lot of job _____ in technology for unemployed people to apply for.

A. stamps B. opportunities C. donations D. shelters

16. People in need can get _____ stamps to use at the supermarkets.

A. home B. food C. job D. health

17. Tuberculosis is a _____ disease that mainly affects the lungs, but it can be cured if it is treated with the right medicines.

A. life-affecting B. life-threatening C. life-damaging D. life-destroying

18. International students sometimes have to face _____ when studying abroad. This includes negative comments about where they're from or being told to go back to their home country.

A. poverty B. depression C. issue D. racism

19. When a disaster takes place, the Red Cross builds _____ in disaster areas to ensure that people have somewhere to stay.

A. treatments B. social welfare C. shelters D. healthcare

20. It's important to _____ laws to ensure equal opportunities for all the people despite their gender.

A. pass B. offer C. provide D. give

21. Children need to _____ with other children.

A. exchange B. socialise C. change D. measure

22. Libraries help students _____ information beyond the classroom.

A. bring B. create C. learn D. access

23. They provide free hospital _____ to all.

A. areas B. services C. times D. skills

24. This clinic provides free services to people living in _____.

- A. obesity B. bullying C. poverty D. crime
25. This organisation provides _____ for homeless people so they have somewhere to sleep.
A. cash B. employment C. stamps D. shelters
26. It's important that we have high-quality _____ for people who are ill.
A. healthcare B. education C. donations D. laws
27. Will 3D Digi books _____ all textbooks in the future?
A. allow B. build C. provide D. replace
28. We need to give poor families cash _____.
A. services B. crafts C. donations D. medicines
29. Vehicles will be able to _____ with each other about traffic in the future.
A. communicate B. speed C. repair D. avoid
30. We need to work together to prevent hunger on a global _____.
A. crisis B. malaria C. scale D. model

SYNONYM

1. The red squirrel has become **virtually** extinct in most of the country.
A. absolutely B. hardly C. almost D. completely
2. Cyborg guides can be used **to support** students who are unable to attend school.
A. teach B. instruct C. help D. access
3. I believe the government will use **advanced** technology to build faster trains and make people's life more comfortable.
A. modern B. expensive C. public D. latest
4. In some countries, a network of air sensors is used to **measure** air quality condition.
A. control B. support C. exchange D. calculate
5. More than 1.4 million Vietnamese were **unemployed** in 2021 because of the negative impacts of the fourth wave of COVID-19 pandemic.
A. disadvantaged B. homeless C. jobless D. affected
6. People should **avoid** eating too much fast food which are high in calories, sugar and fat.
A. stop B. postpone C. insist on D. keep away from
7. His injuries were **life-threatening**; luckily, a doctor saved him
A. minor B. dangerous C. useful D. reliable
8. After staying at home and eating too much fast food, he started to **gain weight** quickly.
A. lose weight B. put on weight C. burn fat D. get thinner
9. The government is working hard to make sure that there is **free** healthcare for everyone in the country.
A. independent B. allowed to all C. not costing anything D. available to everyone
10. It's a sad fact that some families can't **afford** medical services in some countries.
A. bring about B. manage to pay for C. get in touch with D. have access to

ANTONYM

1. Many office workers began to work **remotely** during the pandemic.
A. at the office B. at home C. on their own D. together
2. Scientists believe that street lights with sensors will help cities **reduce** electricity cost
A. increase B. develop C. lower D. create
3. Digital classrooms **allow** students to access information beyond the classroom training
A. help B. prevent C. limit D. reduce
4. The teenage years can be really rough, so it's important to help teenagers **overcome** depression and anxiety.
A. strengthen B. recover C. win D. surrender
5. The government needs to **strengthen** the law system in order to protect children from domestic violence.
A. improve B. weaken C. remove D. delay
6. Drone **delivery** will make shopping more convenient
A. shipment B. loading C. distribution D. reception
7. The maintenance of this company is **dependent on** international investment.
A. affective B. self-reliant C. self-restricted D. reliant
8. Most charities are **non-profit** organisations and all the money they collect goes to help those in need.
A. making money B. requiring money C. increasing funding D. raising money
9. David has gained a lot of weight recently, but it's all because of his **lazy** lifestyle.
A. active B. lively C. effective D. hard-working
10. Kate is **keen on** becoming a volunteer, but she hasn't decided what she wants to do yet.
A. not interested in B. not worried about C. not affected by D. not taking part in

WORD FORM

1. Land is _____ in cities because so many people live there.
A. value B. valuable C. valueless D. valuably

2. Technology has changed the way people _____. For example, people can make friends online easily.
A. society B. socialize C. sociable D. social
3. The greenhouse _____ takes place when certain gases in the atmosphere trap sun's heat.
A. effective B. effectively C. effect D. affect
4. It was essential for him to be financially _____ of his parents, so he decided to find a part-time job.
A. dependent B. independent C. dependable D. undependable
5. We've divided the group report into three parts and you're _____ for the conclusion one.
A. responsible B. irresponsible C. response D. responsive
6. Our enterprise is seeking for candidates who are _____ and hard-working.
A. reliant B. reliance C. unreliable D. reliable
7. The 3D technology is a(n) _____ new development in teaching
A. amaze B. amazing C. amazingly D. amazement
8. UNESCO is one of the _____ organizations fighting against _____.
A. leading / poor B. leader / poverty C. leader/ poor D. leading / poverty
9. By developing and sharing knowledge _____, each community becomes stronger and more _____.
A. globally / independent B. global / independent C. globally / independence D. global / independent
10. The poor children tried to overcome lots of _____ to go to school
A. difficult B. difficulty C. difficulties D. difficultly
11. The scientist made some _____ about life in the future.
A. predicts B. prediction C. predictions D. predictable
12. _____ in the future will be done by drones.
A. Delivery B. Delivering C. Deliver D. Deliverable
13. There is a _____ that every home will have a robot in the future.
A. possible B. possibility C. possibly D. impossible
14. Dean is _____ and he is looking for a job.
A. employed B. employee C. unemployed D. employer
15. There will be only _____ cars in the future under the control of computers.
A. driver B. driving C. driven D. driverless
16. It is _____ that most schools will have virtual classrooms in fifty years.
A. predictable B. prediction C. predictions D. predicts
17. It will be _____ to use flying cars in the future because they will be too dangerous.
A. possible B. possibility C. possibly D. impossible
18. Future cities will have vertical gardens in most of their _____.
A. buildings B. building C. builder D. builders
19. There will be no _____ in the future; robots will operate cars.
A. driver B. driving C. driven D. driverless
20. There are many _____ people living on our city streets.
A. homelessness B. homeless C. home D. homelessly
21. There were over 100 _____ for the teaching job at our school.
A. applicants B. application C. applicable D. applicably
22. They have spent years writing about the issue of gender _____.
A. equal B. inequality C. equally D. unequal
23. _____ is one of big global issue in recently.
A. employment B. employing C. unemployment D. employet
24. _____ is a serious problem in most cities today.
A. homelessness B. homeless C. home D. homelessly
25. You can find various community _____ in your area in this link.
A. organise B. organization C. organizable D. organisations
26. Everyone should have the right to _____.
A. educate B. educator C. education D. educating

Arrangement of the sentences to make meaningful paragraph/ text / exchange

1. a. Tom: She is very inspiring!
b. Lisa: I really like Malala Yousafzai.
c. Tom: Who is your favorite?
d. Lisa: I love reading about famous people!
A. b-a-c-d B. d-c-b-a C. a-c-b-d D. c-a-b-d
2. a. Sarah: I want to go there too!
b. John: I visited Mexico, and it was amazing!
c. Sarah: Why do you enjoy traveling to different countries?
d. John: I love meeting new people and learning about their customs.
e. Sarah: That's great! What country did you visit last?
A. c-b-d-e-a B. c-d-e-b-a C. d-a-b-c-e D. a-c-b-e-d

3. Hi Anna,

- a. There were so many interesting activities, including music and dance performances.
- b. You should come with me next year; it would be fun!
- c. I had a wonderful time at the festival last weekend.
- d. I took lots of pictures to show you!
- e. I especially enjoyed trying food from different countries.

Write back soon,

- A. c-a-d-e-b B. a-c-b-e-d C. b-a-c-e-d D. a-d-b-c-e

4. a. Today, his legacy continues to inspire scientists and thinkers around the world.

- b. He often spoke out against war and injustice, advocating for peace and equality.
- c. Beyond his scientific achievements, Einstein was also known for his humanism and social activism.
- d. Many people admire Albert Einstein for his groundbreaking contributions to physics.
- e. His theory of relativity changed the way we understand time and space.

- A. d-b-a-c-e B. c-a-d-e-b C. d-e-c-b-a D. a-e-b-c-d

5. a. For instance, using digital notes and online forms can significantly decrease paper usage.

- b. Together, these efforts can lead to a more sustainable future.
- c. The excessive use of paper not only leads to deforestation but also contributes to pollution.
- d. Moreover, educational institutions can play a vital role by teaching students about sustainability.
- e. To combat this issue, individuals can adopt a paperless approach in their daily lives.

- A. c-e-d-a-b B. d-e-c-b-a C. c-e-a-d-b D. a-e-b-c-d

6. a. Leo: That's so sad. Schools should give free lunches to kids who need them.

b. Maya: Some kids at our school don't eat lunch because their families can't afford it.

c. Maya: I agree. Helping everyone get enough to eat is really important.

- A. a - b - c B. b - a - c C. c - b - a D. b - c - a

7. a. Alex: I heard there's a free job training program starting next week.

b. Sam: Yes, and they're offering classes in computer skills and resume writing.

c. Alex: That's amazing! It's such a good way to help people find work.

d. Sam: Definitely, especially since so many are struggling with unemployment.

e. Alex: Let's spread the word and let people know about it.

- A. a - b - d - c - e B. a - e - d - b - c C. d - a - c - e - b D. c - d - a - e - b

8. Dear Helen,

How are things?

a. I know you love new tech, so you are going to like this article.

b. I have just read an article about a classroom in the future with cool things like smart mirrors and hologram devices.

c. I feel like stepping into the future.

d. Please click on this link to read the article and tell me what you think.

e. Each student will also have their own virtual reality headset for interactive lessons.

Hope to hear from you soon!

- A. a - e - d - b - c B. b - a - e - d - c C. b - c - e - a - d D. c - e - d - a - b

9. a. Specifically, vertical farms will grow food in layers, saving space and producing much more food than traditional farms.

b. These farms will use smart technology to control light and water efficiently.

c. I believe vertical farms will become a key solution for cities with limited farmland.

d. Smart sensors are also going to help farmers monitor crops more precisely, reducing waste and improving productivity.

e. Vertical farming is likely to become a popular choice in areas where traditional farming isn't possible.

- A. c - b - a - d - e B. b - a - d - c - e C. a - b - d - c - e D. c - a - d - b - e

10. a. Vertical farms even allow us to grow fresh produce in urban areas, reducing the need for long-distance transportation.

b. Thanks to new technology, vertical farming produces more food in smaller spaces.

c. By producing food locally, we can cut down on emissions from transportation and provide communities with healthier options.

d. This new way of farming is not only environmentally friendly but also meets the needs of our growing population.

e. As we continue to face challenges in food supply, vertical farming offers a hopeful solution for the future.

- A. e - b - d - a - c B. b - c - a - d - e C. e - a - d - b - c D. c - e - b - d - a

Read the following advertisement and choose the correct option that best fits each of the blanks.

Join the Fight Against Homelessness!

Are you ready to make a difference in your community? Our non-profit organization is looking for volunteers who want to help the homeless. Many families are struggling (1)_____ basic needs, and they need our

support. We organize activities such as food drives, (2)_____ meals to the homeless, and helping individuals find shelter. Every small act counts when it comes to changing lives!

We understand that (3)_____ is the main reason why people end up homeless. That's why we provide training and workshops to help individuals improve their skills and get back into the job market. By volunteering, you are not only helping others but also learning new skills for yourself, which can be valuable in your future career.

We also work on related issues like (4)_____ and poverty. Many homeless people often struggle to find regular meals, so we aim to provide (5)_____ food supplies to those in need. Together, we can build a society (6)_____ everyone has a safe place to sleep and enough food to eat.

If you believe in equality and want to make a real difference, join us today. Sign up now and start making a change!

- | | | | |
|------------------|---------------|---------------|-----------------|
| 1. A. in | B. with | C. for | D. by |
| 2. A. conducting | B. sheltering | C. training | D. delivering |
| 3. A. employ | B. employment | C. unemployed | D. unemployment |
| 4. A. hunger | B. economics | C. obesity | D. bullying |
| 5. A. equal | B. obese | C. nutritious | D. non-profit |
| 6. A. when | B. where | C. how | D. which |

Read the following leaflet and choose the correct option that best fits each of the blanks. (6 questions)
WELCOME TO THE FUTURE OF EDUCATION

In the future, education will change in exciting ways, with the help of advanced technologies. Here's how:

• **Flexible Learning**

In the future, students can attend school from anywhere in the world. Virtual reality and (7)_____ technologies will connect students and teachers, saving time and energy for students.

• **Innovative Classrooms**

Schools will provide 3D-printed classrooms and smart devices to make learning more interactive. Moreover, hologram (8)_____ will help students understand complex ideas by projecting lesson contents in 3D.

• **Smart Feedback**

Students will use smart mirrors to check their progress in real-time and receive (9)_____ feedback. With these tools, students will know exactly (10)_____ they need to improve. Homework could also be done with the suggestions of (11)_____.

• **Seamless Transportation**

Digital road systems will connect homes to schools, making transportation more efficient. Students might attend classes in (12)_____ buildings or while traveling on underground motorways.

- | | | | |
|---------------------------|--------------------|----------------------|------------------|
| 7. A. another | B. other | C. others | D. the others |
| 8. A. classrooms | B. devices | C. schooling | D. reality |
| 9. A. immediate | B. hands-on | C. delayed | D. flying |
| 10. A. which | B. where | C. when | D. whom |
| 11. A. foldable textbooks | B. hologram device | C. digital materials | D. cyborg guides |
| 12. A. foldable | B. adaptable | C. social | D. floating |

CLOZE TEST : **JOIN THE INTERNATIONAL CULTURAL FESTIVAL!**

Are you looking (1) _____ a fun and exciting event? Come to the International Cultural Festival this weekend! This amazing event brings together cultures from around the world, offering you the chance to enjoy (2) _____ different traditions, foods, and music. This is a great chance to make new friends and (3) _____ traditions from various countries. A special part of the festival is the art exhibition, where (4) _____ works from local and international artists will be displayed. Don't miss the opportunity to experience (5) _____ variety of cultural activities all in one place. Everyone is welcome to join the celebration, and there's something for all ages to enjoy. The festival (6) _____ at the city park from 10 AM to 5 PM on Saturday. See you there!

- | | | | |
|----------------------|--------------|----------------|-------------------|
| 1. A. at | B. up | C. for | D. into |
| 2. A. explore | B. exploring | C. to explore | D. explored |
| 3. A. discover | B. find | C. invent | D. create |
| 4. A. beauty | B. beautiful | C. beautifully | D. beautify |
| 5. A. a | B. an | C. the | D. Ø (no article) |
| 6. A. will have held | B. can hold | C. will hold | D. will be held |

READING COMPREHENSION:

Tomorrow's Work

Over time, we have slowly moved the world of work inside. In the past, many people worked outside in the fields, growing their own food, or perhaps hunting in the forest. Nowadays, a lot of us work in schools, shops and offices. So in the future, what will the world of work look like and how will it affect us?

To begin with, there will probably be floating offices as there will be less room for new buildings on land. Secondly, more people will definitely work from home. For example, people will do work online and send it to an office around the world. This will result in more job opportunities for some people. For those that work in offices, the journey to work will be different. There will be fewer cars on the road and more public transport. Vehicles will be electric so there will be less air pollution from fossil fuels.

Robots will play a bigger role than they have done so far. Already, we have robots in factories. However, in the future, many traditional jobs may disappear. For instance, postmen will not have to deliver large parcels as drones will fly them to their destinations. However, there will be new jobs such as drone technicians and skybridge engineers.

For those who keep their jobs, the future looks **bright**, and, with any luck, these changes will mean more free time. Perhaps in the future, there will be a 4-day or even a 3-day working week. In the far future, there may come a time when we don't have to work at all. If so what will we do then?

1. What is the main idea of the first paragraph?

A. People do not want to work outside anymore.

B. In the past, we had to find jobs for ourselves.

C. The world of work has seen lots of changes.

D. There aren't as many jobs now as in the past.

2. The writer says that in the future _____.

A. the working week will get shorter and shorter

B. there won't be any need for public transportation

C. most people will prefer not to work for a living

D. working from home will mean there won't be any offices

3. Which of the following is NOT true according to the passage?

A. A long time ago, we didn't need to buy the food we ate.

B. Some people will be able to find work abroad easier.

C. It will be a lot easier to get to work in the future.

D. Robots will take over all our jobs in the future.

4. What can be inferred from the text?

A. The writer doesn't like the changes in the working environment.

B. The writer thinks that not working is possibly a bad idea.

C. The writer would like to be more environmentally-friendly.

D. The writer believes we'll all work from home in the future.

5. Which word is closest in meaning to **bright** in the last paragraph?

A. safe

B. rich

C. hopeful

D. shining

Writing : 1. Use the ideas below to write an essay making predictions about the future of education (120-150 words)

Positive predictions	Examples / Reasons
• Learning will be more fun. • Learning will be easier.	• Lots of technology in the classroom such as hologram devices and virtual reality headsets. • Students can learn in a digital classroom rather than a physical one.
Negative predictions	Examples / Reasons
• Learning will be impersonal. • Learning will be lonely.	• Students won't develop a good relationship with their teacher because it will be a cyborg guide and not a real person. • Students who learn in a digital classroom have no in-person friendships with classmates.

2. Use the ideas below to write an essay making predictions about the future of transport (120-150 words)

Positive predictions	Examples / Reasons
• Transport will become better and faster. • Transport will become more environmentally friendly.	• High-speed electric trains will cover long distances quickly and reduce the need for people to fly. • Other electric vehicles will reduce the need for petrol cars that create greenhouse gases.
Negative predictions	Examples / Reasons
• People in the future will become unfit. • People in cities may not go out much.	• It will be easier and faster to use public transport to go everywhere instead of walking. • They will do most activities online.

