

ĐỀ CƯƠNG ÔN TẬP GIỮA KỲ 2 – LỚP 11

I. PHẦN TRẮC NGHIỆM

UNIT 6. PRESERVING OUR HERITAGE

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1: A. damaged B. recommended C. appreciated D. promoted
Question 2: A. original B. effort C. recognize D. limestone

Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the stress in each of the following questions.

- Question 3: A. promote B. preserve C. ancient D. restore
Question 4: A. consequence B. suggestion C. performing D. condition

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

- Question 5: Eco-tours are promoted _____ the negative effects of mass tourism.
A. to be reduced B. to reduce C. to reducing D. reducing
- Question 6: Their efforts to raise money for heritage _____ have been successful.
A. preserve B. preserved C. preservative D. preservation
- Question 7: The best time _____ the Flag Tower of Ha Noi is during the evening when it lights up.
A. visiting B. visited C. to visit D. to be visited
- Question 8: The government hope that harsh _____ can help to prevent heritage crimes.
A. state B. punishments C. crowdfunding D. effort
- Question 9: Unfortunately, recent storms did some damage to the heritage site, _____ will require repairs.
A. which B. where C. that D. when
- Question 10: It is one of the biggest historic buildings _____ in this town.
A. to restore B. restore C. to restoring D. to be restored
- Question 11: People need to raise _____ about the importance of preserving our cultural heritage for future generations.
A. aware B. awareness C. cultural D. culture
- Question 12: It's important to _____ stories about our cultural heritage to younger generations.
A. get down B. take down C. pass down D. set down
- Question 13: When going to these sites, visitors can learn about significant _____ events in Vietnamese history.
A. historic B. historian C. historical D. historically
- Question 14: The Cham Towers are carefully preserved _____ tourists from around the world.
A. to be attracted B. to attract C. to attracting D. attracted
- Question 15: Local people are proud _____ their cultural heritage and they work together to preserve it.
A. in B. of C. for D. with
- Question 16: _____ the One-pillar Pagoda, you need to do some research on its history and significance.
A. To fully appreciate B. To fully appreciating
C. Appreciated fully D. To be fully appreciate
- Question 17: Machu Picchu, which _____ in the Andes Mountains, is one of the best heritage sites in the world.
A. hiding B. to hide C. was hidden D. hid
- Question 18: She joined the organisation to _____ involved in heritage protection.
A. make B. get C. take D. do

Question 19: This site has become a popular tourist _____ due to its rich history and cultural importance.

- A. activity B. issue C. souvenir D. destination

Mark the letter A, B, C or D to indicate the sentence that best completes each of the following exchanges.

Question 20: Two people are asking for and giving directions.

- Anna: "Excuse me, is Viet Nam Fine Arts Museum near here?"

- Trang: "Oh, yes! It's just a few blocks from here. Go straight down this road, take the second turning on the left, and you'll see it _____."

- Anna: Thank you so much!"

- A. turn your left B. on your right C. go straight ahead D. at the traffic lights

Question 21: Two people are asking for and giving directions.

- Tom: Hi, _____ the Heritage Conservation Centre?

- Lan: Sure! Walk along this street, turn right at the traffic light, and keep going until you reach the big park. The centre is on your left.

- Tom: Thanks a lot!

- A. can you say me how to get to B. can you help me get to
C. what can I get to D. can you tell me the way to

Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 22: The ancient architecture in Hoi An Ancient Town has been preserved in its original state.

- A. consequence B. monument C. condition D. position

Question 23: The organisation proposed new measures to reduce the impacts of tourism on the ecosystem.

- A. promoted B. recommended C. appreciated D. restored

Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 24: The project success is directly related to the sustainable preservation of the heritage site.

- A. linked B. similar C. connected D. irrelevant

Question 25: Mass tourism may be one of the primary reasons leading to the destruction of heritage sites.

- A. resulting in B. contributing to C. resulting from D. setting up

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

Question 26: The last thing to do on our tour in Ha Noi is to visiting the One-pillar Pagoda, then take some photos.

- A. to do B. on C. to visiting D. take

Question 27: Hoi An Ancient Town is considered one of the most beautiful heritage sites in Viet Nam because of its well-preserving architecture.

- A. considered B. most C. because of D. well-preserving

Question 28: The best way promoting heritage protection is to involve local communities in the preservation efforts.

- A. promoting B. protection C. to involve D. in

Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Natural World Heritage sites are globally recognised as the most significant protected areas on Earth (29) _____ they provide crucial habitats to many species, as well as protect rare stunning landscapes. They also contribute (30) _____ economies, climate stability and human well-being.

Two-thirds of natural sites on the World Heritage List are crucial sources of water, and about half help (31) _____ natural disasters such as floods or landslides. Over 90% of listed natural sites create jobs and provide income from tourism and entertainment.

The success of the conservation of World Heritage can act as a test of the effectiveness of protected areas globally, and of our ability to protect nature overall. (32) _____ natural World Heritage sites demonstrate that conservation works when efforts are made continuously. For instance, Comoé National Park in Côte d'Ivoire came off the List of World Heritage in Danger in 2017 thanks to international support and joint action on the ground, (33) _____ resulted in species populations rising, including chimpanzees and elephants that were thought to have disappeared from the park.

Adapted from <https://www.iucn.org/resources/issues-brief/natural-world-heritage>

- | | | | |
|---------------------------|-------------|-------------|-----------|
| Question 29: A. therefore | B. as | C. although | D. but |
| Question 30: A. for | B. in | C. to | D. with |
| Question 31: A. prevent | B. preserve | C. promote | D. damage |
| Question 32: A. Other | B. Lot of | C. Many | D. Few |
| Question 33: A. when | B. where | C. that | D. which |

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

UN scientific advisors have recommended the Great Barrier Reef not be placed on a list of world heritage sites “in danger” but emphasised that the planet’s biggest coral reef system remains under “serious threat” from global heating and water pollution.

Unesco said in a report that the Australian government had taken positive steps to protect the reef since a UN monitoring mission visited Queensland in March last year. The UN mission report listed several steps the federal and state governments should make to protect **it**, including improving water quality, introducing sustainable fishing strategies and removing gillnets from the park. That report also said the government should have “clear **commitments**” to cut greenhouse gas emissions “consistent with the efforts required to limit the global average temperature increase to 1.5°C above pre-industrial levels.” Since the UN mission in March, the report said the Albanese government had set an improved target to cut greenhouse gas emissions by 43% by 2030 and to reach net zero emissions by 2050. Experts have said Australia’s latest 2030 target is not consistent with a global goal of keeping global heating to 1.5°C.

The federal environment minister, Tanya Plibersek, said: “Unesco’s draft decision acknowledges that, under Labor, Australia is once again serious about protecting the Reef and acting on climate change. “Our Great Barrier Reef is one of the planet’s most outstanding natural wonders. I encourage people from around the world to come and see our beautiful reef for themselves - you’re very welcome.”

Adapted from <https://www.theguardian.com/environment/2023/aug/01/climate-crisis-great-barrier-reef-unesco-australia>

Question 34: Which of the following can be the best title for the passage?

- A. UNESCO’s Efforts to Protect World Heritage site
- B. Australia’s Commitment to Environmental Conservation
- C. The Threat to the Great Barrier Reef and Solutions
- D. Tourism and the Great Barrier Reef

Question 35: The word “**it**” in paragraph 2 refers to _____.

- A. the Australian government
- B. the reef
- C. Queensland
- D. the federal

Question 36: The word “**commitments**” in paragraph 2 is closest in meaning to _____.

- A. promises
- B. failures
- C. delays
- D. suggestions

Question 37: According to paragraph 2, what step should the government take to protect the reef?

- A. increasing greenhouse gas emissions
- B. introducing gillnets to the park
- C. implementing sustainable fishing strategies

D. removing the reef from the world heritage list

Question 38: Which of the following is TRUE according to the passage?

- A. UN scientific advisors recommend placing the Great Barrier Reef on a list of world heritage sites “in danger.”
- B. According to Unesco, the Australian government has not taken any positive methods to protect the reef.
- C. The Australian government’s target is to reduce greenhouse gas emissions by 43% by 2050.
- D. The federal environment minister believes that Australia is taking climate change seriously.

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

The Complex of Hue Monuments is wholly owned by the Government of the Socialist Republic of Viet Nam. Guided by the 1972 Convention on the Protection of the World Cultural and Natural Heritage, the National Heritage Law (2001, revised in 2009), and a number of other provincial regulations and decisions, the Hue Monuments Conservation Centre is responsible for the management of the complex and the protection of its outstanding universal value.

The Complex of Hue Monuments is given special attention in the Socio-Economic Development Master Plan of Thua Thien Hue Province, which provides direction for the **conservation** and restoration of the complex through 2020. In addition, an Adjusted Planning Framework for the Complex of Hue Monuments (2010-2020) was approved by the Prime Minister on 7 June 2010. This should control any further infrastructure projects that could impact the property. The details of how this will protect the site should be explained in the Management Plan and it should be included in the regulatory framework for Hue (the Master Plan).

It is important that the works needed to **minimise** the negative impact of noise and visual pollution on the Minh Mang and Khai Dinh tombs and to reduce the impact of the new highway are completed. Any remaining illegal buildings within the site should be removed. In addition to development, climate change and natural disasters are other potential problems for the long-term management of the property. To reduce the impact of floods, three dams are being built upstream along the Perfume River. In addition, the traditional water network and drainage system within and around the Citadel will be restored, as a means to reduce the damage to the World Heritage property and protect its inhabitants from the risk of flood, and to restore the historic network of ponds and canals.

The level of tourism at the Hue Monuments is increasing to a point where it needs to be managed so as to be suitable with the capacity of the site. This issue should also be addressed in the Management Plan.

Adapted from: <https://whc.unesco.org/en/list/678/>

Question 39: Which of the following can be the best title for the passage?

- A. Protecting and Managing the Complex of Hue Monuments
- B. Tourist Attractions in Thua Thien Hue Province
- C. Threats to the Complex of Hue Monuments
- D. Managing Infrastructure Projects

Question 40: What organization is responsible for the management and protection of the Complex of Hue Monuments?

- A. UNESCO
- B. The Socialist Republic of Viet Nam
- C. The National Heritage Law
- D. The Hue Monuments Conservation Centre

Question 41: The word “**conservation**” in paragraph 2 is closest in meaning to _____.

- A. destruction
- B. neglect
- C. solution
- D. preservation

Question 42: The word “**minimise**” in paragraph 3 is closest in meaning to _____.

- A. remove
- B. lessen
- C. expand
- D. develop

Question 43: According to paragraph 2, what is the purpose of the Adjusted Planning Framework for the Hue Monuments?

- A. to outline tourism strategies
- B. to protect the site from natural disasters

C. to manage infrastructure projects

D. to provide directions for conserving the complex

Question 44: According to paragraph 3, which solution is suggested to minimise the impact of floods in the area?

A. building illegal structures

B. constructing dams upstream

C. expanding the highway

D. building new water network

Question 45: Which of the following can be inferred from the passage?

A. The Hue Monuments Conservation Centre only focuses on the restoration of the monuments.

B. Climate change is an insignificant concern for the management of the monuments.

C. The Management Plan will not deal with issues related to tourism growth.

D. The protection of the monuments involves legal regulations and infrastructure projects.

Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: The most interesting thing that you can do in My Son Sanctuary is to learn about Champa culture.

A. Learning about Champa culture is an unusual thing to do in My Son Sanctuary.

B. The most exciting thing to do in My Son Sanctuary is to learn about Champa culture.

C. Learning about Champa culture is one of the most boring things to do in My Son Sanctuary.

D. You can show an interest in learning about Champa culture in My Son Sanctuary.

Question 47: The first destination that we will explore in our tour today is Bai Dinh temple.

A. Bai Dinh temple is a fascinating place for US to explore in our tour today.

B. The first issue to be explored in our tour today is Bai Dinh temple.

C. Bai Dinh temple is the first destination to explore in our tour today.

D. The first place to exploring in our tour today is Bai Dinh temple.

Question 48: There are several ways that the local community can preserve Vi-Dam singing.

A. There are some ways for the local community to preserve Vi-Dam singing.

B. It is likely that the local community can preserve Vi-Dam singing.

C. The local community has the ability to preserve Vi-Dam singing in a few ways.

D. There are several reasons for the local community preserved Vi-Dam singing.

Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: Lisa joined our trip to the Temple of Literature in Ha Noi. She was the last person who did so.

A. Lisa was the last person to join our trip to the Temple of Literature in Ha Noi.

B. Lisa was the last person to be joined in our trip to the Temple of Literature in Ha Noi.

C. Lisa joined our trip to the Temple of Literature in Ha Noi to be the last person doing so.

D. Lisa joined our trip to the Temple of Literature in Ha Noi but she was the last person doing so.

Question 50: My family had a trip to India last year. We wanted to visit the Taj Mahal which is a beautiful mausoleum of white marble there.

A. My family had a trip to India last year, moreover, we visited the Taj Mahal which is a beautiful mausoleum of white marble.

B. My family visited the Taj Mahal, which is a beautiful mausoleum of white marble so that my family had a trip to India last year.

C. My family visited the Taj Mahal which is a beautiful mausoleum of white marble despite having a trip to India last year.

D. My family had a trip to India last year to visit the Taj Mahal which is a beautiful mausoleum of white marble.

UNIT 7. EDUCATION OPTIONS FOR SCHOOL-LEAVERS

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1: A. wage B. practical C. bachelor D. manage
 Question 2: A. mechanic B. college C. convince D. vocational

Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

- Question 3: A. advisor B. qualify C. bachelor D. technical
 Question 4: A. particular B. appropriate C. experience D. graduation

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

Question 5: After graduating from high school, some students in the USA can choose to _____ a year off to travel or work.

- A. make B. set C. take D. push

Question 6: University is a formal educational _____.

- A. apprentice B. institution C. brochure D. representative

Question 7: The _____ paid for car mechanics has been improved.

- A. wage B. experience C. fair D. satisfaction

Question 8: The _____ of study at a university is at least 3 years.

- A. cost B. salary C. advisor D. duration

Question 9: Duong was happy as he has just earned a master's _____ in modern arts.

- A. business B. degree C. opinion D. knowledge

Question 10: You can choose _____ education to become a skilled plumber.

- A. technical B. particular C. academic D. broad

Question 11: School-_____ have many career options after high school.

- A. experts B. situations C. discounts D. leavers

Question 12: Students need to prepare some _____ to apply for college or university.

- A. courses B. qualifications C. purposes D. requests

Question 13: You can _____ a good salary if you become an accountant.

- A. regret B. pass C. earn D. give

Question 14: Giang talked about _____ for 3 colleges last year.

- A. having applied B. applying to C. to apply D. to have applied

Question 15: Vuong denied _____ an academic degree in computer science.

- A. offer B. having offered C. getting D. having gotten

Question 16: _____ the final exams made me feel happy.

- A. To pass B. Have passed C. Having passed D. Passed

Question 17: _____ about the college, she started searching for information about it.

- A. Heard B. Have heard C. Hearing D. Having heard

Question 18: _____ me about the way to the vocational school, she got lost.

- A. Having asked B. Not having asked C. Having told D. Not having told

Question 19: _____ the sixth-form college, Quyen is preparing to apply for university.

- A. Having finished B. Finish C. Be finished D. Having been finished

Mark the letter A, B, C or D to indicate the sentence that best completes each of the following exchanges.

Question 20: Hanh is talking to Ms. Chi.

Ms Chi: I want to meet you on Monday, will you be available at 9 a.m? - Hanh: _____.

- A. Yes, that sounds good. Thank you. B. You can say that again.
 C. Nothing much, please. D. I am afraid it will not match.

Question 21: Nam and Ly are talking to each other.

Nam: Let's go to the education fair this Saturday. Would 8 o'clock be OK for you? - Ly: _____.

- A. We can look it up on the map. B. It is far away from here.

C. I'm afraid I cannot make it at that time. D. Can you pick me up?

Mark the letter A, B, C, D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 22: I believe that formal education is essential for getting important knowledge and skills.

A. skilled B. academic C. vocational D. critical

Question 23: Learning a skilled trade through vocational education can be a good choice for some school-leavers.

A. representative B. brochure C. profession D. doctorate

Mark the letter A, B, C, D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 24: It's sensible to explore various career options and consider your interests and strengths before making your plans after high school.

A. impractical B. skilled C. further D. unalive

Question 25: Doing an apprenticeship can help you acquire a lot of new knowledge.

A. grow B. gain C. discard D. manage

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

Question 26: Not having saw the brochure, she knew nothing about career education.

A. Not B. saw C. nothing D. career

Question 27: Many people believe that in-the-job training is an effective way to gain practical experience and learn valuable skills while working.

A. in B. effective C. gain D. working

Question 28: Mr. Hung is very proud of getting a doctor in finances. He worked very hard for it.

A. of B. doctor C. finances D. for

Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

In contrast to what many parents believe, students who get job (29) _____ skills in high school and choose vocational careers often go on to get additional education. The modern workplace favours (30) _____ with great skills who are open to continued learning. Most young people today will have many jobs over the course of their lifetime, and (31) _____ good number will have many careers that require new and more sophisticated skills.

Just a few decades ago, our public education system provided many opportunities for young people to learn about careers in manufacturing and other vocational trades. (32) _____, today, high-schoolers barely (33) _____ a whisper about the many doors that the vocational education path can open. The "college-for-everyone" mentality has prevented awareness of other possible career paths. The cost to the individuals and the economy as a whole is high. If we want everyone's kid to succeed, we need to bring vocational education back to the core of high school learning.

Adapted from: <https://www.forbes.com/sites/nicholaswyman/2015/09/01/why-we-desperately-need-to-bring-back-vocational-training-in-schools/?sh=6970b2087add>

Question 29: A. specific B. formal C. official D. royal

Question 30: A. these B. that C. this D. those

Question 31: A. the B. a C. Ø D. one

Question 32: A. So B. Therefore C. Yet D. Except

Question 33: A. see B. taste C. smell D. hear

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

According to UCAS (the Universities and Colleges Admissions Services), a record 34.1% 18-year-olds entered university in 2019. Government data for 2017/18 suggests just over half (50.2%) of those aged 18-30 year-old take part in higher education - a target set all the way back in the 1990s under Tony Blair.

Simply put, this means around a third of 18-year-olds will start university this year and that, at the moment, about half the population takes part in higher education reaching the age of 30. It's important to remember that higher education doesn't necessarily mean following the standard university path - particularly with the **advent** of higher and degree apprenticeships.

University is a good choice for your children if they want the "uni experience": Living semi-independently, making new friends with very different people, joining clubs and societies - these are all things that university can offer. Moreover, it is suitable for them if they love their subject. They want to throw themselves into their studies because they love their chosen subject, and want to know everything there is to know about **it**. Finally, if they want to go into a profession only accessible via university: There are certain careers that are currently only accessible via a university degree (or only widely accessible this way). This includes medicine, veterinary medicine, teaching and architecture.

Adapted from: <https://successatschool.org/article/different-options-for-school-leavers/1205>

Question 34: Which of the following can be the best title for the passage?

- A. University Enrollment Statistics
- B. Higher Education Benefits
- C. Apprenticeships
- D. Accessible Professions

Question 35: According to the passage, what percentage of the population attends higher education reaching the age of 30?

- A. approximately 20%
- B. approximately 30%
- C. approximately 40%
- D. approximately 50%

Question 36: The word "**advent**" in paragraph 2 is closest in meaning to _____.

- A. arrival
- B. end
- C. purpose
- D. method

Question 37: The word "**it**" in paragraph 3 refers to _____.

- A. university
- B. profession
- C. subject
- D. student

Question 38: Which of the following is NOT true according to the passage?

- A. Approximately one-third of 18-year-olds will begin university in the current year.
- B. If students love the subject; they can choose to go to university.
- C. The "uni experience" involves living independently and joining clubs.
- D. Teaching is one of the careers that are only accessible through a university degree.

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

What makes a good career choice? Research shows that most people will have an average of six career changes during their lifetime and career paths can go off in many unpredictable directions. Jobs for life are very rare. While career development these days often applies to people of all ages and stages of their life, it is at school that this first becomes an issue. The key focus for career advisors and teachers is to help students to make **informed** choices based on exploration. Then why do so many people drop out from courses or later on regret their career choices.

Where do kids get their choices? Of 2600 current year 12 students surveyed, 89% look to Mum and Dad as their first source of information. Parents are a group that may have last made their own career choice over 25 years ago. A lot has changed since then. Industries that didn't even exist when **they** left school are now some of the fastest growing businesses in the world.

The dropout rates for first year students are the highest they have ever been with one in five students dropping out of a university course within the first 12 months of enrolment. One in three students failed to complete the university course they began. It's worse for non-university higher education where close to one quarter do not complete their first year.

Factors from outside and inside influence career choices and people often find it easier to identify and rely on factors from outside such as family pressure, pay, peer pressure and dreams to decide their

choices. More difficult to identify are the factors from inside such as strengths, weaknesses, passions and interests. These factors have a significant impact on career decisions as well. If you study something you feel connected to and it matches your passions and life purpose, you will find studying easier and more **rewarding**.

Adapted from: <https://www.jewishcare.org.au/news-and-media/blog/how-do-school-leavers-make-the-right-choice-about-their-next-study-moves>

Question 39: What is the main idea of the passage?

- A. the impact of career choices on lifelong success
- B. factors influencing career decisions and student dropout rates
- C. the role of parents in students' career choices
- D. the importance of factors from outside in career decision-making

Question 40: The word “**informed**” in paragraph 1 is closest in meaning to _____.

- A. dense
- B. remote
- C. sensible
- D. ignorant

Question 41: The word “**they**” in paragraph 2 refers to _____.

- A. kids
- B. parents
- C. industries
- D. businesses

Question 42: What percentage of students drop out of university within the first year?

- A. 20%
- B. 25%
- C. 30%
- D. 40%

Question 43: Which factor is harder for students to identify during the career choice process?

- A. salary
- B. dream
- C. passion
- D. peer pressure

Question 44: The word “**rewarding**” in paragraph 3 is closest in meaning to _____.

- A. worthless
- B. brave
- C. patient
- D. valuable

Question 45: Which of the following is NOT true according to the passage?

- A. Studying will become enjoyable if it matches the passion of students.
- B. About one-third of students did not complete the course they chose.
- C. Many students consider parents as the first source of information about careers.
- D. Career development only applies to people in the workforce.

Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: Van considered many career options as she did not have a plan after high school.

- A. Van wished she had had a career option as she had a plan after high school.
- B. Not having had a plan after high school, Van considered many career options.
- C. If Van hadn't had many career options; she would have had a plan after high school.
- D. Van considered many career options, otherwise she would not have a plan after high school.

Question 47: My brother was accepted into a famous university and he was very happy about it.

- A. My brother accepted into a famous university, otherwise he was very happy about it.
- B. My brother was not very happy about having accepted into a famous university.
- C. If my brother had been accepted into a famous university, he would have been happy.
- D. My brother was very happy about having been accepted into a famous university.

Question 48: Long passed all the exams with high grades and he was satisfied.

- A. Long passed all the exams with low grades and he was disappointed.
- B. Long did not pass all the exams with high grades but he was satisfied.
- C. Having passed all the exams with high grades made Long satisfied.
- D. Long passed all the exams with high grades so as to be satisfied.

Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: She graduated from high school. She is attending a vocational school.

- A. She graduated from high school, but she is attending a vocational school.
- B. She did not graduate from high school, so she is attending a vocational school.
- C. Having graduated from high school, she is attending a vocational school.
- D. Neither did she graduate from high school nor she is attending a vocational school.

Question 50: My classmate did not study hard for the exam. She regretted it.

- A. My classmate regretted having not studied hard for the exam.
- B. If my classmate had worked hard for the exam, she would regret it.
- C. My classmate not only did not study hard for the exam but she also did regret it.
- D. The exam was too hard for my classmate to study so she regretted it.

UNIT 8. BECOMING INDEPENDENT

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1: A. combined B. managed C. worked D. achieved
Question 2: A. identify B. responsible C. pressure D. review

Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

- Question 3: A. freedom B. remove C. measure D. manage
Question 4: A. motivate B. machine C. decision D. dependent

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

- Question 5: _____ through managing their own money that teens can become more independent.
A. It is B. It was C. That is D. This was
- Question 6: Developing a sense of _____ can help students overcome significant challenges in life.
A. response B. responsible C. responsibility D. irresponsibility
- Question 7: The more independent teenagers are, _____ they become.
A. more mature B. the most mature C. the maturer D. the more mature
- Question 8: _____ teenagers are more likely to manage their time and money effectively.
A. Reliable B. Organized C. Curious D. Honest
- Question 9: It was last month _____ we volunteered in an old people's home nearby.
A. which B. where C. that D. when
- Question 10: It is parents _____ a vital role in teaching their teenagers about how to become responsible.
A. playing B. who played C. that play D. to play
- Question 11: She is highly motivated to study _____ she wants to get a good job in the future.
A. as B. therefore C. although D. but
- Question 12: One way to become more independent is to learn how to _____ on your own whether by walking or biking.
A. get down B. get around C. come over D. come up with
- Question 13: To become truly independent, you must learn to make decisions _____ and be responsible for your choices.
A. confident B. confide C. confidence D. confidently
- Question 14: The local food bank is _____ I regularly donate food items to help those in need.
A. that B. which C. where D. what
- Question 15: Independence benefits you a lot when you are _____ and about.
A. in B. out C. up D. under
- Question 16: _____ of the characteristics of independence in teens is the ability to make decisions on their own.
A. Each B. Every C. One D. Any
- Question 17: It is the responsibility for sharing household chores _____ teenagers important life skills.
A. which teaches B. to teach C. to teaching D. that teaches
- Question 18: I _____ into the habit of making my bed every morning because it helps me start the day in a good mood.
A. make B. get C. take D. do

Question 19: Curiosity is a/an _____ that encourages teenagers to explore new opportunities and interests.

- A. characteristic B. pressure C. emotion D. self-study

Mark the letter A, B, C or D to indicate the sentence that best completes each of the following exchanges.

Question 20: Two students are talking with each other in class.

Amy: Hey, I heard you're going on a trip to the beach. Have a great time!

John: _____! I'm really looking forward to it.

- A. The same to you B. You're welcome C. Thanks so much D. Get well soon

Question 21: Two students are talking with each other in class.

Lisa: Hi, Linh. Happy birthday! _____!

Linh: Thank you, Lisa! I plan to celebrate with my family.

- A. Wish you a fantastic day B. wish you a healthy new year
C. Hope you feel better soon D. Good luck and stay calm

Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 22: Parental pressure may negatively affect a teenager's ability to make independent choices.

- A. encouragement B. relaxation C. stress D. disagreement

Question 23: Motivation plays a significant role in driving teenagers towards independence.

- A. Encouragement B. Freedom C. Discouragement D. Organization

Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 24: The transition from childhood to adulthood can be a challenging time for many teenagers.

- A. demanding B. unpleasant C. enjoyable D. flexible

Question 25: Giving teenagers the freedom to make their own choices can help them become more confident.

- A. reliable B. shy C. motivated D. mature

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

Question 26: It is freedom from parental control which many teenagers want as they grow older.

- A. is B. parental C. which D. as

Question 27: It is independence that can lead for greater self-confidence and self-motivation in teenagers.

- A. It B. that C. for D. in

Question 28: It is advisable that teenagers learn essential life skills to prepare for independent in adulthood.

- A. that B. essential C. for D. independent

Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Achieving independence is an essential part of human development. Teens are learning to take responsibility, forming their own values, and figuring out how to (29) _____ decisions that are right for them. That process can take many different forms. Teens express independence through their fashion choices, the music they listen to, the friends they spend time with, how they spend their money, and the activities and hobbies they are interested in.

The battle for control of their life and environment can create conflicts between parent and child. Seeking (30) _____ involve sharing opinions (31) _____ are opposite of the parent or caregiver, testing to see if their views will be accepted, or creating conflict. Teens may refuse to do normal chores or homework, and talk back to parents in an effort to find their independence.

Consequently, parents need to find ways to overcome this challenging time. (32) _____, the difficult part is finding a healthy balance between setting limits and allowing your teen to pursue their own path. Finding that balance begins with recognizing that some expressions of independence are healthy and typical, while others might indicate that your teen is (33) _____ risk.

Adapted from <https://www.newportacademy.com/resources/empowering-teens/teen-independence/>

- | | | | |
|----------------------------|---------------|-----------------|-------------|
| Question 29: A. take | B. make | C. do | D. get |
| Question 30: A. autonomist | B. autonomous | C. autonomously | D. autonomy |
| Question 31: A. who | B. which | C. where | D. when |
| Question 32: A. However | B. Moreover | C. Although | D. Hence |
| Question 33: A. at | B. on | C. of | D. in |

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

The transition from child to adult is a hard one for parents to control. While we all want our children to grow up to become happy, healthy, successful adults, the actual process of changing our parenting techniques as our children mature is quite difficult. One of the most difficult transitions is when our teenagers start to pull away from us.

Psychologists call the process through which a person achieves a sense of individuality ‘individuation’ and it is a normal and healthy part of adolescence. Teens must separate from their parents so that **they** can develop their own opinions and establish independence in preparation for adulthood. People who fail to do this end up with emotional and social problems and struggle to lead independent, responsible lives.

Unfortunately, when teens individuate, it can feel uncomfortable, and even hurtful to parents. Our teens might establish an identity or opinion that goes against our values. They might bring home friends that we don’t approve of. Our teens may no longer want to share their lives with us the way they did in the past. They might suddenly think they know more than us. Try to remember that this process is normal and healthy. You can feel that the process is **frustrating** but that your teen is taking the necessary steps to becoming an independent adult. This stage will not last forever, and you will discover a healthy, successful adult on the other side of this transition.

Adapted from <https://middleearthnj.org/2022/06/13/your-teens-fight-for-independence/>

Question 34: Which of the following can be the best title for the passage?

- | | |
|--------------------------------------|---------------------------------------|
| A. Teens’ struggle for Independence | B. Raising Happy and Healthy Adults |
| C. The Benefits of Teen Independence | D. The Importance of Parental Control |

Question 35: The word “**they**” in paragraph 2 refers to _____.

- | | | | |
|----------------|------------------|----------|------------|
| A. transitions | B. psychologists | C. teens | D. parents |
|----------------|------------------|----------|------------|

Question 36: The word “**frustrating**” in paragraph 3 is closest in meaning to _____.

- | | | | |
|-------------|-------------|---------------|----------------|
| A. pleasant | B. annoying | C. satisfying | D. challenging |
|-------------|-------------|---------------|----------------|

Question 37: According to paragraph 3, what is one of the concerns parents might have when their teens individuate?

- A. That their teens might become too dependent on them
- B. That their teens might have friends that they approve of
- C. That their teens might develop an identity opposed to their values
- D. That their teens might share more about their lives with them

Question 38: Which of the following is NOT true according to the passage?

- A. When teens individuate; it can be an unenjoyable experience for their parents.
- B. Individuation is an unhealthy process that leads to emotional and social problems.
- C. Teens who fail to separate from their parents find it hard to lead responsible lives.
- D. Teens’ individuation can help teens become a successful and independent adult.

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Parents and their teens don't always agree on issues such as dress, following family rules or how teens spend their time. As a result, arguments often occur. In fact, researchers tell us that most families experience an increase in **conflict** and arguments as their children enter into the teen years.

As children grow, their behaviour and attitudes are influenced by a variety of people with whom they have contact. They need to explore their world more independently so they can learn to feel confident in themselves and their abilities. During adolescence, teens begin to assert themselves with their parents and other people such as teachers, group leaders. For example, teens may now ask you why they should clean their room instead of just doing it. Often teens demand more responsibility and freedom for personal choices. They may begin to try new ways to dress, or spend more time with friends and less time with family. As their group of friends grows, parents are less likely to know who their friends are, or **they** may not approve of the friends their child has chosen.

Adolescents try to find out who they are and where they fit in. They want to make choices on their own, but at the same time they are not always ready to **handle** the responsibilities that go along with those choices. Conflicts arise most sharply when teens are 13-15 years old, but generally decline as children get older. As might be expected, younger teens need more help in making decisions than older teens because they are less capable of understanding how their behaviours can affect themselves and others. As teens get older, they are better able to consider and understand the possible consequences of their behaviours and so are better able to make important decisions.

For adolescents, the struggle for autonomy (being able to think and act independently) can be quite stressful. Although teens may behave in ways to assert their autonomy from the family, they still depend on parents for emotional support and guidance. By including teens in appropriate decision making, parents can help their children learn how to make good decisions and become independent adults.

Adapted from: <https://extension.tennessee.edu/publications/Documents/sp491a.pdf>

Question 39: Which of the following can be the best title for the passage?

- A. Understanding Parent-Teen Conflicts
- B. The Challenges Related to Teen Independence**
- C. Parental Control Over Teen Choices
- D. The Impact of Friendships on Teens

Question 40: The word "**conflict**" in paragraph 1 is closest in meaning to _____.

- A. misunderstanding
- B. harmony
- C. disagreement**
- D. cooperation

Question 41: The word "**they**" in paragraph 2 refers to _____.

- A. personal choices
- B. teens
- C. parents**
- D. teachers

Question 42: The word "**handle**" in paragraph 3 is closest in meaning to _____.

- A. get away
- B. deal with**
- C. give up
- D. take up

Question 43: According to the passage, why do arguments often occur between parents and teens during teen years?

- A. Because teens desire more freedom for personal choices.**
- B. Because parents and teens always approve of everything.
- C. Because children become more dependent and confident in themselves.
- D. Because teens tend to spend more time with their parents.

Question 44: According to paragraph 4, how can parents help their teens in the struggle for autonomy?

- A. by asserting control and setting strict rules
- B. by excluding teens from decision-making processes
- C. by providing emotional support and guidance**
- D. by allowing teens to make all decisions independently

Question 45: Which of the following can be inferred conflicts between teens and parents from the passage?

- A. They only occur when teens are between 13-15 years old.

- B. They generally increase as children become more mature.
- C. They arise from teens' desire for autonomy and independence.
- D. They decline when teens become less capable of making decisions.

Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: Students can make use of their time by using a time-management app.

- A. Using a time-management app can lead students to waste their time.
- B. Using a time-management app can help students make use of their time.
- C. It is a time-management app which students can make use of their time.
- D. It is a time-management app which helps students not to manage their time well.

Question 47: She takes responsibility for household chores such as doing the laundry and cooking.

- A. It includes household chores such as doing the laundry and cooking that she takes responsibility for.
- B. She is irresponsible for household chores such as doing the laundry and cooking.
- C. Doing household chores such as doing the laundry and cooking makes her responsible.
- D. She is in charge of household chores such as doing the laundry and cooking.

Question 48: Money management skills play a crucial role in achieving financial independence.

- A. Money management skills are unnecessary to achieve financial independence.
- B. Achieving financial independence requires time management skills.
- C. It is money management skills that play an important role in achieving financial independence.
- D. There are money management skills that play an important role in achieving financial independence.

Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: Parents should encourage teenagers to be responsible for their choices. This helps them become more independent.

- A. Parents should encourage teenagers to be responsible for their choices, which makes them more dependent.
- B. Parents should encourage teenagers to be irresponsible for their choices so that this helps them become more independent.
- C. Parents should encourage teenagers to be responsible for their choices, which makes them less dependent.
- D. Parents should encourage teenagers to be responsible for their choices because this helps them become less independent.

Question 50: Trang is an independent learner. She is able to identify her strengths and weaknesses.

- A. It is Trang who is an independent learner can identify her strengths and weaknesses.
- B. Trang is an independent learner who can't identify her strengths and weaknesses.
- C. Trang is a dependent learner with the ability to identify her strengths and weaknesses.
- D. It is Trang who is an independent learner with the ability to identify her strengths and weaknesses.

Exercise 10: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

Question 1:

- a. Ella:** Then let's support community-led efforts that restore these places authentically and sustainably.
- b. Ella:** Heritage connects us to our roots and shapes our identity—it's not just about old structures.
- c. Mason:** Absolutely—according to the Venice Charter, monuments must be preserved as historical evidence, not mere decor.

[Adapted from Wikipedia]

A. c – b – a

B. b – a – c

C. c – a – b

D. b – c – a

Question 2:

- a. Mina:** To preserve it, I suggest sustainable visitor management—cap entries at peak times and choose community-run eco-tours; even Pompeii now limits daily visitors to protect the site.
- b. Jo:** Our field trip to Phong Nha-Kẻ Bàng—a UNESCO heritage site of ancient limestone karst caves—made me appreciate its unique ecosystem.
- c. Jo:** Let's set up a non-profit crowdfunding drive to restore habitats and encourage people to donate via the World Heritage Fund.

[Adapted from [UNESCO World Heritage Centre](#)]

- A. c – a – b B. b – a – c C. a – c – b D. c – b – a

Question 3:

- a. Avery:** Absolutely. The Venice Charter insists that a monument's setting must also be preserved—heritage isn't standalone, it's rooted in context.
- b. Avery:** ICOMOS reminds us: authentic preservation involves the community, values, and evolving cultural identity—not just static monuments.
- c. Jesse:** Plus, conservation must serve a socially useful purpose—our efforts should benefit living communities, not just preserve bricks.
- d. Jesse:** “Heritage contributes to social cohesion, sustainable development, and psychological wellbeing” – it's more than just old buildings, it grounds us and heals us.

[Adapted from [ResearchGate](#)]

- A. d – b – c – a B. b – d – a – c C. d – a – c – b D. b – c – a – d

Question 4:

- a. Ava:** Let's support local efforts to restore and preserve our heritage in a way that's both sustainable and heartfelt.
- b. Ben:** Community appreciative involvement is key—empowering locals helps keep traditions alive and makes preservation meaningful.
- c. Ben:** I completely agree—restoring landmarks and promoting heritage tourism can raise community appreciation and boost the local economy.
- d. Ava:** We should preserve our cultural heritage, including historic architecture, not let it be lost to neglect.
- e. Ava:** And sustainable tourism ensures we protect both culture and landscape for future generations.

- A. e – b – d – c – a B. d – b – e – c – a C. d – c – e – b – a D. e – d – b – c – a

Question 5:

Dear Ms Sheila,

- a.** I've never joined before, so any additional information you can provide will be helpful.
- b.** I'd also appreciate details on accommodation arrangements and the total cost to participate.
- c.** Could you please let me know the exact dates, how many days per week volunteers are expected to work, and what training or activities are involved?
- d.** Thank you for offering the Volunteer Programme at Auberry Castle this summer.

I look forward to your reply.

Kind regards,

Sarah Kayers

- A. d – b – a – c B. d – c – b – a C. d – b – c – a D. b – a – c – d

Question 6:

Dear Huy,

I hope this letter finds you well. I am writing to share my thoughts about preserving our heritage, especially the historical monuments of Hue.

- a.** These monuments not only tell stories of the past but also attract visitors from all over the world.
- b.** However, many of them are facing damage due to weather and human activities.
- c.** It is our responsibility to protect and restore these sites so that future generations can enjoy their beauty.
- d.** By raising awareness and supporting preservation projects, we can keep Hue's heritage alive.
- e.** Hue is well-known for its Imperial City, royal tombs, and ancient pagodas that reflect Vietnam's rich culture.

I believe that together we can make a big difference.

Yours sincerely,

Win

A. e – b – c – a – d

B. e – b – a – c – d

C. e – c – a – b – d

D. e – a – b – c – d

Question 7:

- a. The town is famous for its old homes with Chinese, Japanese, and European styles as well as the beautiful Phúc Kiến Temple.
- b. It is easy to reach Hội An by flying to Da Nang and taking a taxi, then renting a bike to ride around.
- c. Located along the Thu Bồn River, Hội An has been a UNESCO Heritage Site since 1999 and was once the capital of Quang Nam Province.
- d. Visitors can also enjoy local specialties such as *mì quảng* while exploring the ancient streets.
- e. At night, the city becomes even more charming with its colorful lights and lively atmosphere.

[Adapted from ilearn Smart World]

A. a – c – d – e – b

B. d – b – a – c – e

C. c – a – d – b – e

D. d – e – a – c – b

Question 8:

- a. Although the work is difficult and expensive, it is our duty to keep heritage safe so that it can shine forever.
- b. People should join hands to preserve heritage, because it not only teaches us about who we are but also attracts visitors from around the world.
- c. While old monuments and temples remind us of history, festivals and folk songs also keep our culture alive and meaningful.
- d. Heritage is the treasure that our ancestors left behind, and it includes both tangible sites and intangible traditions.
- e. If we do not protect these values, they may disappear quickly, and future generations will lose their connection to the past.

A. d – b – a – c – e

B. d – c – e – b – a

C. d – b – c – e – a

D. d – a – c – e – b

Question 9:

- a. Although it was once a strong defensive structure, much of it was destroyed during the fierce battles of the Vietnam War, especially in the 81-day campaign of 1972.
- b. Visitors can see the remaining gates, walls, and exhibits that tell the story of war and peace.
- c. Quảng Trị Ancient Citadel, built in 1824 under Emperor Minh Mạng, was originally a military fortress and an important administrative center of the Nguyễn Dynasty.
- d. Today, the citadel is preserved as a national historical site, and it serves as a solemn memorial for thousands of soldiers who sacrificed their lives.
- e. While the citadel carries painful memories, it also stands as a symbol of resilience and the longing for peace of the Vietnamese people.

A. c – a – d – e – b

B. d – b – a – c – e

C. c – a – d – b – e

D. d – e – a – c – b

Question 10:

- a. Although it has stood for centuries, pollution and time are challenges to face, so the government works hard to preserve it for future generations to see.
- b. Travelers who come to Agra always find the Taj Mahal to be a masterpiece to admire, with its white marble walls, delicate carvings, and peaceful gardens.
- c. The Taj Mahal in India is one of the most beautiful heritage sites in the world, and it is a place to visit at least once in a lifetime.
- d. Many people say that the Taj Mahal is not only a monument to protect but also a story to tell about love and sacrifice.
- e. Built in the 17th century by Emperor Shah Jahan, it was designed to be a tomb for his beloved wife Mumtaz Mahal, and it has become a symbol of eternal love.

A. c – d – a – e – b

B. c – e – b – a – d

C. c – a – e – b – d

D. c – b – d – e – a

II. PHẦN TỰ LUẬN

Task 1. Complete each sentence using the correct form of the word in brackets.

1. The growth of _____ in the area has promoted the local economy. (TOURIST)
2. Local communities need to be _____ of the importance of preserving their cultural heritage for future generations. (AWARENESS)
3. Visitors are eager to enjoy _____ performances that showcase the area's traditional music and dance. (CULTURE)

4. Efforts to _____ the ancient structures in this city have been made for years.

(PRESERVATION)

5. It is crucial to restore _____ buildings in the town because they have significant cultural values. (HISTORY)

Task 2. Complete each sentence using the correct form of the word in brackets.

1. Her _____ achievements in high school helped her get into a famous university. (ACADEMY)

2. _____ schools provide hands-on training for specific careers. (VOCATION)

3. Having a degree is a common _____ for many jobs. (QUALIFY)

4. She received her _____ in chemistry after conducting a great research. (DOCTOR)

5. Developing _____ skills during college can help you succeed in your career. (PROFESSION)

6. Developing _____ thinking skills is essential for higher education to deal with complex problems. (CRITIC)

7. The career _____ helped students with their plans after high school graduation. (ADVICE)

8. Completing an _____ is a great way to gain practical experience in your field. (APPRENTICE)

Task 3. Complete each sentence using the correct form of the word in brackets.

1. He felt _____ in his ability to complete all the chores well. (CONFIDENCE)

2. She sorted her clothes by colour, then washed her whites and colours _____ to avoid colour bleeding. (SEPARATE)

3. One of the greatest joys of adulthood is the _____ to make your own choices. (FREELY)

4. _____ plays a crucial role in your life, as it encourages you to achieve your goals. (MOTIVATE)

5. Children are often _____ on their parents for basic needs like food and accommodation. (INDEPENDENCE)

Task 4. Combine these sentences using to-infinitive clauses.

1. My brother joined our family trip to Hue. He was the youngest person who did so.

-> My brother _____

2. My family went on a trip to Ha Long Bay two weeks ago. We wanted to enjoy the stunning limestone caves there.

-> My family _____

3. She went to Hoi An Night Market during her trip. She wanted to buy some souvenirs for her friends there.

-> She _____

4. Phong went to the cultural festival very late. He was the last person in my class who did so.

-> Phong _____

5. Trang visited Phu Tho Province last month. She wanted to listen to Xoan singing, a valuable cultural heritage of Viet Nam there.

-> Trang _____

Task 5. Finish the second sentence so that it has a similar meaning to the first one, beginning with the given word(s).

1. She did not apply for universities. She chose a vocational school.

-> Not _____ school.

2. My friend took a boring course at university. He regretted it.

-> My friend _____ university.

3. After he finished his master's degree, he became a biologist.

-> Having _____ biologist.

4. Nam borrowed my notebooks. He did not remember it.

-> Nam _____ notebooks.

5. He failed the university entrance exam, then he became a carpenter.

-> Having _____ carpenter.

Task 6. Rewrite each sentence using the given word in brackets as long as its meaning stays the same as the original one.

1. Working part-time may influence students' health and study negatively. (EFFECTS)

-> Working part time may have _____.

2. My mom taught me how to use the dishwasher properly. (WHO)

-> It was _____.

3. Teens are able to gain important life skills through sharing the chores with their parents. (THAT)

-> It is through _____.

4. Her strong motivation and self-study helped her become an independent learner. (THAT)

-> It was her strong motivation _____.

5. Teenagers can gain work experience and money management skills by doing a part-time job.

(ALLOW)

-> Doing a part-time job _____.

KEY

II. PHẦN TỰ LUẬN

Task 1. Complete each sentence using the correct form of the word in brackets.

1. The growth of _____ **tourism** _____ in the area has promoted the local economy. (TOURIST)

2. Local communities need to be _____ **aware** _____ of the importance of preserving their cultural heritage for future generations. (AWARENESS)

3. Visitors are eager to enjoy _____ **cultural** _____ performances that showcase the area's traditional music and dance. (CULTURE)

4. Efforts to _____ **preserve** _____ the ancient structures in this city have been made for years. (PRESERVATION)

5. It is crucial to restore _____ **historic** _____ buildings in the town because they have significant cultural values. (HISTORY)

Task 2. Complete each sentence using the correct form of the word in brackets.

1. Her _____ **academic** _____ achievements in high school helped her get into a famous university. (ACADEMY)

2. _____ **Vocational** _____ schools provide hands-on training for specific careers. (VOCATION)

3. Having a degree is a common _____ **qualification** _____ for many jobs. (QUALIFY)

4. She received her _____ **doctorate** _____ in chemistry after conducting a great research. (DOCTOR)

5. Developing _____ **professional** _____ skills during college can help you succeed in your career. (PROFESSION)

6. Developing _____ **critical** _____ thinking skills is essential for higher education to deal with complex problems. (CRITIC)

7. The career _____ **advisor** _____ helped students with their plans after high school graduation. (ADVICE)

8. Completing an _____ **apprenticeship** _____ is a great way to gain practical experience in your field. (APPRENTICE)

Task 3. Complete each sentence using the correct form of the word in brackets.

1. He felt _____ **confident** _____ in his ability to complete all the chores well. (CONFIDENCE)

2. She sorted her clothes by colour, then washed her whites and colours separately to avoid colour bleeding. (SEPARATE)
3. One of the greatest joys of adulthood is the freedom to make your own choices. (FREELY)
4. Motivation plays a crucial role in your life, as it encourages you to achieve your goals. (MOTIVATE)
5. Children are often dependent on their parents for basic needs like food and accommodation. (INDEPENDENCE)

Task 4. Combine these sentences using to-infinitive clauses.

1. My brother joined our family trip to Hue. He was the youngest person who did so.
-> My brother was the youngest person to join our family trip to Hue
2. My family went on a trip to Ha Long Bay two weeks ago. We wanted to enjoy the stunning limestone caves there.
-> My family went on a trip to Ha Long Bay two weeks ago to enjoy the stunning limestone caves there
3. She went to Hoi An Night Market during her trip. She wanted to buy some souvenirs for her friends there.
-> She went to Hoi An Night Market during her trip to buy some souvenirs for her friends
4. Phong went to the cultural festival very late. He was the last person in my class who did so.
-> Phong was the last person in my class to go to the cultural festival
5. Trang visited Phu Tho Province last month. She wanted to listen to Xoan singing, a valuable cultural heritage of Viet Nam there.
-> Trang visited Phu Tho Province last month to listen to Xoan singing, a valuable cultural heritage of Viet Nam

Task 5. Finish the second sentence so that it has a similar meaning to the first one, beginning with the given word(s).

1. She did not apply for universities. She chose a vocational school.
-> Not having applied for universities, she chose a vocational school.
2. My friend took a boring course at university. He regretted it.
-> My friend regretted having taken a boring course at university.
3. After he finished his master's degree, he became a biologist.
-> Having finished his master's degree, he became a biologist.
4. Nam borrowed my notebooks. He did not remember it.
-> Nam did not remember having borrowed my notebooks.
5. He failed the university entrance exam, then he became a carpenter.
-> Having failed the university entrance exam, he became a carpenter

Task 6. Rewrite each sentence using the given word in brackets as long as its meaning stays the same as the original one.

1. Working part-time may influence students' health and study negatively. (EFFECTS)
-> Working part time may have negative effects on students' health and study.
2. My mom taught me how to use the dishwasher properly. (WHO)
-> It was my mom who taught me how to use the dishwasher properly.
3. Teens are able to gain important life skills through sharing the chores with their parents. (THAT)
-> It is through sharing the chores with their parents that teens are able to gain important life skills.
4. Her strong motivation and self-study helped her become an independent learner. (THAT)
-> It was her strong motivation and self-study that helped her become an independent learner.

5. Teenagers can gain work experience and money management skills by doing a part- time job.

(ALLOW)

-> Doing a part-time job _____ **can allow students to gain work experience and money management skills**_____.