

ĐỀ CƯƠNG ÔN TẬP CUỐI HỌC KỲ II -2025-2026

Môn: Tiếng Anh 11

I. PHONETIC

- | | | | |
|------------------------------|-------------------------|---------------------------|-------------------------------|
| 1. A. <u>cr</u> ime | B. <u>v</u> ictim | C. <u>l</u> ie | D. <u>w</u> ildlife |
| 2. A. <u>c</u> oral | B. <u>pr</u> opose | C. <u>p</u> overty | D. <u>h</u> ospital |
| 3. A. <u>a</u> lcohol | B. <u>a</u> nxiety | C. <u>a</u> wareness | D. <u>C</u> ampaign |
| 4. A. <u>o</u> bey | B. <u>o</u> ffensive | C. <u>pr</u> oposal | D. <u>p</u> overty |
| 5. A. <u>pr</u> essure | B. <u>co</u> nservation | C. <u>r</u> esource | D. <u>e</u> cosystem |
| 6. A. <u>s</u> urvive | B. <u>str</u> uggle | C. <u>b</u> ully | D. <u>c</u> ut |
| 7. A. <u>s</u> pecies | B. <u>s</u> ocial | C. <u>o</u> fficial | D. <u>o</u> ffens <u>i</u> ve |
| 8. A. <u>br</u> ea <u>th</u> | B. <u>th</u> en | C. <u>th</u> ey | D. <u>th</u> ese |
| 9. A. <u>g</u> reen | B. <u>g</u> round | C. <u>w</u> or <u>l</u> d | D. <u>f</u> lora |
| 10. A. <u>m</u> ammal | B. <u>f</u> lora | C. <u>f</u> auna | D. <u>d</u> elta |

II. STRESS

- | | | | |
|--------------------|-----------------|-------------------|-------------------|
| 1. A. admit | B. bully | C. struggle | D. mammal |
| 2. A. campaign | B. obey | C. victim | D. destroy |
| 3. A. poverty | B. alcohol | C. awareness | D. habitat |
| 4. A. violent | B. physical | C. anxiety | D. pangolin |
| 5. A. offensive | B. endangered | C. poverty | D. proposal |
| 6. A. resource | B. wildlife | C. coral | D. victim |
| 7. A. education | B. conservation | C. overpopulation | D. presentation |
| 8. A. depression | B. awareness | C. alcohol | D. proposal |
| 9. A. biodiversity | B. university | C. overpopulation | D. responsibility |
| 10. A. tropical | B. national | C. physical | D. endangered |

III. VOCABULARY- WORD FORM

- He finally decided to admit his mistake and apologize to the teacher for skipping the class.
A. deny B. confess C. conceal D. ignore
- High levels of awareness regarding environmental protection can lead to more sustainable living habits.
A. ignorance B. indifference C. understanding D. hesitation
- The destruction of the habitat is the primary reason why many wild animals are facing extinction.
A. natural home B. artificial cage C. feeding ground D. migration route
- To maintain biodiversity, we need to protect various species of plants and animals in the national park.
A. variety of life B. uniform ecosystem C. chemical balance D. food shortage
- Many families in the remote areas are still living below the poverty line, struggling to afford basic needs.
A. wealth limit B. level of being poor C. rich boundary D. comfort zone
- Many students suffer from _____ because they feel they must follow the trends set by their friends.
A. body shaming B. peer pressure C. overpopulation D. drug abuse
- The rapid growth of _____ in urban areas has put a heavy strain on the city's housing and healthcare services.
A. flora B. Mammals C. overpopulation D. conservation
- A healthy _____ depends on the interaction between living things and their non-living environment.
A. delta B. ecosystem C. campaign D. proposal
- The _____ is a vibrant underwater structure that provides a home for thousands of marine species.
A. tropical forest B. coral reef C. national park D. food chain
- The _____ of the robbery was traumatized and needed professional counseling to recover.
A. criminal B. victim C. bully D. mammal
- The government has launched a new _____ to encourage people to use public transport.
A. propose B. proposal C. proposed D. proposing
- The Red List includes many _____ species that are at high risk of extinction in the wild.
A. danger B. dangerous C. endangered D. endanger
- Students should learn how to solve conflicts _____ instead of using physical force.
A. verbal B. verbally C. verbalize D. non-verbal
- The local authorities are considering the _____ of a new nature reserve in the delta.
A. establish B. establishment C. established D. establishing
- To be a good leader, you need to be _____ in your ability to make difficult decisions.
A. confidence B. confident C. confidently D. confidential

16. He made an _____ comment about her weight, which deeply hurt her feelings.
A. offend B. offensive C. offensively D. offense
17. The _____ of the suspect was confirmed through DNA testing and fingerprints.
A. identify B. identity C. identification D. identical
18. It's important to _____ bullying by reporting it to the school authorities immediately.
A. stand up to B. hang out with C. make fun of D. skip out on
19. Many teenagers often _____ at the local mall during the weekends to relax.
A. take up B. hang out C. go off D. look after
20. You should never _____ someone's appearance because it can cause serious psychological harm.
A. make fun of B. catch up with C. get on with D. keep away from
21. Despite her parents' warnings, she continues to _____ classes to spend time with her older friends.
A. admit B. obey C. skip D. struggle

IV. GRAMMAR

1. Many species are becoming extinct _____ their habitats are being destroyed by human activities.
A. although B. because C. despite D. however
2. _____ the heavy rain, the environmental campaign to clean up the local park still took place.
A. Despite B. Although C. Because D. However
3. Bullying can lead to serious depression. _____, it affects the victim's academic performance.
A. Although B. Moreover C. Because of D. By contrast
4. Air pollution is a major problem in big cities. _____, many people suffer from respiratory diseases.
A. Besides B. Therefore C. Although D. However
5. Most people are aware of the dangers of drug abuse; _____, the number of young addicts is still increasing.
A. therefore B. however C. in addition D. because
6. _____ focusing only on flora, the new conservation project also aims to protect rare fauna.
A. In addition B. In addition to C. Moreover D. Besides that
7. Many families live below the poverty line. _____, their children often have to skip school to work.
A. As a consequence B. Although C. By contrast D. Despite
8. We should reduce our carbon footprint _____ save the ecosystem.
A. to B. because C. therefore D. however
9. _____ she felt ashamed of being body shamed, she decided to stand up to the bullies.
A. Despite B. Although C. Because D. Moreover
10. The local ecosystem was severely damaged _____ the chemical spill from the nearby factory.
A. because B. due to C. although D. however
11. He was addicted to alcohol for years. _____, he lost his job and his family's trust.
A. Besides B. Although C. As a result D. However
12. _____ the proposal to build a new dam was rejected, the biodiversity of the river was preserved.
A. Since B. Because of C. Despite D. Therefore
13. Many teenagers lack self-confidence. _____, they are easily influenced by peer pressure.
A. For this reason B. Although C. By contrast D. In addition to
14. _____ the fact that the species is endangered, people still hunt them for their scales.
A. Although B. Despite C. Because D. However
15. Many teenagers suffer from anxiety _____ the high pressure from their parents and peers.
A. because of B. since C. however D. in addition to
16. The government has built a new _____ near the park for people to wait for the bus.
A. bus stop B. bus stop C. stop bus D. stopping bus
17. Every household should have a _____ to save time and energy.
A. washing machine B. machine washing C. wash machine D. washer machine
18. We need to join hands in _____ to save endangered species.
A. protect environment B. environmental protection
C. environment protect D. environmentally protection
19. _____ is a serious problem that affects the health of people living near the river.
A. Water pollution B. Polluted water C. Water polluted D. Pollution water
20. National parks are established for _____ and research.
A. conservation wildlife B. wildlife conservation C. wild conservation D. wildlife conserve
21. _____ is a common social issue where people are bullied because of their appearance.
A. Shame body B. Body shaming C. Shaming body D. Body-shame
22. The increase in _____ has led to a lack of housing in many big cities.
A. overpopulation B. population over C. over-populated D. populations

23. We must protect the _____ of wild animals to maintain the balance of nature.
 A. habitats natural B. natural habitats C. nature habitats D. naturally habitats
24. Many _____ like lions and tigers are at the top of the food chain.
 A. mammal animals B. land mammals C. mammals land D. land-malling
25. After the heavy rain, the river _____ was flooded.
 A. delta area B. river delta C. delta river D. deltas river
26. The sudden _____ of the war forced many people to leave their homes.
 A. outbreak B. breakout C. breaking D. broken-out
27. His _____ as a social worker has helped many victims of domestic violence.
 A. work-life B. life-work C. life-worker D. working-life
28. We need a better _____ system to deal with the increasing crime rate.
 A. justice criminal B. criminal justice C. crime justice D. criminally justice
29. The _____ in that country is still very high, with millions living in poverty.
 A. unemployment rate B. rate unemployment C. unemployed rate D. unemploying rate
30. She has a great _____ in her ability to stand up to bullies.
 A. confidence-self B. self-confidence C. self-confident D. confidence-selfly

V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful dialogue in each of the following questions

Question 1.

- a. Minh: You should have the self-confidence to say no and obey the school rules instead.
 b. Lan: Actually, yes. I'm feeling a lot of peer pressure to skip class and hang out with the "cool" group.
 c. Minh: Don't worry, true friends won't bully you for doing the right thing; you need to stand up to them.
 d. Lan: I know, but I'm afraid they will make fun of me and I'll feel like the odd one out.
 e. Minh: Hi Lan, you look quite stressed. Are you struggling with something?
- A. e-a-b-d-c B. b-a-c-d-e C. e-b-a-d-c D. e-b-d-a-c

Question 2.

- a. Mai: Exactly. We need to raise awareness so that people think twice before posting anything violent or mean.
 b. Nam: I agree. Many victims feel ashamed and lose their self-confidence because of those verbal attacks.
 c. Mai: Yes, Nam. It's about time we addressed how offensive comments about appearance can lead to depression.
 d. Nam: Mai, have you seen the new campaign against body shaming on social media?
 e. Nam: Definitely. Let's share the post to spread the message to our classmates.
- A. d-c-b-a-e B. d-c-a-b-e C. a-b-c-d-e D. d-b-c-a-e

Question 3.

- a. Vinh: Well, Huy, when there are too many people, the available resources can't meet everyone's basic needs.
 b. Huy: It's a complex social issue that requires a very comprehensive proposal from the government.
 c. Huy: Why is overpopulation considered a major cause of poverty in many deltas, Vinh?
 d. Vinh: Unfortunately, yes. When people struggle to survive, they might be driven to illegal acts.
 e. Huy: That makes sense. Does it also lead to a higher crime rate in those areas?
- A. c-e-a-d-b B. c-a-e-d-b C. a-c-e-d-b D. c-a-b-e-d

Question 4.

- a. Nam: It's mostly due to illegal logging which destroys the habitat of many species.
 b. Hoa: Really, Nam? What is causing the damage to the ecosystem there?
 c. Nam: Did you know that the biodiversity of our local national park is under threat?
 d. Nam: I agree. Let's join the green movement and volunteer for a planting day.
 e. Hoa: That's awful! We must support wildlife conservation efforts to protect the flora and fauna.
- A. c-a-b-e-d B. c-b-a-e-d C. c-b-e-a-d D. a-b-c-e-d

Question 5.

- a. Anna: Yes, we need to protect these unique mammals before they disappear completely.
 b. Tom: Anna, have you ever seen a pangolin in the wild?
 c. Tom: Education is key to making sure our natural resources are preserved for the future.
 d. Anna: No, Tom. They are highly endangered and very difficult to spot nowadays.
 e. Tom: It's sad that people still hunt them for their scales, ignoring the conservation laws.
- A. b-d-e-a-c B. b-e-d-a-c C. d-b-e-a-c D. b-d-a-e-c

Question 6.

- a. Lan: I didn't know that. How does that affect the rest of the marine ecosystem?
 b. Minh: It disrupts the food chain, as many fish depend on the reef for food and shelter.
 c. Lan: Look at this beautiful picture of a coral reef!
 d. Lan: We really need to take green actions to reduce global warming.

- e. Minh: It's stunning, Lan, but did you know that many reefs are being destroyed by rising temperatures?
 A. c-e-b-a-d B. c-a-e-b-d C. c-e-a-b-d D. e-c-a-b-d

Question 7.

- a. Lan: I've noticed you've been quite sad lately. Is everything okay?
 b. Minh: You're right. I need to stop letting them affect my mental health.
 c. Lan: That's terrible! You should not stay silent about such offensive behavior.
 d. Minh: To be honest, I'm a victim of cyberbullying. Someone keeps making fun of my appearance.
 e. Minh: I know, but I feel ashamed and lack the self-confidence to report it.
 f. Lan: Don't be! You should stand up to them and tell our teacher immediately.
 A. a-e-d-c-f-b B. a-d-e-c-f-b C. a-d-c-e-f-b D. d-a-c-e-f-b

Question 8.

- a. Hoa: I'll definitely join. We need to help everyone feel safe and respected.
 b. Nam: The school is launching a campaign to raise awareness about peer pressure.
 c. Hoa: It's sad that they feel like the odd one out if they don't follow the crowd.
 d. Nam: Exactly. Some even skip classes just to hang out with the "cool" groups.
 e. Hoa: That sounds great! Many students struggle with trying to fit in.
 f. Nam: Therefore, the program will teach us how to say no to bad habits.
 A. b-e-d-c-f-a B. b-c-d-e-f-a C. e-b-d-c-f-a D. b-e-f-c-d-a

Question 9.

- a. Anna: Yes, it's often linked to poverty and the lack of education.
 b. Tom: Have you heard about the increase in juvenile crime in this area?
 c. Anna: I totally agree with your proposal. Let's start a petition for it.
 d. Tom: Some teenagers even get involved with drugs and alcohol at a very young age.
 e. Anna: That's alarming. They often don't obey the law because of their environment.
 f. Tom: We should propose a new community center to keep them engaged in healthy activities.
 A. b-a-d-e-f-c B. b-e-a-d-f-c C. b-e-d-a-f-c D. d-b-e-a-f-c

Question 10.

- a. Nam: That's terrible. If the ecosystem is unbalanced, it affects all living things.
 b. Linh: Did you know that the biodiversity in our national park is under threat?
 c. Nam: I agree. We should join a green organization to help save the planet.
 d. Linh: It's because people are destroying the tropical forests for agriculture.
 e. Nam: Yes, I read that many endangered species are losing their habitat.
 f. Linh: We must promote conservation efforts to protect the fauna and flora.
 A. b-a-d-e-f-c B. e-b-d-a-f-c C. b-e-d-a-f-c D. b-e-a-d-f-c

Question 11.

- a. Mary: Some believe their scales are medicine, which is just a myth.
 b. Tom: Look at this photo of a pangolin. It's such a unique mammal.
 c. Mary: True. More wildlife protection laws should be strictly enforced.
 d. Tom: Why do people hunt them? They are a vital part of the food chain.
 e. Mary: Sadly, they are one of the most trafficked animals in the world.
 f. Tom: We need to protect these native species before they go extinct.
 A. b-e-d-a-f-c B. b-a-d-e-f-c C. e-b-d-a-f-c D. b-e-f-a-d-c

Question 12.

- a. Binh: That's a serious problem for the flora and the local farmers.
 b. Hoa: The Mekong Delta has a very rich ecosystem, doesn't it?
 c. Binh: I think planting more mangroves along the coast could be a solution.
 d. Hoa: However, climate change is causing the salt water to enter the delta.
 e. Binh: Yes, it provides many natural resources for the whole country.
 f. Hoa: We need to find ways to adapt and protect our resources.
 A. b-a-d-e-f-c B. b-e-d-a-f-c C. d-b-e-a-f-c D. b-e-f-a-d-c

VI. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.

Question 1.

- a. Therefore, raising community awareness through educational workshops is considered the most effective first step to prevent these long-term psychological harms.
 b. In the modern school environment, body shaming has emerged as a particularly toxic issue that severely impacts the mental health of many teenagers.

- c. Furthermore, many victims who are repeatedly subjected to these verbal attacks often suffer from deep depression and social withdrawal.
- d. For instance, it is not uncommon to see groups of students who make fun of their peers' physical traits, creating an atmosphere of exclusion.
- e. This persistent negative behavior significantly undermines the self-confidence of those targeted, frequently making them feel like the odd one out.

A. b-d-c-e-a

B. d-b-e-c-a

C. b-d-e-c-a

D. b-a-d-e-c

Question 2 (Email).

Dear Anna,

- a. Firstly, some students have started to admit that they skip school sessions frequently just to hang out at local game centers with the "popular" group.
- b. I am writing this email to share my deep concerns regarding the intense peer pressure that has recently surfaced within our class.
- c. Besides, there are even reports of seniors trying to convince younger students to experiment with illegal drugs or alcohol.
- d. I sincerely hope that our class committee can find a collective way to stand up to this negative influence before it's too late.
- e. However, those who refuse to follow these trends often feel like the odd one out and face severe offensive bullying from their peers.

Best regards, Minh.

A. b-a-e-c-d

B. b-a-c-e-d

C. a-b-c-e-d

D. b-c-a-e-d

Question 3.

Dear Principal,

- a. I am formally submitting this proposal to suggest that our school should launch a comprehensive campaign aimed at educating students about modern social evils.
- b. These dangerous behaviors not only damage their physical health but could also potentially lead to more serious youth crime in the future.
- c. My primary concern stems from noticing that a few students are beginning to struggle with the early signs of alcohol or tobacco addiction.
- d. Consequently, we need to provide them with the right knowledge so they can obey the law and protect their own well-being.
- e. This initiative would significantly help in increasing students' awareness regarding the hidden dangers of various illegal substances.

Yours sincerely, Lan.

A. a-c-b-d-e

B. a-e-c-b-d

C. e-a-c-b-d

D. a-e-b-c-d

Question 4.

- a. In short, preserving the world's wildlife is not just an ethical choice but a necessity for our own survival on this planet.
- b. A vast number of unique species are currently classified as endangered due to the devastating effects of illegal hunting.
- c. For instance, the pangolin, a scaly mammal, is being relentlessly hunted for its scales and meat despite strict international bans.
- d. This illegal activity not only threatens the survival of the animals but also destroys the natural balance of the entire ecosystem.
- e. Therefore, it is our collective responsibility to support global wildlife conservation programs before these creatures disappear forever.

A. b-c-e-d-a

B. b-c-d-e-a

C. b-d-c-e-a

D. c-b-d-e-a

Question 5.

Hi Linda,

- a. Firstly, we spent the whole morning at the national park to learn about the incredible variety of local flora and fauna.
- b. Secondly, we traveled to the nearby delta to observe how the local aquatic ecosystem functions during the rainy season.
- c. I have just returned from a very inspiring school field trip that was focused on exploring our country's natural resources.
- d. During the trip, we also learned that many native plants are rapidly losing their habitat due to expanding agricultural activities.
- e. I truly hope that this firsthand experience will help all of us become much more green and responsible in our daily lives.

Talk soon, Huy.

A. c-a-b-d-e

B. c-b-a-d-e

C. a-c-b-d-e

D. c-a-d-b-e

Question 6.

Dear Mr. Green,

- a. Taking this action would effectively protect the biodiversity and maintain the stability of the food chain in this coastal area.
- b. I am writing to you today to formally propose a community-led project aimed at restoring our local coral reef system.
- c. Besides its natural beauty, this reef serves as a vital habitat for thousands of marine living things and protects our shores.
- d. However, increasing human activities and plastic pollution are starting to destroy this beautiful and essential underwater world.
- e. We urgently need to raise sufficient funds for its conservation to ensure that future generations can still enjoy its benefits.

Yours sincerely, Nam.

A. b-c-d-e-a

B. b-c-d-a-e

C. b-d-c-a-e

D. b-c-a-d-e

Question 7.

- a. Furthermore, if we do not stand up to bullies, the school environment will remain a source of fear.
- b. Many victims of such behavior often suffer from severe depression and a loss of self-confidence.
- c. School bullying has become a critical social issue that demands immediate attention from teachers.
- d. Specifically, some students use offensive and verbal abuse to make fun of their peers' physical traits.
- e. This persistent harassment often leads to long-term anxiety and academic struggle for students.
- f. In conclusion, raising awareness is the most effective first step to eliminate this toxic behavior permanently.

A. c-b-d-e-a-f

B. c-d-b-e-a-f

C. c-d-e-b-a-f

D. d-c-b-e-f-a

Question 8.

Hi Mark,

- a. Firstly, I have noticed that many seniors are starting to admit they use alcohol to cope with exam stress.
- b. I am writing to share my concerns about the rising peer pressure within our school's social circles.
- c. Besides, they often try to pressure younger students to skip classes and hang out at bars late at night.
- d. However, those who refuse to participate often feel like the odd one out and face verbal bullying.
- e. I firmly believe that maintaining our own principles is essential to avoid falling into a cycle of addiction.
- f. Therefore, we should organize a campaign to raise awareness about these hidden dangers among our peers.

Best regards, Nam.

A. b-a-c-e-d-f

B. b-c-a-d-f-e

C. b-a-c-d-f-e

D. a-b-c-d-e-f

Question 9.

Dear Principal,

- a. This dire economic situation often forces young people to leave school prematurely to seek manual labor.
- b. Poverty remains a challenging issue that affects millions of people living in remote mountainous regions.
- c. Consequently, we need more comprehensive proposals to provide sustainable jobs for these struggling families.
- d. Many families are still forced to survive below the poverty line without access to clean water or electricity.
- e. Furthermore, the lack of quality education creates a cycle where children struggle to break free from debt.
- f. In conclusion, addressing the root causes of financial instability is vital for long-term regional development.

Yours sincerely, Lan.

A. b-d-a-e-c-f

B. b-d-e-a-c-f

C. d-b-a-e-c-f

D. b-a-d-e-c-f

Question 10.

- a. For instance, the loss of a single mammal like the tiger can disrupt the entire food chain.
- b. Biodiversity refers to the incredible variety of living things that inhabit our planet's ecosystems.
- c. However, human activities such as illegal logging are starting to destroy these fragile habitats.
- d. This destruction threatens thousands of species, many of which are already classified as endangered.
- e. Consequently, we must prioritize conservation efforts to protect the remaining global wildlife.
- f. In conclusion, maintaining biological diversity is essential for the long-term health of our global ecosystem.

A. b-a-c-d-e-f

B. b-c-d-a-e-f

C. b-c-a-d-e-f

D. c-b-d-a-e-f

Question 11.

Dear Tom,

- a. Firstly, we hiked through a dense tropical forest where we saw many rare and beautiful species of flora.
- b. I am writing to tell you about my amazing weekend trip to the Ba Be national park with my club.
- c. I was particularly excited to see a pangolin in its natural habitat, as it is an extremely rare sight.
- d. Secondly, our guide explained how the park protects the fauna from illegal hunting and logging activities.
- e. We also learned about the importance of keeping the park green by not leaving any plastic trash behind.
- f. I hope you can join me next time so we can explore more of our country's precious natural resources.

Cheers, Minh.

A. b-a-d-c-e-f

B. b-d-a-c-e-f

C. a-b-d-c-e-f

D. b-a-c-d-e-f

Question 12.

Dear Mr. Green,

- a. I am writing to propose a community project to protect the coral reef located near our local beach.
- b. These reefs are vital ecosystems that provide a home for thousands of unique marine species.
- c. Unfortunately, rising sea temperatures and plastic waste are starting to destroy these underwater worlds.
- d. Furthermore, the loss of coral will negatively impact the biodiversity and health of our coastal waters.
- e. We should organize a green campaign to clean the beach and raise funds for professional reef conservation.
- f. Your support would be invaluable in preserving this precious resource for all future generations to enjoy.

Yours sincerely, Nam.

A. a-b-c-d-e-f

B. a-c-b-d-e-f

C. b-a-c-d-e-f

D. a-b-d-c-e-f

VII. READING

Reading 1

PEER PRESSURE

While peer pressure has affected teens for generations, social media brings it to a whole new level. Sexting, for example, is a major cause for concern; (1) _____ consequences that sharing explicit photos can have on their lives, teens do not understand the lifelong impact. These images can spread rapidly, often without consent, leading to bullying, shame, and even legal trouble.

But sharing inappropriate photos is not the only thing kids are being pressured into doing. Teens face pressure to have sex, use drugs or alcohol, and even bully others just to fit in or gain popularity. The fear of missing out (FOMO) or being excluded from a social group often drives teens to make decisions they later regret.

To keep your kids (2) _____ falling victim to peer pressure, give them skills to make healthy (3) _____, set personal boundaries, and say "no" confidently. Practice real-life scenarios and support them emotionally.

Also, talk to teens about what to do if they make a (4) _____. Sometimes, kids may be afraid to seek help when they make poor choices. (5) _____, it's important that your teen feels safe coming to you (6) _____ they have a problem. Open communication builds trust and helps teens recover from their mistakes with guidance and support.

- | | | | |
|---------------|-------------|--------------|--------------|
| 1. A. many | B. few | C. little | D. much |
| 2. A. off | B. with | C. on | D. from |
| 3. A. choosy | B. choose | C. choices | D. choice |
| 4. A. mistake | B. donation | C. shopping | D. bed |
| 5. Otherwise | B. However | C. Therefore | D. Meanwhile |
| 6. A. How | B. when | C. which | D. why |

Reading 2

Every summer, three billion birds of some 300 species- songbirds, water birds, and many others migrate from northern Africa to Europe and Asia. In the winter, **they** return to Africa's warmer shores. As they travel from one place to another, they navigate using the sun, the stars, smells, and land forms to help them find their way. Both large and small birds travel thousands of kilometers, often stopping at locations along the way to rest.

The birds' migration is long and difficult, and some of the animals **inevitably** die during each trip. However, it is not this twice-a-year journey that poses the greatest risk to these animals. The main threat to the birds' survival comes from human hunters. All over the Mediterranean, millions of migrating birds are killed for food, profit, and sport every year. As a result, bird populations are dropping all over the region. In nations along the Mediterranean, many migratory birds are illegally trapped or shot. In addition to traps, hunters also use electronic calls to catch birds. This tool, which a hunter can operate from a cell phone, mimics bird sounds and is very effective in attracting the animals so effective that in some countries, bird populations have **plummeted**.

Countries all over the Mediterranean are aware that bird populations are in danger, and many are working to address this problem. In the European Union, hunting migratory birds is illegal in some countries, while in others, it is strictly controlled- the birds can only be hunted at a certain time of year. This hasn't completely stopped bird poaching in Europe, but more nature-protection groups are making sure that laws are obeyed.

Across the Mediterranean, another group- Nature Conservation Egypt- is working to increase protection of its country's natural scenery and wildlife, including its migratory birds. As part of a current project, the organization is trying to promote activities such as eco- tourism along the coasts. Wildlife organizations around the Mediterranean are helping to bring about change. Hunting bans are working, says Martin Schneider- Jacoby, a bird specialist for the German organization EuroNatur. But there is still more to do. Conservationists hope to stop hunting and restore bird habitats all over the Mediterranean. If this can be done, the birds' numbers will increase. There's a long way to go, Schneider- Jacoby says, but like an Oasis in the desert after a long journey, there is hope.

Question 1. Which best serves as the title for the passage?

- A. The Current Concerns over Endangered Animals B. Anger Fuelled by Hunting Birds
C. Birds across the Mediterranean in Jeopardy D. A new Theory of Migrating Birds

Question 2. The word '**they**' in paragraph 1 refers to _____ .

- A. warmer shores B. locations C. bird species D. land forms

Question 3. According to paragraph 1, while travelling from one place to another, birds _____ .

- A. fly to the destination without a break B. develop a navigational map to help them migrate
C. tend to stop warm locations D. find their way by depending on objects in the universe

Question 4. The word '**plummeted**' in paragraph 2 can be best replaced by _____ .

- A. decreased B. opposed C. noticed D. climbed

Question 5. Which of the following is NOT true, according to the passage?

- A. Humans play a part in the decline of bird population.
B. Nature Conservation Egypt tries to protect bird species by banning hunting.
C. Some nations in the Mediterranean are finding a solution to prevent birds from going extinct.

D. Electronic calls are used to attract birds by copying their sounds.

Question 6. Which of the following can be inferred from the passage?

A. Schneider- Jacoby is skeptical about the chances of eliminating bird hunting.

B. Regulations pertaining to bird hunting are very effective in all European countries.

C. In order to restore the habits of migratory birds, eco- tourism must be high on the agenda.

D. The problem of bird poaching still exists in some parts of the Mediterranean.

VIII. WRITE A PROPOSAL

Write a proposal for the campaign (150- 180 words) to your head teacher. Use the ideas in the table and the outline with useful expressions below to help you.

Table 1:

Title	A SCHOOL CAMPAIGN AGAINST CYBERBULLYING
Place	Xuan Truong High school
Date	June 4 th
Duration	One week
Participants	- Everyone who is interested, including victims of cyberbullying - Parents/Teachers/Local community organizations /Experts on cyberbullying
Activities	- Informing students of the school's anti- bullying policies and the consequences of cyberbullying. - Inviting students to share experiences of cyberbullying in a safe and supportive environment. - Hosting workshops on online safety and responsible online behavior.
Goals	

Table 2:

Title	A SCHOOL CAMPAIGN AGAINST PEER PRESSURE
Place	Xuan Truong High school
Date	May 8 th
Duration	Two week
Participants	- Everyone who is interested, including victims of peer pressure - Parents/Teachers/Local community organizations /Experts on peer pressure
Activities	- Giving talks about peer pressure, its effects, and how to prevent it. - Providing students with resources where they can find information on peer pressure and how to deal with it. - Showing peer pressure videos to promote discussion about the issue.
Goals	

Title: _____

To: _____

Date: _____

Prepared by: _____

Introduction:

_____ has become a common/serious issue nowadays because _____

We would like to propose _____

Details about the campaign:

The campaign events/activities will take place in/at _____ The campaign will last for _____

_____ will participate in _____

The campaign will target _____

The main events/activities will include _____

Goals of the campaign:

The campaign aims at .../doing _____

The campaign will do _____

Conclusion:

We really hope you will consider our proposal _____