

ĐỀ CƯƠNG ÔN TẬP GIỮA KÌ 2 -KHỐI 11

PRONUNCIATION

Choose the word which has a different sound in the part underlined.

- | | | | |
|-------------------------|-------------------------------|-------------------------------|---------------------------|
| 1. A. cit <u>a</u> del | B. <u>a</u> ncient | C. app <u>a</u> ciate | D. st <u>a</u> te |
| 2. A. hist <u>o</u> ric | B. c <u>o</u> mplex | C. m <u>o</u> nument | D. f <u>o</u> lk |
| 3. A. <u>e</u> ntrance | B. p <u>ro</u> fessional | C. m <u>e</u> chanic | D. app <u>e</u> nticeship |
| 4. A. dec <u>i</u> sion | B. bus <u>i</u> ness | C. s <u>e</u> nsible | D. s <u>k</u> ill |
| 5. A. r <u>e</u> store | B. p <u>r</u> es <u>e</u> rve | C. h <u>i</u> st <u>o</u> ric | D. land <u>s</u> cape |

Choose the word which has a different stress pattern from that of the others.

- | | | | |
|----------------------|----------------|------------------|------------------|
| 1. A. monument | B. national | C. historic | D. crowdfunding |
| 2. A. university | B. educational | C. qualification | D. independently |
| 3. A. apprenticeship | B. academic | C. institution | D. systematic |
| 4. A. confidence | B. dependence | C. importance | D. responsible |
| 5. A. decide | B. manage | C. measure | D. carry |

VOCABULARY

Read the statements carefully and choose the best answer A, B, C or D.

- The young generations also need to join hands to _____ our traditions and customs.
A. preserve B. provide C. organize D. recognize
- We are discussing several ways to encourage young people to learn about and _____ our cultural heritage.
A. restore B. propose C. contribute D. appreciate
- The local authority expects to _____ the old town hall to the way it looked in 1990.
A. promote B. expand C. improve D. restore
- We decided to organize a festival to introduce and promote our _____ music.
A. folk B. tradition C. singing D. culture
- The _____ monument was built to commemorate the great leader of our nation.
A. traditional B. ancient C. modern D. social
- It is crucial to restore _____ buildings in the town because they have significant cultural values.
A. historian B. historical C. historic D. history
- The growth of _____ in the area has promoted the local economy.
A. tourism B. tourist C. touring D. touristy
- Efforts to _____ the ancient structures in this city have been made for years.
A. preservation B. preserve C. preservable D. preservative
- The governments hope that harsh _____ can help to prevent heritage crimes.
A. punish B. punishments C. punishable D. punishing
- When going to these sites, visitors can learn about significant _____ events in Vietnamese history.
A. historic B. historian C. historical D. historically
- Local people are proud _____ their cultural heritage and they work together to preserve it.
A. for B. in C. with D. of
- Their efforts to raise money _____ heritage preservation have been successful.
A. in B. for C. of D. on
- Further education courses are usually described as either _____ or vocational.
A. academic B. practical C. learning D. technical
- As well as studying on _____ in the UK, you can also choose to study outside the UK - for example by distance learning.
A. campus B. accommodation C. building D. dormitory
- The teachers at Edinburgh College encourage students to _____ with others, experiment with arts and find their own ideas.
A. help B. improve C. involve D. collaborate
- University _____ in Viet Nam can decide their own criteria for enrolling international students.
A. principals B. rectors C. headmaster D. managers
- They are considering the problem of rising unemployment among _____.
A. school-leavers B. school goers C. schoolmates D. schoolkids

18. He argued for better vocational education, saying many students were not interested in _____ courses.
 A. academics B. academically C. academy D. academic
19. Nursing is hard work and often low paid, but for many people it is a(n) _____.
 A. vocational B. vocations C. vocation D. vocationally
20. Despite their financial difficulties, my parents managed to pay for my university.....
 A. educational B. educate C. educated D. education
21. Higher education gives students the opportunity to study a subject in.....
 A. deep B. deepen C. deeply D. depth
22. The UK offers a wide range of work-based _____ for students seeking to build careers inindustries.
 A. specifically B. specific C. specification D. specify
23. Having built the desalination plant, the company could offer an effective solutionthe problem of water scarcity.
 A. to B. in C. about D. at
24. It is clear from these figures that only a minority of older people participateformal learning, and that even fewer engage in higher education.
 A. on B. in C. at D. of
25. If you are _____, you can study and achieve good results without pressure from others.
 A. self- study B. self – motivated C. self-educated D. self- employed
26. Some people are never able to _____ their plans.
 A. get around B. carry out C. make use of D. deal with
27. Lack of sleep can affect teenage _____.
 A. brain development B. skill development
 C. body development D. job development
28. They do part -time jobs to gain work experience and learn how to _____ money .
 A. manage B. lose C. plan D. provide
29. Babysitting and dog walking are good _____ for teenagers .
 A. well- paid jobs B. chores C. part-time jobs D. life-skill
30. It is my parents who still think I don't have the skills to be _____.
 A. independent B. independence C. independently D. depend
31. It is about learning useful skills, making _____ by yourself, and knowing how to spend your time and money .
 A. decide B. decisive C. decisively D. decisions
32. Many American teenagers have part-time jobs because they want to learn how to _____ their money.
 A. manage B. manager C. management D. manageable
33. Lan is always _____. She can make decisions quickly.
 A. decide B. decisive C. decisively D. decision
34. I will be _____ that I will pass the exam.
 A. confident B. confidently C. confidence D. confide
35. First, make sure you can safely get _____ by yourself using transport, walking or cycling .
 A. around B. up C. into D. along
36. To begin with , identify the problem and come _____ with as many solutions as possible .
 A. to B. up C. on D. in

Choose the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

1. Using social media is one of the most effective ways to promote our cultural heritage.
 A. appreciate B. encourage C. improve D. propose
2. The world natural heritage site in our city has been renowned for its beautiful landscape and long cultural history.
 A. unknown B. ordinary C. unpopular D. famous
3. Our university has a equal selection procedure to all school-leavers to ensure that education opportunities are for all.
 A. fair B. flexible C. checked D. limited
4. A belief that someone is good ,honest, and reliable ,and will not harm you .

A.hurt B.injury C.damage D.ruin

Choose the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

1. It's now much easier to spread information about cultural heritage to the public.
A. prevent B. transfer C. introduce D. provide
2. In our country, formal education is compulsory until students finish their lower-secondary school.
A. mandatory B. institutional C. optional D. required
3. My parents also encourage me to take part-time jobs and pay me for doing certain chores .
A .full-time B. free-time C. spare-time D.time- share

GRAMMAR

TO INFINITIVE

1. This is the most beautiful landscape for foreign travelers _____.
A. visiting B. to visit C. visit D. visited
2. We were invited to an international fair _____ our famous cultural heritage sites.
A. introduced B. introduce C. introducing D. to introduce
3. _____ the architecture of historical buildings, engineers can search for many materials in the library.
A. To understand B. Understood C. Understand D. To be understood
4. The students decided to set up folk clubs _____ cultural heritage such as traditional music.
A. preserve B. preserving C. to preserve D. preserved
5. The festival is the most exciting one _____ by the local people here.
A. holding B. to hold C. to be held D. having held

PERECT GERUNDS AND PERFECT PARTICIPLES

1. _____ the desalination plant, the company could offer an effective solution to the problem of water scarcity.
A. To build B. Having built C. Being built D. Having been built
2. The public praised the local farmers for _____ millions of trees on the surrounding hills.
A. plant B. being planted C. being planting D. having planted
3. _____ trees around the house on the south and west sides, they can save up to about \$250 a year on cooling and heating.
A. To plant B. To have planted C. Having planted D. Being planted
4. We admired the Japanese _____ the city of Fukushima after the disaster.
A. to rebuild B. of having rebuilt C. to being rebuilt D. for having rebuilt
5. They don't forget _____ a short vacation in Cue Phuong National Park last year.
A. to spend B. having spent C. being spent D. having been spent

CLEFT SENTENCE

1. _____ I bought the golden fish.
A. It was from this shop that B. It was this shop where
C. It was this shop which D. It was this shop that
2. It was Tom _____ to help us.
A. comes B. that comes C. to come D. who came
3. _____ the police had rescued from the fire.
A. The baby B. The baby that
C. It was the baby whom D. The baby whom
4. _____ my parents gave me the fish tank.
A. It was on my birthday when
B. It was my birthday on that
C. It was my birthday that
D. It was on my birthday that
5. _____ I first met my girlfriend.
A. It was in London that B. It was London where
C. It was London that D. It was London which

COMMUNICATION

1. Quang: What can we do to promote our cultural heritage?
Myra: _____. If possible, we should use social media such as creating leaflets, writing newspapers, and holding discussions.
A. I agree with you B. You should give them some advice

Any offer, however, is only conditional at this stage. Applications and interviews take place several months before students do their A-level examinations. These are the exams that you do at the end of your time at school. So, when a university makes an offer, it will tell you the minimum grades that you will have to get when you do your A-level exams. If you don't obtain those grades, then, you will not be able to get the place. It will be offered to someone else, and you must apply again to another university. You don't have to accept

your place immediately. Some students don't want to go straight from school to university. So, after they have taken their A-level, they take a year out to work or travel.

1. The main idea of the passage is _____.
A. how to be accepted to a university
B. how to take an A-level examination
C. studying at a university
D. what to do after leaving school
2. The maximum number of universities that a student can apply for is _____.
A. two B. three C. four D. five
3. If the university is interested in the application, _____.
A. the student will be offered a place
B. the student will have to attend an interview
C. the student will go straight to the university
D. the student will take an A-level examination
4. Students do their A-level examination _____.
A. at the beginning of their last year at school
B. before they send the application forms to the universities
C. at the end of their time at school
D. right after they receive an application form
5. If the student's score is below the minimum grades announced by the university, _____.
A. the place will be offered to someone else
B. he must take a year out
C. he mustn't apply to any other university
D. he will be able to get the place

Read the passage and choose the best answer

Being independent is being able to take care of yourself, and not having to rely on anyone else. That is what many young people strive for. However, the ability to live independently does not develop naturally: you need a number of life skills to stop relying on your parents and older siblings. Among those skills, time management is probably the most important one. With good time-management skills, you can build your confidence and **self-esteem**. These skills will also help you to perform your daily tasks, including your responsibilities at school and at home. If you can use your time wisely, you will not feel very stressed when exam dates are approaching. You can act more independently and responsibly, get better grades at school and have more time for your family and friends.

Time-management skills are not difficult to develop. First, make plans for the things you need to do on a planner or an app on your mobile device. Organise **them** in a schedule so that they can be checked later. Figure out how much time you will need for each of the things, and then put time limits on them. Second, prioritise your activities. If you have so much to do in a day or a week, you may be at a loss as to how to fit everything in. So decide what is important to you and give it the most of your time or add it to the top of your list. Third, develop routines, because once routines are developed, they take less time to do.

Time-management skills cannot be developed in one day. However, when you have them, they can help you to become independent.

1. Read the passage, then select the statement that expresses the main idea
A. You need important life skills to become independent.
B. Good time-management skills help you to build your confidence and self-esteem.
C. Time-management skills are not difficult to develop.
D. Mastering time-management skills has many benefits and there are three steps to develop them.
2. The word "**self-esteem**." in paragraph 1 is closest in meaning to _____.
A. self-respect B. self-reliant C. selfish D. self-discipline
3. The word '**them**' in paragraph 1 refers to _____.
A. plan B. planner C. app D. things
4. Read the passage again, which of the following is **true** about time – management skills?
A. Teenagers only need time- time management skill to be independent
B. When teenagers are able to complete their daily tasks and duties at school and at home, they have more confidence and self-esteem.
C. Having good time management means you can use your time wisely.

D. The ability to be independent come naturally to a person when he /she grows up

4. According to paragraph 3, having time – management needs to _____

A. take time B. have good health C. get up early D. have money

WRITING

Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.

1. Some people proposed setting up a folk club in order that preserve traditional music.

A B C D

2. This is the last cultural fair be organized in our city this year.

A B C D

3. Not have revised carefully for the exams, my brother didn't get good results.

A B C D

4. My father didn't remember having asking my friends so many personal questions.

A B C D

5. It was (A) yesterday who (B) Mai taught Nam how to use (C) this app to manage (D) time .

Rewrite the sentences, using the given cues:

TO INFINITIVE

1. We decided to restore the historical temple, and this will help attract many tourists every year.

- We decided to restore _____.

2. My friends chose a trip to Trang An Landscape Complex so that they could travel on a boat.

- My friends chose a trip _____.

3. We opened a small shop behind the museum for selling some souvenirs.

- We opened a small shop _____.

4. We have never visited such a wonderful cultural heritage site before.

- It's the first time _____.

5. We should focus more on preserving *ca tru* by proposing folk groups in local areas.

- We should propose folk groups _____.

PERECT GERUNDS AND PERFECT PARTICIPLES

1. Maybe they had stolen the money. They denied that.

→ They denied

2. I reminded you to buy some food. I remember that.

→ I remember

3. The phone had rung and she had answered it. Then she kept on eating.

→ She just kept on eating after

4. The thief got into the house because I hadn't locked the front door.

→ I forgot

5. After she had bought the present, she brought it home to her mother.

→ _____

CLEFT SENTENCES

1. She bought **the car** from Tom.

It.....

2. My secretary sent **the bill** to Mr. Harding yesterday.

It

3. We are coming to stay with Jane **this weekend**.

It

4. The president makes **the important decisions**.

It

5. I'm looking forward to **physics exam**.

It

Write a leaflet about the problems that a heritage site may face and the possible solutions to them.

Write a letter to request information about a cooking training course at ACB vocational school, using the information in the following advertisement.