

TRƯỜNG THPT CHUYÊN LƯƠNG VĂN CHÁNH
TỔ NGOẠI NGỮ

ĐỀ CƯƠNG ÔN TẬP GIỮA HKI (2024-2025)

MÔN TIẾNG ANH 10 CĂN BẢN

A. HÌNH THỨC: TRẮC NGHIỆM + TỰ LUẬN + NGHE

B. THỜI GIAN: 60 PHÚT

I - LANGUAGE

1. Phonology

- Phát âm của từ trong Unit 1, 2, 3
- Dấu nhấn của từ có 2 hoặc 3 âm tiết

2. Grammar

- Thì hiện tại đơn, thì hiện tại tiếp diễn
- Thì tương lai đơn với “will” và “be going to”
- Thể bị động
- Câu ghép trong tiếng Anh
- Động từ được theo sau bởi nguyên mẫu có TO và nguyên mẫu không TO
- Các điểm ngữ pháp trong câu riêng lẻ, trong văn bản thường gặp như thông báo, quảng cáo

3. Vocabulary:

Các từ vựng đã học theo chủ đề:

- Nhận biết được từ loại và ý nghĩa của từ vựng liên quan đến chủ đề:
 - + Family life.
 - + Humans and the environment.
 - + Music.
- Từ / cụm từ trong ngữ cảnh
- Thành ngữ, động từ ghép, kết hợp từ đã học được sử dụng trong văn cảnh tương tự văn cảnh trong sách giáo khoa, văn bản thường gặp như thông báo, quảng cáo.
- Hiểu mạch lập luận của văn bản: đoạn hội thoại, đoạn văn, lá thư

II. READING

1. Cloze test:

Học sinh đọc một đoạn văn về một chủ đề đã học trong sách giáo khoa từ bài 1 đến bài 3 có độ dài khoảng 120 từ để chọn điền từ/cụm từ/mệnh đề/câu đúng vào chỗ trống.

- Đại từ quan hệ
- Mạo từ
- Hình thức từ

- Từ chỉ định
- Từ, cụm từ trong sách giáo khoa
- Mệnh đề, câu phù hợp

2. Reading comprehension:

Học sinh đọc một văn bản có độ dài khoảng 200 từ về những chủ đề đã học trong sách giáo khoa từ bài 1 đến bài 3.

- Nhận biết thông tin chi tiết
- Nhận biết từ đồng nghĩa
- Nhận biết nghĩa của đại từ qui chiếu
- Hiểu được nội dung văn bản để tìm ra được ý chính của cụm từ.
- Hiểu ngụ ý của tác giả

III. WRITING

1. Error identification:

- Nhận biết được từ và cụm từ được gạch chân cần phải sửa để tạo thành một câu hoàn chỉnh về ngữ nghĩa và ngữ pháp
- Nhận diện được các lỗi liên quan đến các điểm ngữ pháp đã học trong bài 1, 2, 3.
- Nhận diện lỗi cấu trúc câu
- Nhận diện lỗi dùng từ của câu

2. Sentence transformation:

- Viết lại câu sử dụng từ cho trước, từ gợi ý hoặc điền không quá 3 từ
- Câu ghép
- Động từ nguyên mẫu có “to” hoặc không có “to”
- Bị động với “will”, “be going to” hoặc động từ khiếm khuyết khác, bị động của thì hiện tại đơn và quá khứ đơn

3. Thematic writing

- Viết một đoạn văn có gợi ý về các chủ đề đã học

IV. LISTENING

1. Nghe một đoạn độc thoại/ hội thoại từ 1-1.5 phút thuộc các chủ đề liên quan và trả lời câu hỏi True/false
2. Nghe một đoạn độc thoại / hội thoại từ 1.5-2 phút và điền thông tin còn thiếu vào chỗ trống/ hoặc chọn thông tin đúng (MCQs)

PRACTICE EXERCISES

I. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1. A. result B. talent C. decide D. record
Question 2. A. weather B. Math C. birthday D. thirty
Question 3. A. grocery B. homemaker C. together D. promotion
Question 4. A. gratitude B. character C. activate D. agreement
Question 5. A. prepare B. strengthen C. respect D. special
Question 6. A. husband B. rubbish C. contribute D. vulnerable
Question 7. A. benefit B. routine C. children D. finance
Question 8. A. playtime B. value C. grateful D. table
Question 9. A. generation B. grateful C. educate D. grandparents
Question 10. A. yoga B. young C. yellow D. rythm

II. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- Question 1. A. playground B. classroom C. litter D. device
Question 2. A. remember B. attention C. yesterday D. important
Question 3. A. grocery B. character C. develop D. homemaker
Question 4. A. spotlessly B. experience C. society D. responsible
Question 5. A. routine B. laundry C. household D. picnic
Question 6. A. similar B. important C. atmosphere D. breadwinner
Question 7. A. compulsory B. electrical C. situation D. environment
Question 8. A. sustainable B. eco-friendly C. refillable D. activity
Question 9. A. breadwinner B. homemaker C. washing-up D. equally
Question 10. A. routine B. laundry C. grocery D. finance

III. Mark the letter A, B, C, or D to indicate the correct answer to each of the following sentences.

- Question 1. In my family, my father _____ the rubbish _____ every day.
A. turns - in B. makes - up C. puts - out D. takes - up
Question 2. This year she was one of the _____ on a popular TV talent show.
A. referees B. audiences C. judges D. spectators
Question 3. Many people are trying _____ a green lifestyle.
A. adopt B. to adopt C. adopting D. adopted
Question 4. Don't throw away unwanted items, _____ sort them and send them for recycling.
A. and B. but C. so D. or
Question 5. Turning off lights when not in use is a good way to adopt a greener _____ and improve our environment.
A. responsibility B. attitude C. awareness D. lifestyle
Question 6. My mother told me to do the _____ yesterday but I forgot about it since I had much homework to finish.
A. wash-up B. laundry C. childcare D. exercises
Question 7. His parents give him full _____ for his choice of school.
A. support B. change C. value D. bond
Question 8. My mother and I often go to the supermarket to shop for _____ at weekends.

- A. cook B. groceries C. heavy lifting D. the chores
- Question 9.** It's not easy for some tenth-graders to get into high school _____.
- A. works B. routines C. times D. responsibilities
- Question 10.** It _____ that half of your plate consists of vegetables and fruit.
- A. suggests B. suggesting C. is suggested D. is suggesting
- Question 11.** I _____ an interview for a scholarship tomorrow morning.
- A. will have B. am going to have C. will be having D. will have had
- Question 12.** Not brushing your teeth regularly _____ plaque build up on your teeth.
- A. is going to let B. is going to allow C. will let D. will get
- Question 13.** I _____ a good hot bath in ten minutes in order to take good care of my skin.
- A. will have B. will have had C. will be having D. is going to have
- Question 14.** You will have to _____ your holiday if you are too ill to travel.
- A. put off B. cut down C. put out D. put up
- Question 15.** He _____ his clothes all over the floor, and it drives everyone in the house crazy because we constantly have to remind him to clean up.
- A. is always leaving B. always leaves C. always left D. has always left
- Question 16.** Please don't make so much noise. I _____.
- A. studying B. study C. am studying D. studied
- Question 17.** Hat Boi involves singing with distinctive vocal production techniques, symbolic gestures, _____ it is extremely difficult to perform _____ requires special training in the art form.
- A. and – but B. so – but C. so – and D. but - and
- Question 18.** Keep silent! You _____ so loudly.
- A. talk B. are talking C. is talking D. talks
- Question 19.** The first ever Junior Eurovision Song Contest (JESC) _____ in Denmark, in 2003.
- A. took part B. took place C. took advantage D. took care
- Question 20.** The local authorities will cooperate with the Department of Education and Training _____ the traditional music in the schools next year.
- A. to teach B. teach C. teaching D. taught
- Question 21.** "When will the conference finish?" - "_____"
- A. No, it won't. B. Maybe 10:00 a.m.
C. It finished at 9:30 a.m. D. Yes, it's very interesting.
- Question 22.** "That's a very nice dress you're wearing." - "_____"
- A. I'm glad you like it. B. That's all right.
C. That's nice. D. You're quite right.
- Question 23.** "Excuse me, I would like to book two double rooms." - "_____"
- A. Fill out this application form.
B. Thank you for booking.
C. Sorry, we only have one double room left.
D. The rooms have been cleaned already.
- Question 24.** Ann: "Do you need any help?" - Kate: "_____"
- A. No, thanks. I can manage. B. I haven't got a clue.
C. That's all for now. D. That's very rude of you.
- Question 25.** "Can you concentrate on other things when you are listening to music?" - "_____"
- A. I prefer to work in a quiet area.
B. I'm keen on listening to dance music.

- C. I often share my favorite albums with friends.
D. I don't think music can help with this.

IV. Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 12.

GIVE YOURSELF A COFFEE BREAK!

THINK BETTER!

Stop working (1) _____ a while and take a cheerful cup of coffee. Your mind is clearer and solutions are nearer to you.

WORK BETTER!

Get ready for your work with (2) _____ fragrant cup of coffee. Its gentle stimulation is your cue for better work.

FEEL BETTER!

Stop getting tired with the kind of black or brown liquid known as coffee. As long as you take it, your boredom and (3) _____ will be gone.

- Question 1.** A. for B. with C. at D. of
Question 2. A. the B. an C. a D. no article
Question 3. A. disappoint B. disappointedly C. disappointment D. disappointed

ANNOUNCEMENT OF THE TEAM BUILDING EVENT

The school Young Pioneer Manager would like to announce

All pioneers are (4) _____ present by 5:30 on Dec 29.

No mobile devices. Just put on the organization's (5) _____

(6) _____ parents have any questions, please contact the Manager at 0974042062 for further information.

- Question 4.** A. had to be B. due to C. required to be D. going to
Question 5. A. participant B. uniform C. member D. event
Question 6. A. Had B. Do C. Should D. Were

SITUATION WANTED

Looking for (7) _____ job in one of the private schools. Completed post-graduation from IGU, with 5 years of experience. Excellent (8) _____ skills, pleasing personality. Salary negotiable. Available for an interview (9) _____ your convenience. Interested schools may contact me at 0345678888 or ABC1982@gmail.com.

- Question 7.** A. the B. no article C. a D. an
Question 8. A. communication B. communicating C. communicate D. communicated
Question 9. A. in B. on C. with D. at

SITUATION WANTED

A first class graduate in Physics from Delhi University with (10) _____ experience of 7 years in teaching in (11) _____ International schools seeks a job in or around Kolkata. B.Ed trained, fluent (12) _____ English, experienced in dealing with hundreds of students. Expected pay: \$50,000.

Question 10. A. the B. no article C. a D. an

Question 11. A. leading B. leaded C. leader D. led

Question 12. A. in B. on C. with D. at

V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.

Question 1.

- a. The festival took place on Nguyen Hue and Le Loi streets from Dec 22 upto Christmas Eve.
- b. Last night, I and my brother went to HOZO Super Fest to enjoy performances by famous bands and singers.
- c. We all felt excited that we made new friends and saw our idols perform live.
- d. The last show by The Moffats ended late at night, but no one seemed to stop dancing on the streets.
- e. It was the biggest musical event in Viet Nam in 2023.

A. b - e - a - c - d B. a - b - c - d - e C. c - d - e - a - b D. d - e - a - c - b

Question 2.

- a. I am interested in helping parentless children and ready to have their hair cut.
- b. My name is Van and I have been a barber for 15 years.
- c. To whom it may concern,
- d. I am looking forward to hearing from you and joining you on the trip.
- e. I have been informed about your voluntary trip to an orphanage in Vinh Long on Dec 26, 2023.

A. c - b - d - e - a B. d - b - c - a - e C. a - c - b - e - d D. c - b - e - a - d

Question 3.

- a. I am young and energetic, and I am always interested in voluntary activities to help the community.
- b. Dear Sir or Madam,
- c. I look forward to hearing from you.
- d. I am available for an interview on any weekday afternoon or at weekends. If my application is successful, I can start work immediately.
- e. I am writing to apply for a volunteer position at the local food bank.

A. b - e - a - d - c B. b - d - c - a - e C. e - a - b - c - d D. b - e - a - c - d

Question 4.

- a. Also, voluntary tasks help them connect with the community, making them aware of the needs around them.
- b. In addition to this, students develop teamwork and communication skills while they volunteer.
- c. Firstly, they will gain valuable real-world experience which can help in their future careers.
- d. Last but not least, doing volunteer work can be a rewarding job, as students feel great about helping others.
- e. Upper secondary school students get many benefits from doing voluntary work.

A. e - a - c - b - d B. c - e - a - b - d C. c - a - b - d - e D. e - c - a - b - d

Question 5.

- a. I hope this letter finds you in good health.
- b. We are planning a family reunion next month and would love for you to join.
- c. Please let us know if you can make it.

- d. It's been too long since we last caught up.
 e. The reunion will be at our usual spot by the lake.
 f. Looking forward to your positive response.

A. a - b - e - d - c - f B. a - d - b - e - c - f C. a - b - d - e - c - f D. a - d - b - c - e - f

VI. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

PASSAGE 1

I joined the Volunteer Club (1)_____. (2)_____. Since then, it has organised various volunteering activities for all students to participate.

One of the most popular activities of our club is selling handmade items to raise money for the local orphanage and homeless old people. Last year, we also raised over one hundred million VND to help people in flooded areas. The money was used to buy warm clothes, blankets, food, and (3)_____. Our club welcomes different types of donations: clothes, picture books, unused notebooks, and (4)_____. At the end of each month, we take the donations to the community centre. (5)_____ also organises afterschool games for the children at the orphanage and concerts for the old people at the centre. In addition, it offers other volunteering activities, such as helping at a food bank or delivering free meals to poor families.

Volunteering has helped me gain life experiences and (6)_____. When I see suffering and hardships, I feel thankful for what I have. What is more, these activities provide opportunities for me to meet other teenagers with similar interests and help me build essential life skills.

- Question 1.** A. starting secondary school B. started secondary school
 C. to start secondary school D. when I started secondary school
- Question 2.** A. The club was formed fifteen years ago B. Which was formed fifteen years ago
 C. This was formed fifteen years ago D. That was formed fifteen years ago
- Question 3.** A. clean water B. cleaned water C. cleaning water D. water
- Question 4.** A. other unwanted B. items other
 C. other unwanted items D. items want
- Question 5.** A. Our club B. Your club C. Their club D. My club
- Question 6.** A. find our sense of purpose in life B. to find my sense of purpose in life
 C. find my sense of purpose in life D. finding my sense of purpose in life

PASSAGE 2

Music brings many benefits to our lives, especially when we learn something new. Firstly, it makes learning more enjoyable. When we listen to music while studying, it can help us feel relaxed and happy. (7) _____. For example, if you are learning a new language, listening to songs in that language can help you understand and remember words better.

Secondly, music helps us focus. (8) _____, our mind becomes less distracted. We can concentrate better on our tasks, whether it's reading, writing, or solving problems. This is because music has a special way of grabbing our attention and (9) _____.

Finally, music connects us with other cultures. Through music, we can learn about the traditions, feelings, and (10) _____. It's like traveling to new places without leaving (11) _____. We can hear different instruments, rhythms, and voices that tell us about the rich diversity of our world.

In summary, music is not just about entertainment. It helps us learn better, stay focused, and (12) _____. It's a powerful tool that can make our learning journey more exciting and rewarding.

- Question 7.** A. This makes it easier to remember what we learn

- B. Which makes it easier to remember what we learn
- C. Making it easier to remember what we learn
- D. It makes it easier to remember what do we learn

- Question 8.** A. When we listen to calm music B. Listen to calm music
C. To listen to calm music D. Listened to calm music
- Question 9.** A. keeping us engaged B. keeping engaging us
C. to keep us engaged D. to keep engaging us
- Question 10.** A. from different parts of the world stories of people
B. stories from different parts of the world of people
C. people from different parts of the world stories
D. stories of people from different parts of the world
- Question 11.** A. their home B. this home C. our home D. its home
- Question 12.** A. other cultures are connected B. connect with other cultures
C. we are connected with other cultures D. to connect with other cultures

VII. Read the passage carefully, then choose the correct answers to the following questions.

PASSAGE 3

Folk music

Pop music has always been influenced by other forms of music. An important form is folk music. Folk songs are the songs composed and sung by country people. The songs may be hundreds of years old, so nobody knows who originally composed them. Modern music is often music for dancing. In Britain it was traditionally played with instruments like flute, accordion, etc.

In the 1950s and 1960s the people who wrote songs and played them with acoustic guitars were also called folk singers. The songs were often "protest songs", complaining of bad things happening in society.

- Question 1.** Which form of music is pop music mainly influenced by?
A. classical music B. folk music C. jazz D. rock 'n' roll
- Question 2.** Who were folk songs composed by?
A. old singers B. city people
C. modern musicians D. countryside people
- Question 3.** According to the passage, what is modern music often used for?
A. singing only B. playing with guitars
C. dancing D. forming pop music
- Question 4.** In the 1950s, what did people play folk songs with?
A. guitars B. flutes C. drums D. pianos
- Question 5.** Why are folk songs called "protest songs"?
A. Because they are sung by country people.
B. Because they are hundreds of years old.
C. Because nobody knows who originally composed them
D. Because they complain about bad things happening in society.

PASSAGE 4

Being environmentally conscious is not all about plastic bags; it's about making a lot of everyday choices. People can be more environmentally conscious through many actions.

Firstly, recycling conserves natural resources, reduces pollution and saves energy. Recycling involves sorting and cleaning up trash to produce "secondary materials" - mainly glass, paper, metal and plastic-for reuse in products. Recycled aluminium, for example, is a particularly valuable resource;

manufacturing using recycled aluminium is 92% more efficient than when unused raw materials are used, according to the Aluminum Association. About 40% of the country's aluminium supply comes from recycling, but people are still throwing away nearly \$1 billion worth of aluminium cans that could have been recycled every year.

Secondly, people should pay attention to plastic bags. They take hundreds of years to **break down** and cause a particular threat to wildlife. Hundreds of thousands of marine mammals die every year after mistaking plastic bags as food. Many animals get trapped in plastic bags and die. Therefore, people can decline the number of **them** when they bring their own bags. Use and reuse all those bags - paper, plastic, cloth - whether or not they are designed to be "reusable." If they become too old to carry new purchases, use them to pick up litter. And, finally, dispose of them properly - recycle them if you can.

Question 6. What is the main idea of the passage?

- A. The scarcity of vital resources
- B. The effects of plastic bags
- C. Ways to be eco-friendly
- D. Smart life choices

Question 7. What does recycling primarily aim to achieve?

- A. eliminate pollution
- B. produce new plastics
- C. use up natural resources
- D. reduce landfill waste

Question 8. The word "**them**" in paragraph 3 refers to _____.

- A. purchases
- B. people
- C. animals
- D. plastic bags

Question 9. The phrase "**break down**" in paragraph 3 is CLOSEST in meaning to _____.

- A. divide into smaller parts
- B. disappear
- C. become reusable
- D. melt down

Question 10. Which of the following is NOT TRUE according to the passage?

- A. Marine animals can eat plastic bags by mistake.
- B. Plastic bags are not reusable.
- C. People can use used cloth bags to pick up trash.
- D. People need to throw away plastic bags properly.

VIII. Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correcting in each of the following questions.

Question 1. Some methods to prevent soil erosion are plowing parallel with the slopes of hills, to plant

- A
- B
- C
- D

trees on unproductive land, and rotating crops.

Question 2. Deforestation is a major issue, with large areas of forest being cutting down every year.

- A
- B
- C
- D

Question 3. I'm glad to invite to sing a song to you tonight as there is no better occasion.

- A
- B
- C
- D

Question 4. Mommy, someone are calling me from an unknown number. I won't answer it.

- A
- B
- C
- D

Question 5. Without the particularly habitat, the species could not survive any more.

- A
- B
- C
- D

IX. Write a new sentence similar in meaning to the given one.

Question 1. He must fill in the form with his working experience.

-> The form _____.

Question 2. Someone left this book in the classroom yesterday.

-> This book _____.

Question 3. They are going to open a new restaurant in our street next week.

-> A new restaurant _____.

Question 4. They believe that Yoga provide people with several invaluable health benefits.

-> Yoga _____.

Question 5. They cancelled all flights because of fog.

-> All flights _____.

Question 6. They will pick Danny up at the station.

-> Danny _____.

Question 7. A temporary manager is running the shop at the moment.

-> The shop _____.

Question 8. He never asks when he borrows my things. (always)

-> He _____.

Question 9. The hotel staff didn't let us use the mini bar in our room. (allowed)

-> We _____.

Question 10. The teacher provided the students with a detailed explanation of the group project.

-> _____.

ANSWER KEY:

I. 1. B 2. A 3. C 4. D 5. B 6. C 7. D 8. B 9. D 10. D

II. 1. D 2. C 3. C 4. A 5. A 6. B 7. C 8. B 9. C 10. D

III. 1. C 2. C 3. B 4. B 5. D 6. B 7. A 8. B 9. B 10. C 11. B 12. D 13. A 14. A 15. A 16. C 17. C 18. B 19. B 20. A 21. B 22. A 23. C 24. A 25. D

IV. 1. A 2. C 3. C 4. C 5. B 6. C 7. C 8. A 9. D 10. D 11. A 12. A

V. 1. A 2. A 3. A 4. D 5. B

VI. 1. D 2. A 3. A 4. C 5. A 6. C 7. A 8. A 9. A 10. D 11. C 12. B

VII. 1. B 2. D 3. C 4. A 5. D 6. C 7. A 8. D 9. A 10. B

VIII. 1. D 2. C 3. A 4. B 5. B

IX.

1. The form must be filled in with his working experience.

2. This book was left in the classroom yesterday.

3. A new restaurant is going to be opened in our street next week.

4. Yoga is believed to provide people with several invaluable health benefits.

5. All flights were cancelled because of fog.

6. Danny will be picked up at the station.

7. The shop is being run by a temporary manager at the moment.

8. He is always borrowing my things without asking.

9. We are not allowed to use the mini bar in our room (by the hotel staff).

10. The students were provided with a detailed explanation of the group project by the teacher./ A detailed explanation of the group project were provided for the students by the teacher.

ĐỀ CƯƠNG ÔN TẬP GIỮA HỌC KÌ I (2024 - 2025)
MÔN TIẾNG ANH 10 CHUYÊN
UNIT 1-2-3 (GLOBAL SUCCESS) + UNIT 1-2 (READY FOR B2) + CHUYÊN SÂU

A. HÌNH THỨC: TRẮC NGHIỆM + TỰ LUẬN+ NGHE

B. THỜI GIAN: 60 PHÚT

I. LANGUAGE

1. Phonology

- Phát âm của từ vựng trong Unit 1-2-3 (GLOBAL SUCCESS) + Unit 1-2 (READY FOR B2)
- Dấu nhấn của từ có 2, 3 âm tiết

2. Grammar

- Hiện tại đơn, hiện tại tiếp diễn
- Tương lai đơn với “will” và “be going to”
- Câu ghép trong Tiếng Anh
- Động từ nguyên mẫu có “to” và không “to”
- Tính từ/ Trạng từ
- Động từ khuyết thiếu.
- Các điểm ngữ pháp trong câu riêng lẻ, trong văn bản thường gặp như thông báo, quảng cáo

3. Vocabulary: Các từ vựng đã học theo chủ điểm:

- Family life
- Humans and the Environment
- Music
- Thành ngữ, động từ ghép, kết hợp từ đã học được sử dụng trong văn cảnh tương tự văn cảnh trong sách giáo khoa, văn bản thường gặp như thông báo, quảng cáo.
- Hiểu mạch lập luận của văn bản: đoạn hội thoại, đoạn văn, lá thư

II. READING

1. Cloze test

- Một đoạn văn về một chủ đề đã học trong SGK từ bài 1 đến bài 3 (GLOBAL SUCCESS) có độ dài khoảng 120 từ; chọn điền từ/cụm từ/mệnh đề/câu đúng vào chỗ trống.

2. Reading comprehension

- Một văn bản có độ dài khoảng 200 từ về những chủ đề đã học trong SGK từ bài 1 đến bài 2 (READY FOR B2).
 - Nhận biết thông tin chi tiết.
 - Từ đồng nghĩa

- Nhận biết nghĩa của đại từ qui chiếu
- Hiểu được nội dung văn bản để tìm ra được ý chính của cụm từ.
- Nhận biết thông tin chi tiết CÓ trong văn bản
- Nhận biết thông tin chi tiết KHÔNG CÓ trong văn bản
- Đoán từ trong ngữ cảnh
- Hiểu, phân tích, tổng hợp ý chính của bài để chọn câu trả lời phù hợp.
- Hiểu ngụ ý của tác giả.
- Vận dụng những hiểu biết về ý nghĩa đoạn văn để biết được cách sắp xếp các ý trong đoạn văn, nguồn gốc của văn bản, giọng văn trong văn bản.

III. WRITING

1. Error identification

- Nhận biết từ và cụm từ được gạch chân cần phải sửa để tạo thành 1 câu hoàn chỉnh về ngữ nghĩa và ngữ pháp.

2. Sentence transformation

3. Paragraph writing

- Viết một đoạn văn 120-150 từ về một trong các chủ đề sau:
 - Family life
 - Humans and the Environment
 - Music

IV. LISTENING

- Nghe và hiểu đoạn độc thoại hay hội thoại liên quan những chủ đề đã học trong sách giáo khoa từ bài 1 đến bài 3 để làm các dạng bài:
 - Câu hỏi trắc nghiệm A, B, C, D (Multiple Choice)
 - Câu hỏi Đúng-Sai (True-False Statements)