

REVISION FOR THE FIRST END - OF -TERM TEST (Form 10, 2025-2026)

I. Vocabulary: Topics: Family Life, Humans and The Environment, Music, For A Better Community, Inventions

II. Grammar:

1. Present Simple vs. Present Continuous
2. The future with *will* and *be going to*
3. Passive Voice
4. Compound sentences
5. To-infinitives and bare infinitives
6. Past simple vs. past continuous with *when* and *while*
7. Present Perfect
8. Gerunds and To-infinitives

III. Reading: Topics: Family Life, Humans and The Environment, Music, For A Better Community, Inventions

IV. Speaking: Topics: Family Life, Humans and The Environment, Music, For A Better Community, Inventions

V. Listening: Topics: Family Life, Humans and The Environment, Music, For A Better Community, Inventions

VI. Writing:

Sentence transformation, Sentence arrangement

1. Simple Past and Past Continuous
2. Passive Voice
3. Compound sentences
4. Gerunds as Subjects and Objects
5. Present Perfect
6. To – infinitives, bare infinitives and Gerunds
7. The future with *will* and *be going to*

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I. Choose the correct answer to each of the questions.

1. Good table _____ show not only politeness but also respect for the people you are dining with.
A. manners B. behaviors C. customs D. services
2. Mr Smith is the _____ of the family, but he still helps his wife with the housework whenever he has time.
A. homemaker B. manager C. breadwinner D. husband
3. When Sarah came home from the picnic, her T-shirt was dirty, so she had to _____ the laundry right away.
A. do B. make C. form D. create
4. We have plenty of love and support for one another, which _____ our family bonds.
A. damages B. strengthens C. reduces D. decreases
5. Clean air provides us _____ a healthy supply of oxygen.
A. into B. about C. by D. with
6. You can save a lot of energy by turning off unnecessary household _____.
A. chores B. appliances C. works D. tasks
7. There are many simple ways to reduce the negative impact of using plastic _____ the environment.
A. in B. of C. on D. to
8. The participants in this program are ordinary people who the audience can really identify _____.
A. in B. at C. with D. for
9. She was invited to be a _____ in a popular TV talent show.
A. judge B. referee C. investor D. resident
10. When you do something good for others, you will find your life _____.
A. meaningless B. hopeless C. harmful D. meaningful
11. My brother is very _____. He usually donates half of his pocket money to charity.
A. sociable B. critical C. generous D. serious
12. I am writing to apply _____ the post of a volunteer at your charity centre.

- A. to B. for C. about D. at
13. _____ the rubbish in the early morning is a part of my daily routine.
A. Taking out B. Coming out C. Pulling out D. Bringing out
14. Using refillable products can help us _____ unnecessary household waste.
A. cut down on B. get over C. throw away D. break down
15. Our charity groups received generous _____ from the local people.
A. donate B. donations C. donators D. donating
16. The patient was kept alive by the _____ heart for nearly two months.
A. excited B. artificial C. meaningless D. responsible
17. The campaign has _____ £200 000 through online donations.
A. adopted B. completed C. raised D. formed
18. Doing housework teaches children life skills and helps build their _____.
A. heart B. character C. support D. spirit
19. Ann's wrist was broken once, so now she rarely does the heavy _____.
A. lifting B. housework C. homework D. garbage
20. The school clubs started 15 years ago, shortly after the school was _____.
A. cleaned up B. made up C. set up D. turned up
21. Don't throw away your used household items, but _____ and recycle them.
A. combine B. fix C. sort D. produce
22. Too much CO₂ in the atmosphere can lead _____ increasing global temperatures and air pollution.
A. for B. at C. to D. from
23. Small changes in your daily habits can help reduce the _____ you produce.
A. carbon footprint B. footsteps C. issues D. trouble
24. *Save the Children* is an international non-governmental organisation that helps _____ children's lives.
A. complete B. implement C. operate D. improve
25. You should cut down _____ electricity usage to reduce your carbon footprint.
A. in B. on C. to D. for
26. He's going to _____ his new solo single album next month.
A. operate B. release C. organize D. compete
27. Doing housework helps develop children's _____ to their parents.
A. confidence B. determination C. feeling D. gratitude
28. More and more people _____ a green lifestyle because it is good for the environment.
A. adopt B. conclude C. compose D. create
29. We should use water and electricity _____ to protect the environment.
A. responsible B. responsibly C. responsibility D. irresponsible
30. Music _____ can help develop participants' singing careers.
A. compete B. competitors C. competitive D. competitions
31. The charity event is a chance to bring disabled people hope at a time when they feel _____.
A. careless B. hopeless C. useful D. grateful
32. We're always _____ by John's incredible travel stories.
A. amazed B. amazing C. amaze D. amazement
33. In the middle of his speech, he stopped _____ some water.
A. to drink B. drink C. drinking D. to be drinking
34. I wish you'd stop _____ that noise; it's driving me mad.
A. to make B. make C. making D. made
35. She felt nervous before her performance, _____ she took a few deep breaths to stay calm.
A. so B. but C. because D. as
36. While I _____ at the bus stop, three buses went by in the opposite direction.
A. was waiting B. wait C. had waited D. am waiting
37. Those flowers and plants _____ every day.
A. will be watered B. are watered C. were watered D. are being watered
38. Look! the seals _____ by the zoo keeper.
A. are feeding B. have been fed C. are being fed D. are fed
39. Their suitcases are packed. They _____ to the southern part of the country for their holiday.
A. will travel B. travelled C. were travelling D. are going to travel

40. Waiter: Do you want to have the pork or the beef? - Mr. Brown: I think we _____ the beef, please.
 A. have B. are going to have C. will have D. having
41. Listen! Someone _____ in the next room.
 A. is singing B. sing C. singing D. are singing
42. This talented guitarist is only 13 years old, _____ he has already recorded his first album.
 A. but B. so C. or D. for
43. Here's an interesting statistic: On a typical day, the average person _____ about 48,000 words.
 A. speak B. speaks C. is speaking D. speaking
44. _____ any technology conferences recently?
 A. Did you attend B. Have you attending C. Have you attended D. Are you attending
45. Do you hear the footsteps behind us? I think we _____.
 A. were being followed B. are followed C. are being followed D. were followed
46. My family loves this house. It _____ the family home ever since my grandfather built it 30 years ago.
 A. was B. has been C. is D. had been
47. I made my son _____ the windows before he went out with his friends.
 A. to wash B. washing C. washed D. wash
48. I think your mother should let you _____ your own mind.
 A. make up B. to make up C. will make up D. making up
49. Teenagers enjoy _____ their idols in many different ways.
 A. to imitate B. imitating C. imitate D. imitates
50. I was tired, so I just watched them _____ volleyball instead of joining them.
 A. play B. playing C. to play D. to be playing

II. Read the texts below and choose the best word/phrase that fits each of the numbered blanks.

1> Children can learn a lot from doing household chores. Doing chores helps children learn about (51) _____ they need to do to care for themselves, a home and a family. They learn skills (52) _____ they can use in their adult lives like preparing meals, cleaning, organising and gardening. Being involved in chores also gives children experience of relationship skills like communicating clearly, negotiating, cooperating and working as (53) _____ team. And when children contribute to family life, they might feel competent and responsible. Even if they don't enjoy the chore, when they keep going, they can feel (54) _____ that they've finished the task. Sharing housework can also help families work better and reduce family stress. When children help out, chores get done sooner (55) _____ parents have less to do. This frees up time for the family to do fun things together.

- Question 51: A. what B. why C. where D. whose
 Question 52: A. when B. which C. who D. where
 Question 53: A. a B. any C. every D. some
 Question 54: A. satisfactory B. satisfied C. satisfaction D. satisfy
 Question 55: A. because B. otherwise C. and D. but

2> One of the best-known (56) _____ of the last century was Thomas Edison. He regularly (57) _____ up with new inventions in his life - 1,093 in all - but his favorite remained the phonograph, a machine for recording sound. He was very enthusiastic about the possibilities for his machine, which could be used for recording performances of music, dictating letters, making toys - the possibilities seemed endless. (58) _____ the machine was quite expensive and the sound quality was not particularly good, the phonograph quickly gained great popularity. The massive success of the phonograph encouraged others, and in 1887 the gramophone was invented. This used a different system, a flat disk instead (59) _____ a cylinder. (60) _____ improvements finally led to a machine that could reproduce high quality sound.

- Question 56: A. inventors B. inventor C. inventions D. invention
 Question 57: A. took B. came C. did D. made
 Question 58: A. Because of B. Despite C. Because D. Although
 Question 59: A. in B. with C. of D. on
 Question 60: A. Others B. Other C. Another D. The others

3> Are you passionate about fashion and protecting the environment? Our school is (61) _____ to host a Fashion Show dedicated to (62) _____ students' awareness of sustainable fashion and the impact of clothing on the environment. Here's your chance to showcase your creativity (63) _____ helping the planet!

We aim to promote eco-friendly fashion and demonstrate how small changes can (64) _____ a big difference. The fashion show will feature outfits made from recycled materials, second-hand clothing, and (65) _____ sustainable sources.

Let's come together to make a positive impact on our planet through fashion!

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|--------------|---------------|-------------|------------|---------------|
| Question 61. | A. excitement | B. exciting | C. excite | D. excited |
| Question 62. | A. rising | B. keeping | C. raising | D. managing |
| Question 63. | A. after | B. while | C. because | D. as soon as |
| Question 64. | A. make | B. do | C. form | D. fix |
| Question 65. | A. another | B. every | C. other | D. others |

III. Read the following texts and choose the best answers.

1> Blues is a kind of slow sad music with strong rhythms. It was developed by African-American musicians in the American South. Early blues often took the form of a story about the unkind treatment experienced by African Americans. Many **elements** of the blues have grown from the music of Africa and religious music.

The blues started at the end of the 19th century and the first blues sheet music appeared at the beginning of the 20th century. Since then, **it** has developed into many styles such as country blues and urban blues. Several decades later, electric blues with electrical equipment replaced traditional blues. At the same time, the blues also reached a wider audience, especially white listeners. A mixture of blues styles and rock music, called blues rock appeared in the 60s and 70s of the last century.

66. What is the text mainly about?

- | | |
|-----------------------------------|---|
| A. The meaning of the blues. | B. The start of the blues |
| C. Different styles of the blues. | D. The start and development of the blues |

67. According to paragraph 1, the blues is a type of slow, sad music created by _____.

- A. African-American musicians in the southern United States
B. African Americans who like African and religious music
C. musicians in the American South
D. African Americans who experienced unkind treatment

68. The word **elements** in paragraph 1 is closest in meaning to _____.

- | | | | |
|----------|----------|----------|-----------|
| A. roles | B. forms | C. parts | D. sheets |
|----------|----------|----------|-----------|

69. The word **it** in paragraph 2 refers to _____.

- | | |
|--------------------------------|--------------------------------------|
| A. the first blues sheet music | B. the end of the 19th century |
| C. the blues | D. the beginning of the 20th century |

70. Which of the following is NOT mentioned in the text?

- A. Early blues songs told sad stories
B. The blues was influenced by the music of Africa and religious music
C. Different styles of blues appeared, known as country blues and urban blues
D. In the 1960s, the blues reached a wider audience, including listeners in the Western Europe.

2> Artificial intelligence (AI) and related technologies are increasingly prevalent in business and society; besides, they have been applied to education. These technologies have the potential to transform many aspects of the teaching - learning process.

Basic activities in education like grading can be automated with the help of AI. At educational institutes, marking a large number of tests and assignments is **tedious** work. Teachers often find that grading takes up a considerable amount of time which can be used to interact with students and prepare for class. AI, at present, may not be able to actually replace human grading; however, it's getting pretty close. Nearly all kinds of multiple choice and fill-in-the-blank testing can now be performed by AI-driven machines, and automated grading of student writing may not be far behind. Essay-grading software is still in their infancy,

yet **they** will be fully developed over the coming years, allowing teachers to focus ‘more on classroom activities and professional development.

Learners can also get additional support from AI. For instance, tutoring programs based on artificial intelligence already exist to help students with basic courses of mathematics, writing, foreign language, etc. With the rapid pace of technological advancement in recent years, sophisticated tutoring systems which can help students learn high order thinking and stimulate their creativity will not be a pipe dream.

For better or worse, AI systems have taken place in certain types of classroom activities. In the next decades, their influence will extend significantly, which offers both teachers and students a much wider range of services.

Question 71. Which of the following is NOT TRUE according to the passage?

- A. AI can support students by providing feedback and guidance.
- B. AI technologies have the potential to transform educational activities.
- C. Teachers often spend a large amount of time grading tests and assignments.
- D. AI has already replaced teachers in most classroom activities.

Question 72. The word “**tedious**” in paragraph 2 is CLOSEST in meaning to:

- A. boring
- B. normal
- C. simple
- D. complex

Question 73. The word “**they**” in paragraph 2 refers to

- A. machines
- B. essays
- C. classroom activities
- D. grading software

Question 74. How can AI tutoring programs potentially benefit students?

- A. By providing classroom management
- B. By fostering creativity
- C. By increasing student competition
- D. By offering feedback and assistance

Question 75. Which of the following can be inferred from the passage?

- A. AI will play a more important role in education in the future
- B. AI technology is expected to dominate in every classroom in the next few decades.
- C. AI may pose a threat to every field except for education.
- D. Teachers gain more benefits from AI than students.

IV. Rewrite the sentences or do as directed. Don’t change the original meaning.

1. The phone call interrupted my lunch.

I was _____

2. The last time I met Jim was on his 15th birthday.

I haven’t _____

3. He started designing clothes twenty years ago.

He has _____

4. A famous author wrote those books.

Those books _____

5. Bill’s parents said that he wasn’t to use their new camera.

Bill’s parents didn’t let _____

6. I don’t like playing football very much.

I am not keen _____

7. I was made to clean all the test tubes by the science teacher.

The science teacher _____

8. I’ll pick you up at the school gate if you like.

Would you _____?

9. Why don’t we post photos of the event on the club’s website?

I suggest _____

10. My mother started working as a teacher in 1985.

My mother has _____

11. I gave him something to read in case he got bored. (Use “**stop**”)

I gave him _____

Combine the sentences using the word in the brackets.

12. Stevie Wonder is blind. He can’t read written sheet music. (**so**)

13. The dance sequences are incredible in the movie. They’re pretty disturbing. (**but**)

14. She is confident but not arrogant about her talent. She was raised right. **(for)**

15. Although I'd like to go to the party, I'm too busy. **(but)**

V. Arrange the words to make meaningful sentences.

1. housework / their gratitude / is / for / Doing / their parents. / children / to / show / a good way / to /

2. daily life / has changed / many fields. / Nowadays, / in / AI / our / widely used / and / is /

3. reduce / a / greenhouse / are / Scientists / gases. / to / new / designing / project /

4. many activities / of / issues. / environmental / to raise / They / organized / students' awareness /

5. three times / The / collected / rubbish / the neighborhood / is / a week. / in /

6. the / items / Our club / to raise / has sold / for / handmade / local orphanage. / money /

7. everyone / some responsibilities. / We / so / equally / divide / in our family, / has / household chores /

8. your / cut down / electricity usage / You / to reduce / on / your / carbon footprint. / should /

9. many / life experience / and / develop / Volunteering / social skills. / me / helps / gain /

10. all aspects / In / an / of our lives. / modern world, / robots / important role / in / play / the /

-The end-