

Họ và tên: ..... Số báo danh: ..... Mã đề 501

**I. LISTENING (2.5 pts)**

**PART 1: For questions from 1 to 5, listen to a talk about Walt Disney's life. Decide whether the following statements are true or false. You will hear the talk twice.**

**Question 1.** Many of the films created by Walt Disney's company are popular with only children.

- A. True B. False

**Question 2.** Walt Disney moved to Hollywood because he wanted to start his career again.

- A. False B. True

**Question 3.** "Snow White and the Seven Dwarfs" won 26 Oscars.

- A. True B. False

**Question 4.** The first Disneyland theme park was created in 1965.

- A. True B. False

**Question 5.** "Beauty and the Beast" was made by The Walt Disney Studios after his death.

- A. False B. True

**PART 2: For questions from 6 to 10, listen to a talk about urbanisation. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions. You will listen to the talk twice.**

**Question 6.** What does the speaker say urbanisation can improve?

- A. Crime rates B. Access to better jobs  
C. Old-fashioned practices D. Housing costs

**Question 7.** How does urbanisation affect crime rates in big cities?

- A. It decreases crime rates. B. It has no effect on crime rates.  
C. It increases crime rates. D. It makes cities safer.

**Question 8.** Which of the following is NOT mentioned as a benefit of urbanisation?

- A. Access to schools B. Access to hospitals  
C. Preservation of old practices D. Improved standard of living

**Question 9.** What does urbanisation lead to in terms of housing?

- A. More affordable housing B. Growth of slums  
C. Decreased urban population D. Improved sanitation

**Question 10.** How does urbanisation affect agricultural production?

- A. Increasing production B. Having no effect  
C. Leading to labour shortages D. Improving farming techniques

**II. LANGUAGE: (2.5pts)**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions**

**Question 11.** A. society B. identify C. lifestyle D. tradition

**Question 12.** A. whole B. product C. diagnose D. soldier

**Mark the letter A, B, C or D to indicate the word OPPOSITE in meaning to the underlined word in the following question.**

**Question 13.** Single-use products provide great convenience, but they also harm the environment.

- A. Decomposed B. Released C. Reusable D. Contaminated

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions**

**Question 14.** They are waiting \_\_\_\_\_ the results of the Green Ideas competition to be announced.

- A. about B. to C. of D. for

**Question 15.** The cultural festival is one of the city's biggest tourist \_\_\_\_\_ for visitors.

- A. attractively B. attractors C. attractions D. attractive

- Question 16.** We \_\_\_\_\_ a documentary about the last King of Vietnam at 8 p.m that night.  
 A. will watch                      B. watched                      C. are watching                      D. were watching
- Question 17.** My best friend's house is near the beach, \_\_\_\_\_ is great for relaxing and taking walks.  
 A. that                      B. which                      C. who                      D. whom
- Question 18.** The UK is a \_\_\_\_\_ society where different ethnic groups are required to contribute to the country, but can maintain their national identity.  
 A. historical                      B. musical                      C. popular                      D. multicultural
- Question 19.** After a hard-working day, I went to \_\_\_\_\_ bed and had \_\_\_\_\_ most beautiful dream ever.  
 A. Ø - the                      B. a – the                      C. a – a                      D. the - the

**Mark the letter A, B, C or D to indicate the word CLOSEST in meaning to the underlined word in the following question.**

- Question 20.** Taking part in exchange programmes teaches students to respect the diversity of other cultures.  
 A. similarity                      B. agreement                      C. limitation                      D. variety

### III. READING (2.5 pts.)

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 21 to 25.**

Acquiring critical skills is essential for teenagers seeking independence. One fundamental aspect is learning safe travel methods, such as using public transport, walking, or cycling. Independence is further (21)\_\_\_\_\_ by developing strong interpersonal and communication skills, gaining real-world experience through part-time work, and acquiring knowledge in financial management. Problem-solving, which is identifying problems and selecting potential solutions, is (22)\_\_\_\_\_ essential component.

Efficient time management is one of the vital skills and can be enhanced by using to-do lists, time management tools, (23)\_\_\_\_\_ allocating specific time slots for activities. A focus on finishing one activity at a time is necessary for success. Achieving independence requires finding a balance between work, and leisure, and ensuring sufficient sleep, (24)\_\_\_\_\_ is crucial for brain development and the overall well-being of teenagers.

In conclusion, independence depends on developing practical skills, refining decision-making abilities, and mastering efficient time management. (25)\_\_\_\_\_ facing apparent challenges, it is effectively acquired and applied in life.

- Question 21.** A. achieved                      B. supported                      C. help                      D. enhanced  
**Question 22.** A. other                      B. another                      C. the other                      D. others  
**Question 23.** A. but                      B. or                      C. so                      D. and  
**Question 24.** A. who                      B. when                      C. which                      D. where  
**Question 25.** A. Despite                      B. Due to                      C. Because                      D. Therefore

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer for each of the questions from 26 to 30.**

Edward Patrick Egan was born on April 26th 1897 in Denver, Colorado, and his father died in a railroad accident when Egan was only one year old. He and his four brothers were raised by his mother, who earned a small income from teaching foreign languages.

**Inspired** by Frank Marriwell, the hero of a series of popular novels for boys, Egan pursued an education for himself and an interest in boxing. He attended the University of Denver for a year before serving in the U.S. army as an artillery lieutenant during World War I. After the war, he entered Yale University and while studying there, won the US national amateur heavyweight boxing title. He graduated from Yale in 1921, attended Harvard Law School, and received a Rhodes scholarship to the University of Oxford where he received his A.M. in 1928.

While studying at Oxford, Egan became the first American to win the British amateur boxing championship. Egan won his first gold medal as a light heavyweight boxer at the 1920 Olympic Games in Antwerp, Belgium. Egan also fought at the 1924 Olympics in Paris as a heavyweight but failed to get a medal. Though he had taken up the sport just three weeks before the competition, he managed to win a second gold medal as a member of four-man bobsled team at the 1932 Olympics in Lake Placid, New York. Thus, he became the only athlete to win gold medals at both the Summer and Winter Olympics.

(Adapted from "Peterson's Master TOEFL Reading Skills")

- Question 26.** What is the main idea of the passage?  
 A. Egan's life shows that military experiences make athletes great.

- B. Eagan's life shows how a wealthy student can achieve as much as a poor one.
- C. Eagan's life shows how easy it is to win two gold medals in different Olympic sports.
- D. Eagan's life shows that a man can be an athlete and a well-educated person.

**Question 27.** According to the passage, who was Frank Merriwell?

- A. A novel character
- B. A student at Oxford
- C. A teacher at Yale
- D. A bobsledder at the Olympics

**Question 28.** The word "**Inspired**" in paragraph 2 is CLOSEST in meaning to \_\_\_\_\_.

- A. calmed
- B. challenged
- C. stimulated
- D. stopped

**Question 29.** According to the passage, Eagan won all of the following EXCEPT \_\_\_\_\_.

- A. Heavyweight boxing, Olympic gold medal
- B. British amateur boxing championship
- C. Light heavyweight boxing, Olympic gold medal
- D. U.S. national amateur heavyweight boxing title

**Question 30.** The word "**the competition**" in paragraph 3 refers to \_\_\_\_\_.

- A. 1932 Olympics
- B. Summer Olympics
- C. gold medals
- D. sport

#### IV. WRITING (2,5pts)

**Part 1.** Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions. (0.5 pt)

**Question 31.**

- a. Jamie: Yeah, I saw the flyer! It's focused on sustainable living, right?
- b. Alex: Hey Jamie, have you heard about the community event this Saturday?
- c. Alex: Exactly! They're having workshops on recycling and reducing waste.

- A. c-a-b
- B. a-b-c
- C. a-c-b
- D. b-a-c

**Question 32.** a. Recycling is one of the most effective ways, as it transforms plastic waste into new products and reduces the need for new plastic production.

b. Finally, educating people about the impact of plastic waste can encourage more responsible disposal habits and reduce overall plastic usage.

c. Another solution is to use biodegradable alternatives to plastics, which break down faster and have less impact on the environment.

d. Reducing plastic waste requires a variety of approaches to be successful.

e. Additionally, governments can implement policies to limit single-use plastics and promote reusable items in daily life.

- A. d - a - e - c - b
- B. d - a - c - e - b
- C. a - d - e - b - c
- D. d - c - a - b - e

#### Part 2

**Combine each pair of sentences into one meaningful sentence, using the cues in bracket**

**Question 33.** I was jogging in the park. I met an old school friend. (Using "when")

=> .....

**Question 34.** Plastic takes hundreds of years to decompose in the ground. This explains why it is harmful to the environment. (Using "which" as a connector)

=> .....

.....

**Finish each of the following sentences in such a way that it means the same as the sentence printed before it, using the cues in brackets.**

**Question 35.** During my wait for the bus, a boy snatched my purse and ran down the alley. (Using "while")

=> .....

**Question 36.** My grandmother died at the age of eighty. (Use a phrasal verb)

=> My grandmother passed .....

**Part 3:**

**Write a biography about 150-180 words of General Vo Nguyen Giap . You can use the following cues: (1.0 pt)**

- **Born:** August 25, 1911 ( Quang Binh Province/ patriotic family)

- **Died:** October 4, 2013 (aged 102)

- **Activities:**

+ 1925: attended the National Academy in Hue

+ then, studied law and political economics

+ became a volunteer in the army and played a crucial role in the resistance war against French.

+ 1954: His most impressive achievement: leadership in the Battle of Dien Bien Phu/ led to Vietnam's independence from France

- **Student's feeling:** .....

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[illegible]

**PART 2:**

MÃ 501,503,505,507

**IV. WRITING (2,5pts)****Part 2. Combine each pair of sentences into one meaningful sentence, using the cues in brackets.** (Mỗi câu đúng đạt 0,25 điểm)**Question 33:** I was jogging in the park. I met an old school friend. (Using “when”)**=> I was jogging in the park when I met an old friend****Question 34.** Plastic takes hundreds of years to decompose in the ground. This explains why it is harmful to the environment. (Using “which” as a connector)**=> Plastic takes hundreds of years to decompose in the ground, which explains why it is harmful to the environment.****Finish each of the following sentences in such a way that it means the same as the sentence printed before it, using the cues in brackets.** Mỗi câu đúng đạt 0,25 điểm**Question 35.** During my wait for the bus, a boy snatched my purse and ran down the alley. (Using “while”)**=> While I was waiting for the bus, a boy snatched my purse and ran down the alley.****Question 36.** My grandmother died at the age of eighty. (Use a phrasal verb)**=> My grandmother passed away at the age of eighty****PART 3:****Write a biography about 150-180 words of General Vo Nguyen Giap . You can use the following cues: (1.0 pt)****- Born:** August 25, 1911 ( Quang Binh Province/ patriotic family)**- Died:** October 4, 2013 (aged 102)**- Activities:**

+ 1925: attended the National Academy in Hue

+ then, studied law and political economics

+ became a volunteer in the army and played a crucial role in the resistance war against French.

+ 1954: His most impressive achievement: leadership in the Battle of Dien Bien Phu/ led to Vietnam’s independence from France

**- Student’s feeling:** .....

MÃ 502,504,506,508

**Part 2. Combine each pair of sentences into one meaningful sentence, using the cues in brackets.** Mỗi câu đúng đạt 0,25 điểm**Question 33:** Tom was watching TV. He saw his friends taking part in the clean-up project on TV. (Using “when”)**=> Tom was watching TV when he saw his friends taking part in the clean-up project on TV.****Question 34.** Public transport does not pollute the air as much as private vehicles. That is why more people should consider using it. (Using “which” as a connector)**=> Public transport does not pollute the air as much as private vehicles, which is why more people**

should consider using it

*Finish each of the following sentences in such a way that it means the same as the sentence printed before it, using the cues in brackets.* Mỗi câu đúng đạt 0,25 điểm

**Question 35:** My older sister surfed the Internet during her breakfast. (use “while”)

=> **While my older sister was having breakfast, she surfed the Internet**

**Question 36:** My father didn't finish secondary school because of the war. (Use a phrasal verb)

=> **My father dropped out of secondary school because of the war.**

### PART 3:

*Write a biography about 150-180 words of General Vo Nguyen Giap . You can use the following cues: (1.0 pt)*

- **Born:** August 25, 1911 ( Quang Binh Province/ patriotic family)

- **Died:** October 4, 2013 (aged 102)

- **Activities:**

+ 1925: attended the National Academy in Hue

+ then, studied law and political economics

+ became a volunteer in the army and played a crucial role in the resistance war against French.

+ 1954: His most impressive achievement: leadership in the Battle of Dien Bien Phu/ led to Vietnam's independence from France

- **Student's feeling:** .....

**PART 3.** Giáo viên cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.

| Tổng:<br>1 điểm                | Nhận biết                                                                                                                                                                                                                         | Thông hiểu                                                                                                                                                                                                                                                                                                  | Vận dụng                                                                                                                                                                                                                                         | Vận dụng cao                                                                                                                                                                                                                 |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Nội<br/>dung<br/>(0,4đ)</b> | <b>(0,1đ)</b><br>- Trả lời ở mức tối thiểu yêu cầu của bài. Bài viết có câu chủ đề và các thành phần cơ bản.<br>- Viết được một số ý chính nhưng có chỗ diễn đạt không rõ, bị lặp ý, không liên quan, gây khó hiểu cho người đọc. | <b>(0,2đ)</b><br>- Trả lời được cơ bản yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản đều được phát triển, đôi khi có chỗ phát triển chưa cân xứng.<br>- Viết được cơ bản đủ ý chính. Có một vài ý không liên quan, gây khó hiểu cho người đọc.<br>- Có đôi chỗ dẫn chứng còn chưa phù hợp. | <b>(0,3đ)</b><br>- Trả lời khá đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển tương đối kỹ, logic và cân xứng.<br>- Viết đủ ý chính, các ý có liên quan đến chủ đề. - Dẫn chứng phù hợp, khá thuyết phục. | <b>(0,4đ)</b><br>- Trả lời đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển kỹ, logic, cân xứng.<br>- Đủ ý, các ý thống nhất, có liên quan chặt chẽ.<br>- Dẫn chứng hay và thuyết phục. |
| <b>Tổ<br/>chức</b>             | <b>(0,05đ)</b>                                                                                                                                                                                                                    | <b>(0,1đ)</b>                                                                                                                                                                                                                                                                                               | <b>(0,15đ)</b>                                                                                                                                                                                                                                   | <b>(0,2đ)</b>                                                                                                                                                                                                                |

|                                          |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                            |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>thông tin và tính liên kết (0,2đ)</b> | <ul style="list-style-type: none"> <li>- Thông tin bị lặp và ảnh hưởng đến diễn đạt.</li> <li>- Sắp xếp ý thiếu logic, thiếu tính liên kết.</li> <li>- Ít sử dụng hoặc sử dụng lặp các phương tiện kết nối, hoặc sử dụng các phương tiện kết nối chưa chính xác.</li> </ul> | <ul style="list-style-type: none"> <li>- Thông tin còn bị lặp.</li> <li>- Sắp xếp các ý có logic, có tính liên kết, mặc dù tính mạch lạc giữa các câu còn thấp hoặc máy móc.</li> <li>- Sử dụng các phương tiện kết nối tuy còn đơn giản nhưng đúng nghĩa.</li> </ul>    | <ul style="list-style-type: none"> <li>- Thông tin ít khi bị lặp.</li> <li>- Sắp xếp ý logic, mạch lạc, dễ đọc, dễ hiểu.</li> <li>- Sử dụng khá đa dạng và chính xác các phương tiện kết nối.</li> </ul>                                                                            | <ul style="list-style-type: none"> <li>- Thông tin không bị lặp.</li> <li>- Sắp xếp ý logic, mạch lạc cao. Bài viết có tổng thể hài hòa, trôi chảy, uyển chuyển, tự nhiên.</li> <li>- Sử dụng đa dạng và chính xác các phương tiện kết nối.</li> </ul>                                     |
| <b>Từ vựng (0,2đ)</b>                    | <b>(0,05đ)</b> <ul style="list-style-type: none"> <li>- Từ vựng liên quan đến chủ đề hạn chế, lặp, hoặc không phù hợp.</li> <li>- Dạng từ, chính tả còn viết sai, gây hiểu lầm hoặc khó chịu cho người đọc.</li> </ul>                                                      | <b>(0,1đ)</b> <ul style="list-style-type: none"> <li>- Từ vựng tạm đủ để diễn đạt thông tin liên quan đến chủ đề. Một số chỗ dùng từ chưa phù hợp hoặc viết sai dạng từ.</li> <li>- Còn mắc một số lỗi sai về dạng từ và chính tả gây khó khăn cho người đọc.</li> </ul> | <b>(0,15đ)</b> <ul style="list-style-type: none"> <li>- Từ vựng đa dạng có liên quan đến chủ đề. Đôi chỗ còn mắc lỗi dùng từ chưa phù hợp hoặc sai dạng từ.</li> <li>- Có sử dụng từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ...</li> <li>- Ít lỗi sai về chính tả.</li> </ul> | <b>(0,2đ)</b> <ul style="list-style-type: none"> <li>- Từ vựng phong phú liên quan đến chủ đề, diễn đạt tự nhiên. Dùng từ phù hợp, chính xác.</li> <li>- Sử dụng đa dạng các từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ...</li> <li>- Rất ít lỗi về dạng từ, và chính tả.</li> </ul> |
| <b>Ngữ pháp (0,2đ)</b>                   | <b>(0,05đ)</b> <ul style="list-style-type: none"> <li>- Sử dụng cấu trúc câu đơn giản.</li> <li>- Mắc nhiều lỗi sai về ngữ pháp và chấm câu, gây khó hiểu cho người đọc.</li> </ul>                                                                                         | <b>(0,1đ)</b> <ul style="list-style-type: none"> <li>- Sử dụng các cấu trúc câu khác nhau.</li> <li>- Có khá nhiều lỗi sai về ngữ pháp và chấm câu, đôi chỗ gây khó hiểu cho người đọc.</li> </ul>                                                                       | <b>(0,15đ)</b> <ul style="list-style-type: none"> <li>- Sử dụng đa dạng cấu trúc câu.</li> <li>- Thi thoảng còn mắc lỗi về ngữ pháp và chấm câu, nhưng người đọc vẫn có thể hiểu.</li> </ul>                                                                                        | <b>(0,2đ)</b> <ul style="list-style-type: none"> <li>- Sử dụng đa dạng, linh hoạt cấu trúc câu.</li> <li>- Còn một vài lỗi nhỏ về ngữ pháp và chấm câu, người đọc vẫn thấy dễ hiểu.</li> </ul>                                                                                             |

----- **THE END** -----

SỞ GD&ĐT TP.ĐÀ NẴNG  
**TRƯỜNG THPT LÝ THƯỜNG KIỆT**

**1a. MATRIX: MID- FIRST- TERM TEST –ENGLISH 12- GLOBAL SUCCESS**

**School Year: 2025-2026**

**Allotted Time: 60 minutes**

| No<br>.         | SKILLS/<br>THEMES | TESTED<br>CONTENTS | LEVELS    |               |             |         |     |     |       |     |     | RATE   |
|-----------------|-------------------|--------------------|-----------|---------------|-------------|---------|-----|-----|-------|-----|-----|--------|
|                 |                   |                    | MCQ       |               |             | WRITTEN |     |     | TOTAL |     |     |        |
|                 |                   |                    | Knowledge | Understanding | Application | K       | U   | A   | K     | U   | A   |        |
| 1               | LISTENING         | Listening 1        | 3         | 1             | 1           |         |     |     | 3     | 1   | 1   | 12.5 % |
|                 |                   | Listening 2        | 2         | 2             | 1           |         |     |     | 2     | 2   | 1   | 12.5 % |
| 2               | LANGUAGE          | Language 1         | 1         | 1             |             |         |     |     | 1     | 1   |     | 5%     |
|                 |                   | Language 2         | 4         | 2             |             |         |     |     | 4     | 2   |     | 15 %   |
|                 |                   | Language 3         |           | 1             | 1           |         |     |     |       | 1   | 1   | 5%     |
| 3               | READING           | Reading 1          | 2         | 2             | 1           |         |     |     | 2     | 2   | 1   | 12.5 % |
|                 |                   | Reading 2          | 1         | 2             | 2           |         |     |     | 1     | 2   | 2   | 12.5 % |
| 4               | WRITING           | Writing 1          | 1         | 1             |             |         |     |     | 1     | 1   |     | 5 %    |
|                 |                   | Writing 2          |           |               |             |         | 2   | 2   |       | 2   | 2   | 10 %   |
|                 |                   | Writing 3          |           |               |             |         |     | X   |       |     | X   | 10 %   |
| Total questions |                   |                    | 14        | 12            | 6           | 0       | 2   | 6   | 14    | 14  | 12  | 40     |
| Total score     |                   |                    | 3.5       | 3.0           | 1.5         | 0       | 0.5 | 1.5 | 3.5   | 3.5 | 3.0 | 10     |
| %               |                   |                    | 80        |               |             | 20      |     |     | 35    | 35  | 30  | 100    |

(\*) **Writing 3:** a paragraph (about 180-200 words) = 4 questions

**1a. SPECIFICATION: MID- FIRST- TERM TEST –ENGLISH 12- GLOBAL SUCCESS**

**School Year: 2025-2026**

**Allotted Time: 60 minutes**

| No.      | SKILLS/<br>THEMES                                        | TESTED CONTENTS                                                           | REQUIREMENTS                                                                                                                                                              | NO. OF QUESTIONS |     |     |         |
|----------|----------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----|-----|---------|
|          |                                                          |                                                                           |                                                                                                                                                                           | MCQ              |     |     | WRITTEN |
|          |                                                          |                                                                           |                                                                                                                                                                           | K                | C   | A   |         |
| (1)      | (2)                                                      | (3)                                                                       | (4)                                                                                                                                                                       | (5)              | (6) | (7) | (8)     |
| <b>1</b> | <b>LISTENING</b><br><i>Topics related to Units 1-2-3</i> | <b>Listening 1:</b><br>Multiple Choice                                    | The task is related to the topics learned in Units 1→2                                                                                                                    | 3                | 1   | 1   |         |
|          |                                                          | <b>Listening 2:</b><br>Gap-fill/ True or False                            | The task is related to the topics learned in Units 1,2                                                                                                                    | 2                | 2   | 1   |         |
| <b>2</b> | <b>LANGUAGE</b>                                          | <b>Language 1:</b> Sound                                                  | Diphthongs                                                                                                                                                                | 1                | 1   |     |         |
|          |                                                          | <b>Language 2:</b> Vocabulary & Grammar                                   | Word meaning; Word form; Past Simple; Past Continuous; Articles; Verbs with prepositions; Relative clauses referring to a whole sentence, collocations; conjunctions, ... | 4                | 2   |     |         |
|          |                                                          | <b>Language 3:</b><br>Synonym; Antonym                                    | Word meaning                                                                                                                                                              |                  | 1   | 1   |         |
| <b>3</b> | <b>READING</b><br><i>Topics related to Units 1-2-3</i>   | <b>Reading 1:</b><br>Cloze Text                                           | Word choice; Conjunctions; Relative Pronoun ; Word form ; Word meaning.                                                                                                   | 2                | 2   | 1   |         |
|          |                                                          | <b>Reading 2:</b><br>Reading Comprehension                                | Detail information; Main idea question, Reference (Pronoun); Vocabulary; Except / Not mention; Inference; ...                                                             | 1                | 2   | 2   |         |
| <b>4</b> | <b>WRITING</b>                                           | <b>Writing 1:</b> Arrangement                                             | Paragraphs, conversations, letters...                                                                                                                                     | 1                | 1   |     |         |
|          |                                                          | <b>Writing 2:</b><br>Sentence transformation;                             | Past continuous / Past simple                                                                                                                                             |                  |     | 1   | 1       |
|          |                                                          | Sentence combination                                                      | Verbs with preposition                                                                                                                                                    |                  |     | 1   | 1       |
|          |                                                          | <b>Writing 3:</b><br>Theme writing ( <i>Topics related to Units 1-2</i> ) | Relative clauses referring to a whole sentence; Tenses (Past continuous / Past simple)                                                                                    |                  |     |     |         |
|          |                                                          |                                                                           | Write a paragraph about .....                                                                                                                                             |                  |     |     | X       |

(\*) **Writing 3:** a paragraph (about 120 - 150 words) = 4 questions

**TEST SPECIFICATION: MID-FIRST TERM TEST –ENGLISH 12- GLOBAL SUCCESS**

**School Year: 2025-2026**

| Questions | TESTED CONTENTS                | LEVELS    |               |             |                  | NOTES                                      |
|-----------|--------------------------------|-----------|---------------|-------------|------------------|--------------------------------------------|
|           |                                | Knowledge | Understanding | Application | High Application |                                            |
| 1         | Multiple Choice<br>(Listening) | X         |               |             |                  | Level B1/<br>Topics related to Units 1-2-3 |
| 2         |                                | X         |               |             |                  |                                            |
| 3         |                                | X         |               |             |                  |                                            |
| 4         |                                |           | X             |             |                  |                                            |
| 5         |                                |           |               | X           |                  |                                            |
| 6         | True- False<br>(Listening)     | X         |               |             |                  |                                            |
| 7         |                                | X         |               |             |                  |                                            |
| 8         |                                |           | X             |             |                  |                                            |
| 9         |                                |           | X             |             |                  |                                            |
| 10        |                                |           |               | X           |                  |                                            |
| 11        | Sound                          | X         |               |             |                  | Diphthongs (Unit1,2,3)                     |
| 12        | Sound                          |           | X             |             |                  | Diphthongs (Unit1,2,3)                     |
| 13        | Vocabulary                     | X         |               |             |                  | Word meaning                               |
| 14        | Vocabulary                     | X         |               |             |                  | Collocation/ Preposition                   |
| 15        | Vocabulary                     | X         |               |             |                  | Word form                                  |
| 16        | Vocabulary                     |           | X             |             |                  | Idiom/proverb                              |
| 17        | Grammar                        | X         |               |             |                  | Article                                    |
| 18        | Grammar                        |           | X             |             |                  | Past continuous/ Simple past               |
| 19        | Vocabulary/<br>Antonym         |           |               | X           |                  | Root words in the text                     |
| 20        | Vocabulary/                    |           | X             |             |                  | Root words in the text                     |

|              |                                                                     |           |           |          |                        |                                                |
|--------------|---------------------------------------------------------------------|-----------|-----------|----------|------------------------|------------------------------------------------|
|              | Synonym                                                             |           |           |          |                        |                                                |
| 21           | <b>Cloze Text</b><br>(Level B1, 250-280 words)                      | X         |           |          |                        | Word form                                      |
| 22           |                                                                     |           | X         |          |                        | Relative clause                                |
| 23           |                                                                     |           | X         |          |                        | Conjunction/ connector/...                     |
| 24           |                                                                     | X         |           |          |                        | Word choice                                    |
| 25           |                                                                     |           |           | X        |                        | Word meaning                                   |
| 26           | <b>Reading comprehension</b><br>(Level B1, 250-280 words)           |           |           | X        |                        | Main idea                                      |
| 27           |                                                                     |           | X         |          |                        | Reference (Vocabulary)                         |
| 28           |                                                                     |           | X         |          |                        | Reference (Pronoun)                            |
| 29           |                                                                     | X         |           |          |                        | Getting details                                |
| 30           |                                                                     |           |           | X        |                        | Getting details                                |
| 31           | <b>Arrangement</b>                                                  | X         |           |          |                        | letters                                        |
| 32           |                                                                     |           | X         |          |                        | conversations                                  |
| 33           | <b>Sentence transformation</b>                                      |           | X         |          |                        | Tenses (Past continuous / Past simple)         |
| 34           |                                                                     |           |           | X        |                        | Verbs with preposition                         |
| 35           | <b>Sentence combination</b>                                         |           | X         |          |                        | Relative clauses referring to a whole sentence |
| 36           |                                                                     |           |           | X        |                        | Tenses (Past continuous / Past simple)         |
|              | <b>Theme writing</b><br>(180-200 words)<br>a biography/<br>an essay |           |           |          | X                      | a biography/<br>an essay                       |
| <b>TOTAL</b> |                                                                     | <b>14</b> | <b>14</b> | <b>8</b> | <b>One Writing (4)</b> |                                                |